

COLLEGE OF PROFESSIONAL STUDIES

*Hooding and
Graduation Ceremony*



12 NOVEMBER 2021

CONTENTS

This program is for ceremonial purposes only and is not to be considered an official confirmation of degree information. It contains only those details available at the publication date.

We ask those in attendance to kindly silence their electronic devices and to remain in their seats until the platform party has left the stage and the graduate recessional has finished.

Program	2
Faculty Speaker	3
Announcement of the Candidates	4
<u>Doctor of Education</u>	
<u>Doctor of Law and Policy</u>	
<u>Doctor of Physical Therapy</u>	
Dean's Medal for Outstanding Doctoral Work	60
The History of Northeastern University	62
Northeastern University College of Professional Studies	65
University Officers	67
Members of the Board of Trustees, Trustees Emeriti, Honorary Trustees, and Corporators Emeriti	67
Program Notes	70

PROGRAM

WESTIN COPLEY PLACE
THREE O'CLOCK IN THE AFTERNOON

Prelude

Welcome

David Madigan

Provost and Senior Vice President for Academic Affairs

Opening Remarks

David Fields

Interim Dean, College of Professional Studies

Faculty Speaker

Lindsay Portnoy

Associate Teaching Professor

Announcement of the Candidates

Adam Thomas, *Associate Clinical Professor*

Fiona Creed, *Associate Teaching Professor*

Sara Ewell, *Teaching Professor*

Corliss Thompson, *Teaching Professor*

Presentation of the Dean's Medal for Outstanding Doctoral Work

David Fields

Remarks of the Award Recipient

Michael Urmeneta

Doctor of Education

Closing Remarks

David Fields

Charge to the Graduates

David Madigan

Recessional

The audience is requested to remain seated during the recessional.

FACULTY SPEAKER

LINDSAY PORTNOY

Lindsay Portnoy is a cognitive scientist and associate teaching professor in the Curriculum, Teaching, Learning, and Leadership concentration in the Doctor of Education program. Portnoy's research focuses on the use of immersive technologies and systems thinking to enhance cognition and create a more equitable and authentic system of education. She is a former public school teacher and a co-founder of Killer Snails, a learning-games company funded by the National Science Foundation and the Institute of Education Sciences.

Portnoy has been published in academic journals and popular media outlets including *The Washington Post*, *USA Today*, World Economic Forum, ACSD, *The 74*, and EdSurge. She is the author of *Designed to Learn: Using Design Thinking to Bring Purpose and Passion to the Classroom* and *Game On? Brain On! The Surprising Relationship Between Play and Gray (Matter)*.

Portnoy is a member of the World Economic Forum's Expert Network, a former Association for Supervision and Curriculum Development Emerging Leader, an assessment fellow at Hunter College, City University of New York, and recipient of the 2018 Small Business Innovation Research/Small Business Technology Transfer of the year. She received her Doctor of Philosophy from Fordham University in 2013. Portnoy lives in New York and teaches in New York and online.

DOCTOR OF EDUCATION

Heather Platt Abbott

Dissertation: *Gatekeepers of Student Data: A Comparative Case Study of Requests for Student Data at Decentralized Research Universities*

Advisor: William Ewell

Theodora Margarita Abdur-Rahim

Dissertation: *Lived Experiences of Nonresident Fathers' Engagement With Their Children*

Advisor: Kelly Conn

Brian James Ackerman

Dissertation: *The Financial Path Forward: An Interpretative Phenomenological Analysis of How Leaders Experience Disparities in Per Pupil Expenditures Within School Districts*

Advisor: Lynda Beltz

Amanda Emily Aldred

Dissertation: *Technology Usage in the Elementary Classroom: A Case Study of Teacher Professional Development and Intentions for Learning*

Advisor: Corliss Thompson

Felicia L. Alexander

Dissertation: *"Include Culture!": Teachers' Experience With Culturally Responsive Teaching Practices When Working With African American Students in Special Education Within School Districts*

Advisor: Tova Sanders

Martha Bedell Alexander*

Dissertation: *The Influence of Religious Beliefs on State Legislators' Voting Behavior: Education Lottery*

Advisor: Sandy Nickel

Neill Charles Alleva

Dissertation: *Cyberbullying and Gender: A Qualitative Study of How Middle School Girls Experience Cyberbullying*

Advisor: Sandy Nickel

Francisco Alves

Dissertation: *Discipline in Secondary Education: An Interpretive Phenomenological Analysis of Restorative Discipline in Practice*

Advisor: Carol Young

Andria Bumpus Amador

Dissertation: *Expanding Practice: Understanding Barriers to the Adoption of the National Association of School Psychologists Model for Comprehensive and Integrated School Psychological Services*

Advisor: Nancy Pawlyshyn

Susan Marie Antonelli

Dissertation: *From Guidos to Graduates: The Effect of Ethnic Identification on the Collegiate Experience of Italian Americans*

Advisor: Mounira Morris

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Kamilah Aqa

Dissertation: *When the Odds Are Against: Exploring School Disciplinary Practices From the Perspective of African American Males Who Exited High School Before Graduation*

Advisor: Lynda Beltz

Aviva Ariel Aronovitch

Dissertation: *Female Entrepreneurs and Grit: Uncovering the Common Narratives Across Industries and Life Stages*

Advisor: Tova Sanders

Alicia Alacia Ashman-Ramsay

Dissertation: *Developing Positive Teacher-Student Relationships Through Culturally Relevant Pedagogy*

Advisor: Kristal Clemons

Edna Michelle Attias

Dissertation: *The Intersection Between Social-Emotional Teacher Beliefs and Constructivist Pedagogical Decision-Making: A Case Study*

Advisor: Kristal Clemons

Cecelia Rose Auditore

Dissertation: *Developing One's Critical-Consciousness: Understanding the Experience of Secondary Social Studies Teachers To Build More Culturally Relevant Practices in the Classroom*

Advisor: Sandy Nickel

William Aldrich Baas

Dissertation: *Corporate Leaders' Unique Pathways: A Narrative Research Study Exploring the Transition Journeys of Military Veterans As They Navigate Advancement Into Leadership Roles*

Advisor: Margaret Gorman

Jason Paul Babin

Dissertation: *An Exploration of the Perceptions and Experiences of Veterans Transitioning to Higher Education*

Advisor: Joseph McNabb

Nicholas Michael Baker

Dissertation: *The Building of Meaningful and Productive Teacher-Student Relationships in Virtual Middle School Settings*

Advisor: Cherese Childers-McKee

Suzanne Elaine Baker**

Dissertation: *Returning Home: Making Meaning of Study Abroad Experience To Facilitate Transformative Learning*

Advisor: Joan Giblin

Kristene Ann Baldwin

Dissertation: *Exploring How Online High School Instructors Foster Critical Thinking Within Ninth-Grade Students Through Discussion-Based Learning Forums*

Advisor: Kristal Clemons

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Ryan Jarod Ballard

Dissertation: *Shades of Blue: An Interpretative Phenomenological Analysis of Non-White Police Instructors Regarding Highly Publicized Uses of Force by Law Enforcement*

Advisor: Harvey Shapiro

Julie Ann Wrobel Banfer

Dissertation: *A Study of a Social Justice Curriculum for Students With Special Needs in a Middle School Setting Through Action Research*

Advisor: Gail Matthews-DeNatale

Daniel Adam Barber

Dissertation: *How To Make It Matter: Teacher Professional Development*

Advisor: Sara Ewell

Caitlin Alice Barker

Dissertation: *Teaching Core Skills: A Case Study of Value Teaching at a Junior Boarding School*

Advisor: Cherese Childers-McKee

Lois Shakera Khalfani-Barnes

Dissertation: *No Room in the Inn: Over-Representation of Culturally Diverse Students in Special Education and the Role of Cultural Competence*

Advisor: Kristal Clemons

Melonie C. Barrington

Dissertation: *How Do Women Know What They Know: An Interpretive Phenomenological Analysis Research Study on How Women Experience Their Career Development Journey*

Advisor: Rashid Mosely

Maritsa Barros

Dissertation: *An Examination of the Lived Experiences of Chief Diversity Officers at Predominately White Institutions in the Northeast Region of the United States of America*

Advisor: Mounira Morris

Emily Jean Bauer

Dissertation: *Mental Health Literacy in Student Affairs Master's Programs*

Advisor: Joan Giblin

Michael James Beane

Dissertation: *Student Development and Online Students*

Advisor: Michael Dean

Luke Anthony Becker

Dissertation: *The Right Stuff - An Interpretive Phenomenological Analysis of NASA Safety & Mission Assurance Leaders Making Sense of Their Professional Identity*

