

360 Huntington Ave, 20 Dodge Hall, Boston, MA 02115

# Disability Disclosure Form – Chronic Disorder Information for Clinicians

You are receiving the attached Disability Disclosure Form - Chronic Disorder -because a student under your care is requesting accommodations from the Disability Resource Center (DRC) at Northeastern University.

A diagnosis of a chronic disorder does not, in and of itself, qualify a student for accommodations under the ADAAA. Accommodations are not based on the student's diagnosis, but instead are designed to address the barrier(s) caused by any substantial limitation(s) related to the disorder. Accommodations are meant to allow full participation in academic and university life for students with disabilities; they do not guarantee student success. The DRC uses a multi-source process to determine eligibility for disability-related accommodations, which includes self-report, history of accommodations (when available), and clinical observations. This form is intended to provide us with the latter.

Please note that the information you provide in response to the questions on this form must be current; in general, you must have seen the student within the last 6 months to meet this requirement. If you have recently begun treating this student, you may find that you do not yet have sufficient information to respond to the questions on this form. If you have not had recent clinical contact with the student, or otherwise find that you cannot effectively complete this form, please inform the student directly.

If you have questions or concerns about this form, how the information is used, or how best to support the student, we invite you to contact our office, at 617.373.2675 or email DRCDocumentation@northeastern.edu.



360 Huntington Ave, **20 Dodge Hall**, Boston, MA 02115

### Disability Disclosure Form - Chronic Disorder

Dear (Clinician Name)	Date:		
	Center (DRC) at Northeastern University. In order to of my disability. Services at the DRC are based on place, it will be used to develop a service plan for me.		
☐ I hereby authorize you to complete the enclose	ed Disclosure Form and release it to the DRC.		
☐ I also authorize you to speak with my DRC Spec	cialist in consultation to provide future services.		
Please submit the completed form by mail to:			
Disability Resource Center			
20 Dodge Hall Northeastern University			
360 Huntington Avenue			
Boston, MA 02115			
Or by confidential fax: 617-373-7800 or ema	ail DRCDocumentation@northeastern.edu		
Thank you for your timely assistance with this matter.			
Sincerely,			
Student Signature	Date		
Print Name	NU ID#		



360 Huntington Ave, 20 Dodge Hall, Boston, MA 02115

#### **Disability Disclosure Form - Chronic Disorder**

This form is to be filled out by the clinician currently treating the student for the diagnosis(es) identified below. Please read the attached "Information for clinician" cover sheet before completing this form

Pat	cient's/Client's name:								
1.	Diagnosis/Description of disability:								
2.	Please provide full DSM or ICD-9 code:								
3.	Initial date of diagnosis: 4. Date of last clinical contact:								
5.	The extent of the disability is: ☐Mild ☐ Moderate Severe								
6.	6. What is the frequency and duration of symptoms of the student's condition?								
	a. $\square$ Daily $\square$ 1x/week $\square$ 1-3x/week $\square$ 1x/month $\square$ 1-3x/year $\square$ Seasonal								
	b.   None – symptoms under control with medication  Other:								
7.	<b>Assessment instruments used and results</b> (Please describe the procedures, assessment tools, etc. used to establish the diagnosis):								
8.	Please describe the student's history of difficulties with his/her disability. Please include both general and academic areas of impact.								



360 Huntington Ave, **20 Dodge Hall**, Boston, MA 02115

	ing areas:	the summer to	ann an air air Albin air air air	antia diambility, an bia/bay ability t-		
a.	In the classroom or lab. Please describe the current impact of this student's disability on his/her ability to perform in-class or lab work. Please consider, as relevant, the impact on tasks including but not limited to: paying attention to lecture, taking notes, responding to oral or written questions, participating in group work, and following instructions.					
	The extent of these symptoms are:	□Mild	☐ Moderate	☐ Severe		
	During exams/tests/quizzes/timed class work. Please describe the current impact of this student's disability on his/her ability to perform during testing or on timed work. Please consider, as relevant, the impact on tasks including but not limited to: maintaining concentration, disregarding distractions, organizing responses, and speed of responses.  The extent of these symptoms are: □Mild □ Moderate □ Severe					
	On individual or group work and assig	mmonts out	side of class D/o	aca describe the surrent impact of		
C.	On individual or group work and assignments outside of class. Please describe the current impact of this student's disability on his/her ability to perform academic tasks outside of class. Consider, as relevant, the impact on tasks including, but not limited to: responding to oral or written questions, participating in group work, following instructions, maintaining concentration, disregarding distractions, and organizing responses.					
	The extent of these symptoms are:	□Mild	☐ Moderate	☐ Severe		



# DISABILITY RESOURCE CENTER 360 Huntington Ave, 20 Dodge Hall, Boston, MA 02115

	<b>describe the current treatment and</b> ent, medications, and side effects):	medication reg	<b>imen</b> (including t	reating clinicians, freque	ncy of
11. Additio	onal information:				
Clinician's Nam	e:				
Clinician's State	Licensure/Certification #:				
Area of Special	ty:	Clinicia	n's phone #:		