Advisor: Sandy Nickel

Kathryn Potter Bell**

Dissertation: *Strategic Inquiry for Improving Learning and Teaching in an Interprofessional Education Program*

Advisor: Joseph McNabb

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Jennifer Europa Benitez

Dissertation: *Understanding Teacher Self-Efficacy and Its Influence on Teacher Effectiveness: An Interpretative Phenomenological Analysis*

Advisor: Carol Young

Lynnette Annice Bennett**

Dissertation: *Budgeting for Equitable Student Completions: A Mixed Methods Study of Washington State Community & Technical Colleges*

Advisor: Dee Masiello

Shawn C. Best

Dissertation: *Constructing Career Pathways: A Narrative Study Exploring Black Male College Presidents' Career Journeys*

Advisor: Tova Sanders

Vanessa Smith Bester

Dissertation: *African American Physician Assistant Student Success*

Advisor: Cherese Childers-McKee

Deepa R. Bhalla

Dissertation: *A Case Study of Undergraduate International Students' Experiences in a Service Learning Course and the Impact on Their Academic Transition*

Advisor: Elisabeth Bennett

Juliette M. Bianco

Dissertation: *Campus Museums as Partners for Change in Higher Education*

Advisor: Thomas Wylie

Brantley Barksdale Blair Jr.**

Dissertation: *Separate From Everybody Else: Interpreting the Lived Experiences of Post-9/11 Veterans at a Senior Military College*

Advisor: Harvey Shapiro

Christine Riley Blair

Dissertation: *Cultural Inclusivity in a Predominantly White District*

Advisor: Cherese Childers-McKee

Althea Kanessa Blake

Dissertation: *A Qualitative Exploration of the Impact of a Collaborative Support Network on the Efficacy Beliefs of Campus Coaches*

Advisor: Corliss Thompson

Érin C. Blette

Dissertation: *Understanding Teacher Experiences Regarding Referrals of Black and Brown Students to Special Education*

Advisor: Carol Young

Trevira Boatright

Dissertation: *The Impact of the College Tour Element Embedded in a High-Quality Afterschool Program*

Advisor: Mounira Morris

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Christopher Butler Bolick*

Dissertation: *Cultivating Innovative Workplaces in a World Transforming: Cross-Sectional Survey Research Exploring How the 2020 Shift to Remote Work Reshaped Managerial Relationships, Innovative Behaviors, and a Sense of Psychological Safety Within a Work Unit*

Advisor: Margaret Gorman

Yelena Bondar

Dissertation: *Making Sense of Single-Parent Student Attainment of Associate Degrees*

Advisor: Joseph McNabb

Antonio Bernard Boyd*

Dissertation: *Youth Leadership Experience: Creating Equity and Access for Students of Color*

Advisor: Cherese Childers-McKee

Paul Luther Brackmann

Dissertation: *Mindfulness and Leadership: A Beginner's Guide*

Advisor: Chris Unger

Jolyn R. Brand

Dissertation: *An Interpretive Phenomenological Analysis of First-Generation Student Experiences in Living-Learning Communities at a Large Public University*

Advisor: Lynda Beltz

Tucker Jackson Branham

Dissertation: *Higher Education Disruption: An Intrinsic Case Study Examining the Change Response of Multiple Constituencies to a Mandated Change at a Small, Private, Liberal Arts College*

Advisor: Rashid Mosley

Moddie Vernard Breland Jr.

Dissertation: *Making Sense of Librarian-Led Information Literacy Instruction*

Advisor: Diletta Masiello

Alysa Marie Breyer

Dissertation: *Understanding the Lived Experiences of Latina AP Mathematics Students: A Narrative Research Study of One Urban School*

Advisor: Kelly Conn

Kelsey Caroline Briggs

Dissertation: *Tackling Summer Melt Head On: A Best Practices Guide for Admissions Officials*

Advisor: Alex Fronduto

Michelle Luff Brisson

Dissertation: *Bridges and Barriers to Belonging: Experiences of Undergraduate Women of Color*

Advisor: Rashid Mosley

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Mary Christine Broding

Dissertation: *Understanding the Experiences of Women Student Veterans During Their Transition Process From the Military Into Higher Education: Identity, Belonging, and Voice in Writing Courses and Writing Assignments in Other Disciplines*

Advisor: Melissa Parenti

Joshua Martin Bromley

Dissertation: *The Effects of Standards-Based Grading in a Secondary Mathematics Classroom*

Advisor: Michael Dean

Ulrike M. Brons**

Dissertation: *Foreign Language Program Implementation at the Elementary Level*

Advisor: Kimberly Nolan

Jonathan Richard Bruno

Dissertation: *Teachers' Attitudes and Perceptions of Students With Disabilities*

Advisor: Chris Unger

Sarah Ann Buckley

Dissertation: *Understanding the Literacy Experiences of Ninth Grade Students at an Urban High School*

Advisor: Joan Giblin

Bonnie Budd

Dissertation: *Motivation by Design: An Interpretative Analysis of the Adult Student Experience in an Online Course*

Advisor: Corliss Thompson

Leah Champ Burdick

Dissertation: *Latinx English Language Learners in Science, Technology, Engineering and Math High School Pathways: An Interpretative Phenomenological Analysis*

Advisor: Carol Young

Cheryl-Ann Deanna Butts

Dissertation: *An Interpretive Phenomenological Examination of the Lived Experiences and Perceptions of Intrinsic Motivation Among the Paraprofessional Staff at East Elementary School and What Motivates Them To Remain in Their Current Role as a Paraprofessional*

Advisor: Rashid Mosley

Viviana De la Caridad Byrd

Dissertation: *Leadership Practice and Organizational Culture in the U.S. Military: A Qualitative Study Investigating the Perception of Preferred Leadership Styles and Organizational Culture in the U.S. Military*

Advisor: Mounira Morris

Joseph S. Cabuay***

Dissertation: *Experiences in Global Enterprise Learning and Design: A Narrative Study Exploring the Life Stories of Global Trainers Designing and Facilitating Cross-Cultural Leadership-Management Programs for a Diverse Group of Corporate Learners of Multinational Firms With Business Operations in Asia*

Advisor: Tova Sanders

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Elizabeth Anne Caccavella

Dissertation: *Mathematics Teacher Perceptions of Conceptually Based Teaching After Participation in Hackathon Style Professional Development*

Advisor: Kristal Clemons

Roweena Thomas Carlos

Dissertation: *Developing Best Practices To Ensure That Students Gain Context-Based Skills and Knowledge in Work-Based Learning Opportunities*

Advisor: Chris Unger

Karen A. Caruso

Dissertation: *How Diversity Is Viewed in Homogeneous Communities, and What Impact This Has on Decision-Making Related to Curriculum*

Advisor: Patricia Mason

Joseph Richard Castelot

Dissertation: *A Student-Centered Approach: Using Systems Theory To Improve Community Engagement and Belonging*

Advisor: Joan Giblin

Brad Ross Cataldo

Dissertation: *Understanding Social Development: A Narrative Inquiry Analysis Exploring the Experiences of Students Placed in Substantially Separate Educational Settings*

Advisor: Quannah Parker-McGowan

Asha Lauren Chana

Dissertation: *Latinx English Language Learners in a Social Emotional Learning and Culturally Relevant Co-Designed Course*

Advisor: Cherese Childers-McKee

Chunfu Jeff Cheng

Dissertation: *A Study of Community College Dropouts: Action Research on How a Peer Mentorship Program Through Phi Theta Kappa (PTK) Honor Society Can Improve Students' Performance*

Advisor: Joseph McNabb

Man Chun Cheng***

Dissertation: *Blended Learning in a Hong Kong Vocational Education Program*

Advisor: Kelly Conn

Roger Nelson Chipman Jr.

Dissertation: *Slowing the Swirl: Former Online Undergraduate Transfer Students' Experiences With Community in Their Online Courses and Programs*

Advisor: Elisabeth Bennett

Ho Chi Eric Chow***

Dissertation: *Effectiveness of Introductory Coding Education on the Self-Efficacy Beliefs of Hong Kong Liberal Arts Students: A Case Study*

Advisor: Adriel Hilton

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Kam Wing Chow***

Dissertation: *An Interpretative Phenomenological Analysis of the Lived Experience of Successful Startup Leaders and Their Perception on Identity*

Advisor: Adriel Hilton

Bayee Rebecca Choy

Dissertation: *Improving Student Access and Utilization of Mental Health Services on a University Campus*

Advisor: Dan Volchok

Rita Gioia Cinelli

Dissertation: *Career Conversations of Professional Women: A Narrative Research Study Exploring Communication Strategies, Rituals, and Goals of Professional Women Who Have Navigated Nontraditional Career Pathways*

Advisor: Margaret Gorman

Marilyn Ann Cleary

Dissertation: *Understanding the Lived Experiences of Adult Learners*

Advisor: Michael Dean

Marisa Cleveland

Dissertation: *Exploring Community Leadership Development Program Alumni Leadership Experiences*

Advisor: Sandy Nickel

Joy Yvette Coates

Dissertation: *Navigating Funding Access and Equity in Philanthropic Ecosystem: A Narrative Study Exploring Leaders of Color Experiences Launching New Initiatives Amidst Disparities in Funding Opportunities Through the Complexity Leadership Framework*

Advisor: Margaret Gorman

Arria N. Coburn

Dissertation: *Black Students' Sense of Belongingness Through the Implementation of Student-Centered Learning Strategies*

Advisor: Cherese Childers-McKee

Patrick Francis Colabucci

Dissertation: *Intensive English Program Leaders' Understanding of the Study Abroad Experience*

Advisor: Elisabeth Bennett

Christopher Andrew Collins*

Dissertation: *Lateral Transfer Students: What Drives Their Decision To Leave and Why Do They Experience Transfer Shock*

Advisor: Joseph McNabb

DeNeen Karol Collins

Dissertation: *Against the Odds: The Lived Experience of Students of Color at a Private Midwestern Christian Liberal Arts University*

Advisor: Kristal Clemons

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Josette Delia Compton

Dissertation: *African American Girls: A Critical Approach to Preparation for Digital Arts Careers*

Advisor: Sara Ewell

Kelley Ann Connors

Dissertation: *Understanding the Impacts of Unionization on the Working Conditions of Adjunct Faculty: A Case Study*

Advisor: Shannon Alpert

Julie Ann Cook

Dissertation: *Sustaining and Advancing Collaborative Leadership in a School*

Advisor: Kimberly Nolan

Marianne Elisabeth Regina Cook

Dissertation: *Faculty Advisors' Experiences of Working With Doctoral Students With Mental Health Issues*

Advisor: Diletta Masiello

Tina Marie Serio Coolidge

Dissertation: *The Part-Time Ed.D. Student Experience: A Narrative Analysis of Transferring What Is Learned in Coursework to Professional Practice*

Advisor: Karen Reiss Medwed

Megan Smith Corazza

Dissertation: *The Senior Year High School Experience and Transition to College: Managing Stress, Expectations, and Coming of Age in the Modern Era*

Advisor: Wendy Crocker

Matthew Joseph Costa

Dissertation: *An Interpretative Phenomenological Analysis of High School Students' Experiences With Competency-Based Learning Grading Reform Efforts*

Advisor: Lindsay Portnoy

Wendy Espinoza Cotta

Dissertation: *Crisis Leadership: A Narrative Research Study Examining K-12 School Leaders' Sensemaking Amid the 2020 Disruptive Landscape*

Advisor: Margaret Gorman

Jacob Cragg

Dissertation: *Digital Formative Assessments in Higher Education: Faculty Recommendations for Overcoming Barriers to Effective Implementation*

Advisor: Joseph McNabb

Jeremy Michael Cross

Dissertation: *Universal Design for Learning: Teacher and Administrator Perspectives in Elementary Education*

Advisor: Kristal Clemons

Jennifer Lynne Crotty

Dissertation: *Bystander Intervention Intention in Cases of Possible Sexual Assault: The Role of Sorority Membership*

Advisor: Al McCready

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Kimberly E. Crowley

Dissertation: *Improving the Delivery of Teaching and Learning for Students With Autism Spectrum Disorder*

Advisor: Joseph McNabb

Nicholas F. Cubita

Dissertation: *Navigating the Crossroads: An Interpretative Phenomenological Analysis of Gay, Male, First-Year College Students Attending Jesuit Catholic Institutions*

Advisor: Mary Ann Benites Kaplan

Meaghan Elizabeth Cussen

Dissertation: *International Emergency Medicine Program Sustainability: An Instrumental Case Study Exploring the Dynamics of IEM Program Institutionalization*

Advisor: Tracy Pascua Dea

Roberto Jose D'Erizans IV

Dissertation: *A Correlational Study of Standards-Based Grades, Traditional Grades, and Achievement*

Advisor: Amy Danley

Gary A. Dahrooge

Dissertation: *Social Exchange in Corporate Formal Mentoring: A Research Case Study Exploring the Phenomenology of How Mentors Discern Outcomes as Value-Generating*

Advisor: Rashid Mosley

Carlin Linden Danner

Dissertation: *How Teachers Make Sense of Students With Disabilities Using Self-Advocacy*

Advisor: Quannah Parker-McGowan

Micki Erin Davis

Dissertation: *Pathways to Professional Identity: A Narrative Research Exploring How Women Who Change Careers Make Sense of Their Professional Identity Using Social Identity Complexity Theory*

Advisor: Margaret Gorman

Cynthia A. Davis-Vanloo

Dissertation: *Underrepresentation of Teachers of Color in K-12 Classrooms: Perceiving and Navigating Racism*

Advisor: Karen Reiss Medwed

Angela Michele Dawicki

Dissertation: *Understanding Graduates' Experiences With a Simulator-Based Ship Handling Course Series*

Advisor: Joan Giblin

Laura A. De Veau

Dissertation: *What Happens to Us When We Close? An Interpretive Phenomenological Study of Mount Ida College Students' Lived Experiences After Institutional Closure*

Advisor: Joseph McNabb

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Timothy Dean

Dissertation: *Diving in Headfirst: An Interpretive Phenomenological Analysis of the Motivating Factors of First-Time Triathletes*

Advisor: Joseph McNabb

Carla A. DeLucia

Dissertation: *Factors That Contribute to the Success of First-Year Students Enrolled in an Online Summer Remedial Mathematics Course at a Large Selective Research University*

Advisor: Lynda Beltz

Gertrude Louise Denton

Dissertation: *Teacher Capacity To Adopt and Use Student-Centered Instruction in Secondary Math Classrooms*

Advisor: Hattie Hammonds

Kenneth Scott Derrick

Dissertation: *Becoming the Boss: Using Schlossberg's Transition Theory To Explore New Supervisors' Transition to Supervisory Roles at a Federal Government Agency*

Advisor: William Ewell

Roszena Shadel Devione-Bivens*

Dissertation: *Leaders Restoring Power To Reshape Workplace Inclusion: An IPA Study Examining African American Professional Women's Identity Development As They Aspire To Attain Leadership Roles in a Southeastern Community College System*

Advisor: Margaret Gorman

Kathleen Ann Dilks

Dissertation: *Connections and Collaborations Enhance Graduate Student Confidence, Engagement, Success, and Satisfaction*

Advisor: Joan Giblin

Gina DiMaggio

Dissertation: *Creating Positive Teacher Morale Through the Teacher Evaluation Process: An IPA Analysis of Teacher Evaluation in a Public New Jersey High School*

Advisor: Corliss Thompson

Lorraine Marie Dinnel**

Dissertation: *From Boots to Books: Transition Experiences of Student Service Members*

Advisor: Mounira Morris

Jonathan Michael Dobliz

Dissertation: *English Language Learners and Their Perception of School Climate and Cultures: Viewpoints of Students, Parents, Teachers, and Principals*

Advisor: Melissa Parenti

Pauline Marie Dobrowski

Dissertation: *Senior Student Affairs Officers: A Narrative Study of Their Lived Experiences Navigating Their Roles With Multiple Stakeholder Groups During a College Closing or Merger*

Advisor: Tova Sanders

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Katherine Mitsuko Doe

Dissertation: *Designing Learning Experiences for Leadership: An IPA Study Exploring How Alums of National Service Make Sense of Their Learning Experiences After Program Completion*

Advisor: Rashid Mosley

Samia Rehman Dogar

Dissertation: *The STEM Approach for Science Teacher Education in Pakistan: An Interpretative Phenomenological Analysis*

Advisor: Carolyn Bair

Marybeth Lyn Donlan

Dissertation: *An Interpretative Phenomenological Analysis of Family-School Partnerships in an Urban District*

Advisor: Sara Ewell

Susan Donnellan

Dissertation: *The Impact of Pre-Service Preparation Curriculum: Are Novice, Early Childhood Educators Prepared as Classroom Managers?*

Advisor: Kristal Clemons

Alison Kiss Dougherty

Dissertation: *From Reactive to Proactive: A Descriptive Case Study of Organizational Change To Institutionalize a Campus Sexual Assault Response Team (SART) at a Large Mid-Atlantic State University*

Advisors: Nancy Pawlyshyn and Elisabeth Bennett

Jennifer Erin Dougherty

Dissertation: *Employee Choice-to-Voice: An IPA Study Exploring Employees' Lived Experiences With Their Supervisors*

Advisor: Rashid Mosley

Matthew Hyatt Downing

Dissertation: *Bridging the Gap: Effective Professional Development That Assists in Technology Integration*

Advisor: Chris Unger

Elizabeth Drolet

Dissertation: *Creating Collaborative Inquiry Based Teams To Provide Equitable Learning Experiences Through Differentiated Instruction*

Advisor: Karen Reiss Medwed

Jeannine Theresa Dunn

Dissertation: *Implementing a Personalized Learning Environment and the Effects on Teaching Practices*

Advisor: Kimberly Nolan

Jillian Kate Dunn

Dissertation: *Compete or Complete: Understanding and Utilizing Student-Athletes' Motivation To Graduate From College*

Advisor: Kimberly Nolan

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Michael Thomas-Zatsick Dunn

Dissertation: *Growing Something Great Together: Leveraging a Community of Practice to Support Change Agents and New Opportunities for Students*

Advisor: Kimberly Nolan

Susanne Rebecca Dunn

Dissertation: *Self-Determination and Its Relationship to Intrinsic Motivation in Novice Middle School Teachers*

Advisor: Andrew Anderson

Meagan Anne Quin Dussault

Dissertation: *Creativity As Catalyst for Effective Education: An Interpretive Phenomenological Analysis Exploring K-12 Teachers' Experience With Theatrical Training Prior to Their Teaching Assignment*

Advisor: Patricia Mason

James Tyler Eaton

Dissertation: *Social Identity and Shared Governance: The Relationship Between Social Categorization, Group Identity and Faculty Participation in Institutional Decision-Making*

Advisor: Gail Matthews-DeNatale

Michelle Elise Eckler

Dissertation: *The Qualities of Effective Teachers in Secondary Schools in an Urban Connecticut Town*

Advisor: Kristal Clemons

Kathleen M. Egger

Dissertation: *The Role of Personal Ambition and Human Resource Departmental Engagement in the Advancement of Millennial Women in a Small For-Profit Company*

Advisor: Rashid Mosley

Soyhan Egitim***

Dissertation: *Understanding Japanese University English Teachers' Experiences as Collaborative Leaders: Engaging Learners in Teaching and Classroom Management*

Advisor: Sandy Nickel

Andrew Michael Yoshihiko Enomoto

Dissertation: *How Transformational Leadership Can Be Used in Japanese University Classrooms To Increase Authentic Learning, Student Motivation, and Positive Learning Outcomes*

Advisor: Hattie Hammonds

Ella Epshteyn

Dissertation: *From Policy to Compliance: U.S. Higher Education Faculty Concerns Over Institutional Digital Content Accessibility Policies*

Advisor: Tracy Pascua Dea

Alistar Alexandria Erickson-Ludwig*

Dissertation: *Chinese Student Academic Adjustment at a U.S. Graduate Business School*

Advisor: Cidhinnia Torres Campos

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Anna Louise Etienne

Dissertation: *Curating Innovation Within Entrepreneurship Centers: An IPA Study Exploring the Entrepreneurial Learning Experiences of Center Directors*

Advisor: Margaret Gorman

Rebecca Garland Eury*

Dissertation: *In Pursuit of Deep Learning...: Not Just a Hunt for Grades*

Advisor: Afi Wiggins

Seon Alexandria McLaughlin Evans*

Dissertation: *Perceptions of Academic Personnel of Parental Involvement in Urban Charter Schools With High Minority Population*

Advisor: Elisabeth Bennett

David Jamon Fagan

Dissertation: *Declining Graduation Rates at For-Profit Colleges: A Qualitative Case Study Approach to Exploring Possible Causes and Solutions*

Advisor: Harvey Shapiro

Robyn Beth Faintich

Dissertation: *Understanding How Under-Engaged Jewish Teens Self-Articulate and Self-Express Jewish Identity and Jewish Identification*

Advisor: Sara Ewell

Shannon Joseph Fairley-Pittman

Dissertation: *Understanding the Motivations Behind the Success of First Generation College Students*

Advisor: Adriel Hilton

Lars Christian Farabee*

Dissertation: *Improving Retention of High-Achieving, Generation-Z Students at a Private, Liberal-Arts Institution*

Advisor: Joseph McNabb

Karyn Marie Ferdella

Dissertation: *The Role of a Restorative Justice Advisory Model in Building Strong Student-Teacher Relationships and Ensuring a Positive Entry Into High School*

Advisor: Sara Ewell

Daniel David Fey**

Dissertation: *Industry-Community College Workforce Partnerships: A Case Study*

Advisor: Afi Wiggins

Janel Bongiorno Field

Dissertation: *A Study of the Impact of Career Development on Nurse Engagement and Intent To Remain With the Organization*

Advisor: Joan Giblin

Zachary Adam Fine

Dissertation: *Examining Second Year College Student Self-Efficacy Regarding Study Skills: A Qualitative Study*

Advisor: Peg Dougherty

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

William Francis Fish Jr.

Dissertation: *Advancing New Teacher Induction: An Interpretive Phenomenological Analysis of Beginning Teachers' Early Career Experiences and the Structures Intended To Support Them*

Advisor: Carol Young

Maureen Fitzgerald

Dissertation: *The Perception of Student Nurses' Progress Towards Practice Readiness in a Revised Baccalaureate Nursing Program*

Advisor: Michael Dean

John H. Flood

Dissertation: *Planning, Implementing and Sustaining Change: One District's Shift Towards Global Competency and the Process of Deeper Learning*

Advisor: Chris Unger

Marah Fluharty

Dissertation: *First-Generation Student Sense of Belonging, Stress, and Support*

Advisor: Joseph McNabb

Catherine Forfia-Dion

Dissertation: *Brown Girl Magic: The Experiences of Underrepresented Girls in Academically Driven Programs in the Urban High School Setting*

Advisor: Kristal Clemons

Pamela Marie Forrester

Dissertation: *Teachers' Perspectives and Understanding of Social Emotional Learning in an Early Elementary Suburban Public School*

Advisor: Kristal Clemons

Timmie Ree Foster**

Dissertation: *Pro-Sport Organizations and State Agency: Innovative Collaborations (Athlete-Activism)*

Advisor: Rashid Mosley

Alison Cameron Francis

Dissertation: *Exploring Parental Attitudes and Behaviors Towards Involvement in STEM Education: Supporting Learning Across Settings*

Advisor: Kim Nolan

Rayna Lee Freedman

Dissertation: *Walking the Gangplank of Professional Learning: A Case Study of Veteran Elementary Educators' Digital Professional Learning Needs*

Advisor: William Ewell

Dawn R. Freeland

Dissertation: *A Case Study Exploring Technological Mindfulness-Based Interventions in a Specialized School Setting*

Advisor: Patricia Mason

Agnes Elom Gakpo

Dissertation: *Impact of Sociocultural Factors on Gen Z's Career Pathways and Workplace Outlook*

Advisor: Chris Unger

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Jasmine Hillery Gamble-Smith

Dissertation: *A Case Study on the Perceptions of a Past Organizational Change, With a Specific Focus on Communication During Reorganization*

Advisor: Cherese Childers-McKee

Joshua Glen Gana**

Dissertation: *Competency Development of University Dining Managers*

Advisor: Rashid Mosley

Marissa Lorraine Garza

Dissertation: *Understanding Leadership Barriers, Support, and Experiences for Women in Higher Education Administration*

Advisor: Carolyn Bair

Doreen Anne Gendreau

Dissertation: *Following Doctors' Orders: Understanding the Phenomenon of Gender-Based Harassment in Acute Care Hospitals as Experienced by Female Nurses*

Advisor: Patricia Mason

Jacklyn Jitiam Gervais

Dissertation: *Teachers' Perceptions and Experiences With Critical Literacy*

Advisor: Cherese Childers-McKee

Allison Marie Gill

Dissertation: *Senior Women in Student Affairs: Understanding the Narrative of Their Experiences as They Advanced Into Leadership*

Advisor: Mounira Morris

Sandra Saunders Gillins

Dissertation: *Unsilenced Voices: A Narrative Study of Parental Engagement Practices for Black Parents of Sons Being Served Under IDEA 2004*

Advisor: Melissa Parenti

Michael John Giurlando

Dissertation: *Response to Intervention: A Qualitative Case Study at an Urban Elementary School in New Mexico*

Advisor: Elisabeth Bennett

Catherine A. Given

Dissertation: *Reframing Student Learning Outcome Assessment: A Faculty Leadership Initiative Focused on Student Success in Community College Gateway Courses*

Advisor: Mary Ann Benites Kaplan

Hillary D. Glencross

Dissertation: *The Use of Student Motivational Factors To Influence Student Engagement in a Remote Secondary Physical Education Class*

Advisor: Karen Reiss Medwed

Tanya Glenn-Butler

Dissertation: *The Role of Culturally Relevant Pedagogy Perceived by High Achieving African American Students Enrolled in Special Admissions High Schools*

Advisor: Carol Young

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Stephen Lester Golden

Dissertation: *Parental Decision-Making Process Regarding the Exposure of Infants to Smartphones for the First Time*

Advisor: Billye Sankofa Waters

Daniel Joseph Gonzalez

Dissertation: *Institutional Norms That Maintain Early Educators' Credentializing Requirements in Massachusetts: A Case Study*

Advisor: Andrew Anderson

Katelyn Marie Goodington

Dissertation: *Building Community Capacity: A Social Support Ecosystem for Educators*

Advisor: Karen Reiss Medwed

Xuehong (Sharon) Gou

Dissertation: *Exploring Leadership Pathways for China-Born Faculty in American Higher Education*

Advisor: Karen Reiss Medwed

Sarah Forbes Grant

Dissertation: *The Teacher Experience in Literacy Instruction*

Advisor: Hattie Hammonds

Maury Jay Grebenau

Dissertation: *Principal Socialization in Jewish Day Schools*

Advisor: Amy Swain

Mollie Gold Greenlund

Dissertation: *Virtual Human Resource Development in the United States Navy: A Qualitative Study of How Navy Service Members Advance Their Professional Knowledge Through Informal Learning Using Navy-Related Social Media Tools*

Advisor: Elisabeth Bennett

Karen Griffin

Dissertation: *High-Achieving Women Negotiating Leadership Roles in Academic Medicine*

Advisor: Carolyn Bair

Brandon Gregg Gross

Dissertation: *Student Organization Leader Engagement*

Advisor: Joseph McNabb

Christopher C. Guinta

Dissertation: *Transformational Leadership: School Climate and Teacher Morale in a Secondary School Setting*

Advisor: Kristal Clemens

Joanne Loreen Thoroski Hamilton

Dissertation: *Educationalist Leadership in Medical Schools*

Advisor: Elisabeth Bennett

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Shawn Lee Hammer

Dissertation: *From a Military Career to a Civilian Career: An Interpretative Phenomenological Analysis of How Veterans Who Served in a Post-9/11 War Describe Their Career Transition*

Advisor: Sandy Nickel

Cedric Ramond Harris

Dissertation: *Narratives of Community College Faculty Describing Student Engagement: Building Success Through Multicultural Education*

Advisor: Corliss Thompson

Shawn Michael Hartman

Dissertation: *Navigating Presidential Search Amid Competing Demands in an Era of Tumult: An Action Research Report To Enhance the College Presidential Search Process*

Advisor: Chris Unger

Laura Sprague Haug

Dissertation: *Effects of Experiential Learning Toward Preparing for College and Career*

Advisor: Quannah Parker-McGowan

Scott Zachary Hazan

Dissertation: *Using the Narcissistic Personality Inventory To Predict How College Student Leaders View the Role of Followers*

Advisor: Michael Dean

Gayle Martel Healy

Dissertation: *The Lived Experiences of Community College Students in a Statewide Developmental Education Program*

Advisor: Lynda Beltz

Cheryl Marie Hebert

Dissertation: *Accelerated Reader and High School Students' Reading Self-Efficacy: A Case Study*

Advisor: Sara Ewell

Alecia R. Heffner

Dissertation: *Hidden Figures: Exploring the Experiences of Blacks in STEM Professions*

Advisor: Mounira Morris

Kevin Barton Held***

Dissertation: *Quiet in the Wings: A Narrative Exploration of High School Students' Experience With Technical Theater*

Advisor: Harvey Shapiro

Rachael L. Helfrick

Dissertation: *Implementing Culturally Responsive Pedagogy: Urban Teachers' Journey of Understanding an Interpretative Phenomenological Analysis*

Advisor: Kristal Clemons

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Brittany Enid Herbert

Dissertation: *Action Research Report: The Impact of Social-Emotional Learning Through the Lens of Our Educators*

Advisor: Kim Nolan

Amanda Jean Hersey

Dissertation: *Training K-8 Math Coaches and Principals Together: A Descriptive Case Study of a University Math Coaching Program*

Advisor: Carol Young

Patricia Anne Hess

Dissertation: *A Study of Least Restrictive Environment Determination*

Advisor: Kimberly Nolan

Brandi Rae Hicks

Dissertation: *Resilience Qualities of Community-Based Nonprofits Amid the 2020 Disruptive Landscape: A Dissertation Exploring Stakeholders' Perceptions of Organizational Resilience Qualities That Enable Community-Based Nonprofits To Respond to Challenges as They Seek to Provide Uninterrupted Services to the Communities They Support Through an Online Questionnaire Grounded in Organizational Resilience*

Advisor: Margaret Gorman

Brooke Lynnette Hoffman

Dissertation: *Designing Critical Thinking Experiences in Online Courses During a Global Pandemic: A Narrative Research Study Exploring Community College Instructors' Approach to Course Design and Promoting Critical Thinking Skills*

Advisor: Margaret Gorman

Melvin Alford Holland III

Dissertation: *Youth Mentoring Through Otherfathering: A Case Study Exploring Adolescent African American Males' Mentor-Mentee Relationship Experiences With African American Men Acting As Otherfathers in an Urban Community-Based Mentoring Setting*

Advisor: Rashid Mosley

James Eric Holst

Dissertation: *Identifying Recruiting Professionals' Practices During the Resumé Evaluation Stage of the Hiring Process for Entry-Level Information Technology Positions*

Advisor: Julie Lanzillo

Patricia Pamela Holt

Dissertation: *Remedial Math Using Adaptive Learning Technologies: Better for Traditional, Nontraditional or Both Learner Types?*

Advisor: Michael Dean

Lafayette Leona Hood

Dissertation: *Hiding Behind Faith: An Interpretive Phenomenological Analysis of the Experiences of Black Student Leaders at a Catholic PWI*

Advisor: Mounira Morris

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Christina A. Hopewell-Albert

Dissertation: *An Exploration of Student Perceptions of Multicultural Content in American Sign Language Distance Learning Courses: A Case Study*

Advisor: Hattie Hammonds

Nathan Horton

Dissertation: *Police Officer Meaning-Making Through the Decision To Transfer: An IPA Study Which Explores the Lived Experiences of Police Officer Turnover*

Advisor: Sandy Nickel

Marcia Hospedales

Dissertation: *Applying the Achieving the Dream (ATD) Model: An IPA Study Exploring the Lived Experiences of Leadership Coaches*

Advisors: Joseph McNabb and Kim Nolan

Eric Sevan Howard

Dissertation: *Entrepreneurial Collaboration: A Narrative Research Study Exploring Multi-Party Collaboration Practices of Fulbright Entrepreneurs in STEM Fields*

Advisor: Margaret Gorman

Dana Michelle Huff

Dissertation: *Teachers' Perspectives and Perceptions on Implementing Proficiency-Based Grading and Authentic Assessment*

Advisor: Cherese Childers-McKee

Danielle Hughes

Dissertation: *Entrepreneurial Opportunity Alertness in Small Business: A Narrative Research Study Exploring Established Small Business Founders' Experience With Opportunity Alertness in an Evolving Economic Landscape in the Southeastern United States*

Advisor: Margaret Gorman

Meaghan Irene Hutchinson

Dissertation: *Metacognition in Writing Instruction: How Educators Perceive Strategy Support for Students With Language-Based Learning Disabilities*

Advisor: Carol Young

Giovanna Irizarry

Dissertation: *Teachers' Perspectives and Play-Based Learning in Kindergarten Classrooms*

Advisor: Cherese Childers-McKee

Ryan Ivers*

Dissertation: *The Role of Leadership in Driving Successful Competency-Based Education Innovation in Community Colleges*

Advisor: Chris Unger

Aisha Jackson

Dissertation: *Exploring the Lived Experiences and Perceptions of Healthcare Counselors About Diverse Enrollment in Healthcare Programs Provided Through the Affordable Care Act*

Advisor: Nancy Pawlyshyn

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Edwina Pertish Jackson*

Dissertation: *Coordinating Healthcare in Rural Communities*

Advisor: Rashid Mosley

Matthew James Jacobs

Dissertation: *A Case Study on the Effect of Small Learning Community School Setting on Student Achievement in an Urban Comprehensive High School*

Advisor: Chris Unger

Francisco Javier Jaimes

Dissertation: *An Examination of Latino Male Undergraduate Students' Experiences Integrating Academically & Socially at Ivy League Institutions*

Advisor: Lynda Beltz

David G. Jenkins

Dissertation: *An Intrinsic Case Study of How Leaders at a Startup Biotechnology Organization Established a Positive Culture and High Organizational Performance*

Advisor: Elisabeth Bennett

Philip Michael Jerome

Dissertation: *The Importance of Contextualizing In-Service Learning Experiences for Novice Teachers in a Socioeconomically Diverse School District*

Advisor: Sara Ewell

Daniel Arthur Jewett

Dissertation: *A Case Study of the Perception and Use of Student Feedback in a Massachusetts K-12 Public School District*

Advisor: Kelly Conn

Daniel Johnson

Dissertation: *The Implementation of Florida's First Harm Reduction Institute: A Descriptive Case Study Analysis*

Advisor: Al McCready

Nicole Johnson

Dissertation: *The Black Female Student Experience at PWIs in New England Colleges*

Advisor: Joseph McNabb

Bridget Marie Jones*

Dissertation: *Experiences of Middle School Teachers Shape Family Engagement: An Interpretative Phenomenological Analysis*

Advisor: Keisha Taylor

Jason Allan Jones

Dissertation: *Finding Success in the Third Semester of College: An Interpretative Phenomenological Analysis*

Advisor: Corliss Thompson

Katie L. Jones

Dissertation: *When Novices Stay: An IPA Study of Teachers' Decisions To Return for Another Year*

Advisor: Patricia Mason

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Suzette T. Julien

Dissertation: *A Narrative Study Exploring How Women of Color Leaders' Meaning-Making Shape Their Professional and Personal Experiences in K-12 International Schools*

Advisor: Cherese Childers-McKee

Megan Jean Kasala-Hallinan

Dissertation: *Schoolwide Positive Behavior Intervention and Supports in a K-5 Alternative Education Program*

Advisor: Quannah Parker-McGowan

Michelle Lee Kearns

Dissertation: *How Female Students Attending College Within a Predominantly Patriarchal Society Succeed: An Interpretative Phenomenological Analysis*

Advisor: Kimberly Nolan

Sonia F. Kelly

Dissertation: *High School Dropout: The Black & Hispanic Student Perspective on the Influence of Community Forces*

Advisor: Sara Ewell

Norah Kerr-McCurry

Dissertation: *The Union Makes Us Strong?: Technology Implementation in a Collective Bargaining Culture*

Advisor: Lynda Beltz

Ilena D. Key

Dissertation: *Understanding the Lived Experience of Faculty That Integrate Instructional Technologies Into Their Teaching: An Interpretative Phenomenological Analysis*

Advisor: Brian Bicknell

Deborah J. Klesenski-Rispoli

Dissertation: *Examining Conflict in the Faculty-Administrator Relationship Through a Cultural Theory Lens*

Advisor: Sandy Nickel

Panagiota Patty Klibansky

Dissertation: *Inner Narratives of Itinerant Art Teachers: Feelings of Connectedness and Professional Learning*

Advisor: Karen Reiss Medwed

Amy R. Kline

Dissertation: *Faculty Motivation in Academic Program Assessment: An Instrument Case Study on the Impact of an Inquiry-Based Process*

Advisor: Diletta Masiello

Locksley Anthony Knibbs

Dissertation: *Characteristics, Attributes, and Qualifications Public Institutions of Higher Education Seek in Presidential Candidates*

Advisor: Carolyn Bair

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Shirley Janelle Knowles

Dissertation: *To Protect and Serve? Insights of Compliance and Ethics Officers Into Determining Their Role in Enforcing an Ethical Workplace*

Advisor: Lynda Beltz

Winnie Akoth Koko

Dissertation: *Understanding Special Needs Educators' Experiences in Using Interactive Technology To Teach Reading Comprehension to Students With Autism: An Interpretative Phenomenological Analysis*

Advisor: Kimberly Nolan

Jenna Catherine Konyak

Dissertation: *Creating a Customer-Informed Approach: Developing a Customer-Service Orientation in an Office of Housing and Residence Life at a Private, Liberal Arts College*

Advisor: Chris Unger

Amy S. Korn

Dissertation: *Supporting High School Math and Science Teachers With Universal Design for Learning Implementation*

Advisor: Afi Wiggins

Jenn Kosses

Dissertation: *A Case Study Analysis of Resources and Support That Encourage Enrollment of Low-Income, First-Generation, African American College Students*

Advisor: Mounira Morris

Erin Marie Kostigen

Dissertation: *Human Sexuality Instruction for Individuals With Autism Spectrum Disorders: A Case Study*

Advisor: William Ewell

Randolph Stephen Kravette

Dissertation: *Music-abilities: Narratives of Employee Engagement Through Music Listening*

Advisor: Kristal Clemons

Dilip Vasudeo Kulkarni

Dissertation: *Community Engagement: Missing Link in Peace and Conflict Studies*

Advisor: Gail Matthews-DeNatale

Cristiana Alves Kunyczka

Dissertation: *Female Indian Graduate Students in STEM: Their Perceptions of Adjustment to the United States*

Advisor: Joan Giblin

Jennifer Rae Kusse

Dissertation: *Subgroups, Conflict, and Leadership in Higher Education Information Technology: An Interpretative Phenomenological Analysis Exploration*

Advisor: Wendy Crocker

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Ruth Maureen Kuswardhani***

Dissertation: *Leadership Practices Amidst the Global Pandemic: A Case Study Exploring Distributed Leadership in an International School in South East Asia*
Advisor: Rashid Mosley

Nicole Christine Kymissis

Dissertation: *Moving Beyond Teaching to the Test: Policy Implementation and the Influence on Teaching Biology*
Advisor: Patricia Mason

Sarah Joy Kyriazis

Dissertation: *A PLC for Digital-Age Leadership: Building District Capacity for Meaningful and Effective Technology Integration in K-12 Schools*
Advisor: Chris Unger

Lesley Elizabeth Lajoie

Dissertation: *A Case Study Analysis of Phonological Awareness Strategies Aimed at Helping Students With Learning Disabilities in Foreign Language*
Advisor: Patricia Mason

Alicia D. LaPolla

Dissertation: *First-Generation College Students at a Women's College and Their Sense of Belonging*
Advisor: Paula Boyum

Elizabeth Pamela Lapon

Dissertation: *Impact of an Experiential Learning Middle School on the Transition to High School*
Advisor: Amy Swain

Beth M. Laux

Dissertation: *From Process to Practice: Using Narrative Inquiry To Understand How Faculty Integrate Intercultural Learning Into Undergraduate Education Abroad Courses*
Advisor: Amy Swain

Carolyn Claire Lavalley

Dissertation: *Advancing Pedagogy: Using Collaborative Dialogue To Improve Students' Literacy Instruction*
Advisor: Sara Ewell

Katherine Whitfield Lavinder

Dissertation: *Staff Experiences With the Organizational Departure of Chief Student Affairs Officers: An Interpretative Phenomenological Analysis*
Advisor: Sandy Nickel

Marianne Frances Lawless

Dissertation: *Cultivating the 21st Century Workforce: A Narrative Research Study Exploring Reflective Practice in Workplace Development Programs Within a Government Contracted American Maritime Manufacturing Trade Organization*
Advisor: Margaret Gorman

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Hang Nguyen Tue Le**

Dissertation: *Faculty Perception of Shared Governance at Vietnamese Private Universities*

Advisor: Elisabeth Bennett

Cheryl Ann Leandro

Dissertation: *A Case Study Examining the Activities and Experiences of Co-Teachers at Apple Valley Elementary*

Advisor: Andrew Anderson

William Chandler LeBoeuf

Dissertation: *Student Government Leadership Experience in the Rearview Mirror: An Investigation of the Influence of Leadership Positions Post-Graduation for Students on a Commuter Campus, an Interpretive Phenomenological Analysis*

Advisor: Sara Ewell

Edward John Lee

Dissertation: *A Case Study on Job Satisfaction and Retention of Air Force Interns*

Advisor: Dan Volchok

Saekyun Harry Lee

Dissertation: *The Relationship Between Aural Lexical Knowledge and Foreign Language Listening Proficiency*

Advisor: Chris Unger

Thiago V. Leite

Dissertation: *Early Identification of Literacy Deficit and Teachers' Perception of a Literacy Intervention*

Advisor: Joan Giblin

Katherine Emily Lepley

Dissertation: *Reading Motivation and First Grade Practitioners*

Advisor: Kimberly Nolan

Debra J. Leven

Dissertation: *Invisible Social Identity in the Workplace: Narrative Research Exploring How Experiences of Autistic Adults Influence Their Decision To Disclose*

Advisor: Margaret Gorman

Crissy Dew Lewis

Dissertation: *In Search of Honest Opponents: A Narrative Study Exploring Employees' Decisions To Speak Up*

Advisor: Margaret Gorman

Reginald Everhart Lewis

Dissertation: *Appreciative Advising and How It Affects the Self-Efficacy and Persistence of African American Males at a Texas Community College: An Interpretive Phenomenological Analysis*

Advisor: William Ewell

Jay Nicholas Leyden

Dissertation: *Summer Camp as a Risk-Modifier for Students in High-Achieving Schools*

Advisor: Patricia Mason

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Emily Angela Lian

Dissertation: *Garnering Respect Starts From Within: Supporting Leaders in Early Childhood Education*

Advisor: Chris Unger

Kuo-Chun Lin

Dissertation: *Supporting International Business Students With Learning Spoken English: A Case Study of a University of Technology in Southern China*

Advisor: Kelly Conn

Tia Brett Lites

Dissertation: *The Influences of Black School Leadership Supporting Positive Outcomes for Black Students in Urban Schools*

Advisor: Corliss Thompson

Elena Silvia Litescu

Dissertation: *The Experiences of Academic Leaders in an Era of Transformation: An Interpretative Phenomenological Analysis of Leadership Effectiveness*

Advisor: Nancy Pawlyshyn

Joel Shaun Amad Livingston

Dissertation: *Teacher Struggles, Buy-In, & Grade Level Inconsistencies: Teachers' & Administrators' Perceptions on Restorative Justice Implementation*

Advisor: Corliss Thompson

Kristin Karam Lizotte

Dissertation: *The Implementation of a Scripted Literacy Program by Elementary School Teachers: An Interpretive Phenomenological Analysis Examining Curricular Decision-Making While Teaching Reading*

Advisor: Andrew Anderson

Edward Patrick Lombardi Jr.

Dissertation: *"It's More Than a School; It's an Ideal": How One High School Changed Higher Education Outcomes for Its Low Socioeconomic Status Latinx Students*

Advisor: Chris Unger

Alison Mary Crosby Lucas

Dissertation: *What Works & For Who? An Analysis of the Impact of an Online Application To Increase Parent Involvement at the High School Level*

Advisor: Joan Giblin

Rachel Goldfarb Lyke

Dissertation: *Examining How Full-Time and Part-Time Faculty Make Sense of Their Professional Experiences With, and Relationship to, Each Other as Faculty Members at the Same Community College*

Advisor: Ricardo Valdez

Katherine N. Lynch

Dissertation: *Financial Aid Award Notification Design: Understanding Student Social and Cultural Capital To Improve Transparency of College Costs*

Advisor: Adriel Hilton

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Gary Ramon Lyon

Dissertation: *Making a Difference Inside-Out: A Descriptive Case Study of Nonprofit Organization Members' Social Identity As It Seeks to Foster an Inclusive Workplace*

Advisor: Rashid Mosley

William Karl Lyon

Dissertation: *Mission Accomplished? How Faith-Based Schools' Missions Inform and Influence Their Operations*

Advisor: Chris Unger

Ka Po Mak

Dissertation: *Experience of Nurse Educators With High-Fidelity Simulation in Nursing Education: A Narrative Inquiry*

Advisor: Kelly Conn

Crystal Maldonado

Dissertation: *Developing a Sense of Belonging: Examining Experiences of First-Generation College Students in Fraternities or Sororities*

Advisor: Joseph McNabb

Maureen Manning

Dissertation: *Student Perspectives on High School Short-Term Study Abroad: The Impact of Intercultural Competence*

Advisor: Sara Ewell

Matthew James Mare

Dissertation: *Exploring the Efficacy of Mindfulness on Regulating the Emotional State of Middle School Students During the High-Stakes Testing Era*

Advisor: Kimberly Nolan

Craig Joseph Maslowsky

Dissertation: *A Narrative Inquiry Into the Lived Experience of Online Bachelor's Degree Student Dropouts*

Advisor: William Ewell

Robert Paul Mason

Dissertation: *Educational Second Chance: A Study of Successful Male College Students Who Had Formerly Not Completed High School*

Advisor: Joseph McNabb

Deborah Mauristhene

Dissertation: *The Experiences of Millennials as University Administrative Staff*

Advisor: Melissa Parenti

Joseph M. McDonald

Dissertation: *Persistence Experience of Nontraditional Students*

Advisor: Paula Boyum

Amy Beth McDowell

Dissertation: *When Developmentally Appropriate Practices Meet Standards-Based Education*

Advisor: Sara Ewell

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Patrick T. McKinney

Dissertation: *Innovation in an Educational Ecosystem: A Narrative Research Study Exploring Entrepreneurial Educators' Experiences Changing Established Approaches as They Adapt to Evolving Needs Within Their School Districts*
Advisor: Margaret Gorman

Cornelia Alicia Meeks

Dissertation: *Cracking the Stained-Glass Ceiling: Leadership Experiences of Black Clergywomen in the Black Church*
Advisor: Carolyn Bair

Saghir Munir Mehar***

Dissertation: *Bridging the Growing Disjunction Between Legal Education and Practice in Pakistan*
Advisor: Cornelius Hourihan

Caryn Meirs

Dissertation: *Understanding How the Spatial Reasoning Perceptions of Secondary Earth Science Teachers Informs Instruction*
Advisor: Karen Reiss Medwed

Parisa Meisami

Dissertation: *The Impact of Online Learning on the Success of Nontraditional Undergraduate Students in Low-Level Mathematics Courses*
Advisor: Wendy Crocker

Abby Marie Meszaros

Dissertation: *The Pursuit of Excellence: A Narrative Study Exploring the Life Stories of Student Affairs Positive Leaders*
Advisor: Dan Volchok

Kendra Joy Millay

Dissertation: *First-Generation Law Students' Perceptions of Their Undergraduate Academic Advising Experiences: An Interpretive Phenomenological Analysis*
Advisor: Mounira Morris

Sharyne A. Miller

Dissertation: *A Case Study of a Higher Education IT Department Adopting Public Cloud Computing*
Advisor: Shannon Alpert

Michael Robert Moore

Dissertation: *Inclusive Access Course Materials: The Impact on Student Outcomes*
Advisor: Carolyn Bair

Rochelle Moore

Dissertation: *Faculty-Led Student Advising Model: A Case Study on How Faculty Make Sense of Their Role in the Academic Advising Process*
Advisor: Sandy Nickel

Tokea Andebrhan Morales

Dissertation: *The Quest for Innovation: Learning Systems and Innovativeness Within a Global Staffing Organization*
Advisor: Margaret Gorman

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Marie Morse

Dissertation: *A Turnaround Network*

Advisor: Chris Unger

Matthew Casey Morse

Dissertation: *Making a Difference Through Collaboration: A Case Study Exploring Cross-Functional Collaboration Within an Urban High School in the Northeastern United States*

Advisor: Margaret Gorman

Amanda Mudlock

Dissertation: *Fostering a Learning Culture With a Remote Team*

Advisor: Rashid Mosley

John Patrick Muldoon

Dissertation: *Educational Resiliency in the Era of COVID-19*

Advisor: Margaret Gorman

Korie Munley

Dissertation: *Effectiveness of an Online Career Development Course Versus Its Face-to-Face Counterpart on Career Decision Self-Efficacy*

Advisor: Michael Dean

Rebecca Marie Murphy

Dissertation: *Examining the Impact of International Credential Evaluation on Socioeconomic Development for New Americans*

Advisor: William Ewell

Camila Lertora Nardoizzi

Dissertation: *Examining First-Generation College Students' Pathways to International Education at an Ivy League University*

Advisor: Joseph McNabb

David Francis Neisen

Dissertation: *Retail Manager Decision-Making During Crisis*

Advisor: Harvey Shapiro

Adina Nadine Nichols

Dissertation: *Adapting to the Agile Workplace: A Descriptive Case Study on the Role of Corporate MOOCs in Organizational Learning Processes*

Advisor: Tova Sanders

Fawzi S. Nicolas

Dissertation: *High School Students' Experience With Anxiety Towards Arabic Quizzes and Exams*

Advisor: Lynda Beltz

Katelyn Anne Nicolay

Dissertation: *How Does Simulation Learning Contribute to the Development of Critical Thinking Skills in Athletic Training Students?*

Advisor: Kimberly Nolan

This program is for ceremonial purposes only and is not to be considered an official confirmation of degree information. It reflects only those details available at the publication deadline.

* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Katherine M. Petitpas Nolin

Dissertation: *An Instrumental Case Study in Instructional Design: Integrating Digital Media Objects in Alignment With Curriculum Content in the Online Higher Education Course*

Advisor: Afi Wiggins

Maril V. Nunez

Dissertation: *Social Entrepreneurial Leadership: A Case Study Exploring the Leadership Actions of a Social Entrepreneurial Venture During Its Startup Phase*

Advisor: Margaret Gorman

Rhoda Elisa Nunez-Donnelly

Dissertation: *Teacher's Transformative Learning Experiences in a Cultural Proficiency Professional Development Program*

Advisor: Melissa Parenti

Kenneth A. O'Konis

Dissertation: *Exploring Latina Students' Success in Science at an All-Female University*

Advisor: Joseph McNabb

Victoria E.H. O'Malley

Dissertation: *Promises to Keep: How Institutional Brand Aligns With the Adult Learner Experience*

Advisor: Sean Gallagher

Joyce O'Reilly

Dissertation: *The Effects of Online Substance Use Disorder Education on Nurses' Knowledge, Confidence, and Attitude Toward Patients With Substance Use Disorder*

Advisor: Patricia Mason

Kent Wade Oliver

Dissertation: *Student-Centeredness and the Academic Department Chair: An Interpretive Phenomenological Analysis*

Advisor: Kimberly Nolan

Emily Gall Orillon**

Dissertation: *Post-Crisis Educational Journeys: Student Perception of School Life in the Context of Education in Emergencies*

Advisor: Quannah Parker-McGowan

Evelyn Ortega

Dissertation: *An Examination of Black Male Student Retention and Persistence Experiences at a Minority-Serving Institution*

Advisor: Mary Ann Benites Kaplan

Adaora Ndidiamaka Otiji-Spizler

Dissertation: *Cross-Generational Collaboration in the Workplace: A Study of Millennial Generation Collaboration Preferences in a Government Agency*

Advisor: Rashid Mosley

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Danielle Frances Ouillette

Dissertation: *Understanding Elementary Teachers' Perceptions of Students of Color and Low Socioeconomic Status Students*

Advisor: Quannah Parker-McGowan

Amanda Burns Packard

Dissertation: *Managing Emotions: Teachers Use of Emotional Intelligence*

Advisor: Peg Dougherty

Julie J. Padilla

Dissertation: *At-Risk Youth and Service-Learning: Understanding Student Experiences*

Advisor: Kimberly Nolan

Danielle Pagliuca

Dissertation: *The Impact of the Unplanned Transition to Remote Work and How To Support Managers in This Transition*

Advisor: Chris Unger

Michael George Patterson

Dissertation: *Transition and Belonging for Lateral Transfer Students Commuting to Campus: An Interpretive Phenomenological Analysis*

Advisor: Thomas Wylie

Karen Gwen Pearson

Dissertation: *Teaching Visual Art With the Brain in Mind*

Advisor: Mounira Morris

Terence L. Peavy

Dissertation: *An Interpretive Phenomenological Analysis of Expert Leadership of Nontraditional Presidents With Prior Nonacademic Administrative Roles at American Bachelor's Colleges*

Advisor: Sandy Nickel

Marcia Jeanine Pecot

Dissertation: *The Individual Lived Experiences of High School Students and Their Association With Garden-Based Learning Activities at an Urban Private School*

Advisor: Quannah Parker-McGowan

Jamilyn Hinton Penn**

Dissertation: *Narratives of Community College Academic Deans: Challenges With Culturally Responsive Leadership on Behalf of Black and Latino Students*

Advisor: Corliss Thompson

Robert Seagrave Perry IV

Dissertation: *A Case Study About a Student-Centered Grassroots Organization: The Providence Student Union and Participatory Politics*

Advisor: Corliss Thompson

Stephen Victor Peters

Dissertation: *Is Anybody Listening? Black Fathers' Historical Learning Experiences and Their Impact on the Development of Children's Learning Life*

Advisor: William Ewell

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Suzanne Peters

Dissertation: *Understanding How Student-Led Conferences Support Culturally and Linguistically Diverse Families: An Interpretive Phenomenological Analysis*

Advisor: Carol Young

Tara Danielle Peterson*

Dissertation: *Embracing Gender Affirmative Models in Patient-Centered Care: A Narrative Research Study Exploring Culturally Competent Health Care Practices of Athletic Trainers Who Have Delivered Care to Transgender and Gender Nonconforming Patients*

Advisor: Tova Sanders

Stephanie J. Petricone

Dissertation: *Enhancing Teacher Foresight: A Qualitative Exploration Into Educator Capacity to Proactively Solve Students' Academic Challenges in the Response to Intervention (RTI) Framework*

Advisor: Sara Ewell

Armineh Petrossian

Dissertation: *Multilingualism and Global Education on the Development of Cross-Cultural Intelligence for Students at International Schools*

Advisor: Cherese Childers-McKee

Lula Evelyn Petty-Edwards

Dissertation: *Overcoming Experiences Supporting Educational Achievement Among African American Students in the Rural Segregated South of the 1950s and 1960s*

Advisor: William Ewell

Lisa Ellen Piccolo

Dissertation: *Exploring the Evolving Role of the Higher Education President: A Case Study*

Advisor: Shannon Alpert

Jeff Pierce

Dissertation: *Emerging Leadership Practices: A Narrative Research Study of Organizational Development Professionals' Reflective Practices in the Digital Era*

Advisor: Margaret Gorman

Michael Andrew Pinnock

Dissertation: *Any Port in a Storm: How African American Men Use Relationships to Navigate Corporate America*

Advisor: Adriel Hilton

Maricla Pirozzi

Dissertation: *The College Experience for Students With ADHD*

Advisor: Joseph McNabb

Lindsey Elizabeth Plewa

Dissertation: *Understanding and Responding to Career Counseling Needs of Chinese International Graduate Students*

Advisor: Joan Giblin

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Taylor Hutchinson Plumblee

Dissertation: *Lessons Learned: An IPA Study of Administrators', Instructional Coaches', and Teachers' Experiences With 1:1 Implementation at a Southeastern United States Urban High School*

Advisor: Hattie Hammonds

Matthew N. Polk

Dissertation: *Building a Foundation for Social Innovation: A Descriptive Case Study Examining How Entrepreneurial Educators Creatively Navigate Innovative Music Education Programs for K-12 U.S. Students*

Advisor: Corliss Thompson

Michael Lee Potter**

Dissertation: *The Concurrence of Colleges and Universities Conferring Baccalaureate Degrees: A Case Study of Washington State*

Advisor: William Ewell

Lauren Catherine Pouchak

Dissertation: *Development of Cultural Agility in High Achieving Emerging Adults: The Evaluation of a Short-Term Study Abroad Experience*

Advisor: Lindsay Portnoy

Soi Chong Powell

Dissertation: *Maker Education Initiators and Innovators*

Advisor: Kelly Conn

Devin Ray Pratt

Dissertation: *Understanding the Impact of Collaboration on Group Learning on an International School Teaching Team*

Advisor: Rashid Mosley

Lesley Travers Pratt

Dissertation: *Mindfulness Meditation Persistence Motivation: A Case Study at a Workplace Program*

Advisor: Wendy Crocker

Francois Andre Prizinski*

Dissertation: *The Impact of Coaching in Physical Therapy Residency on the Mentor and Resident for the Development of Clinical Reflection and Reasoning Skills*

Advisor: Rashid Mosley

Priscilla Eileen Prodromo

Dissertation: *The Shift to Restorative Circles in One Urban Middle School: An Exploration of Implementation and Student Perception*

Advisor: Cherese Childers-McKee

Joseph Phillip Pumphrey

Dissertation: *The Impact on Special Education Personnel When Provided With Training and a Model of Instruction to Teach Self-Determination Skills to Students With Autism Spectrum Disorder (ASD)*

Advisor: William Ewell

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Lily Elena Rabinoff-Goldman

Dissertation: *Instructional Leadership, Professional Learning Communities, and Adolescent Empathy Development*

Advisor: Chris Unger

Ali Reza Rajabzadeh**

Dissertation: *Human Resource System in the 2020 Disruptive Landscape: A Narrative Research Exploring Human Resource Practitioners Designs Decisions Around Priorities Policies and Practices Amidst Social & Economic Crisis and the COVID-19 Global Pandemic*

Advisor: Margaret Gorman

Kristin Beth Re

Dissertation: *A Narrative Study Examining the Voices of Former Pregnant and Parenting Students Who Have Graduated From an Alternative High School*

Advisor: Karen Reiss Medwed

Angel Bravo Reyna**

Dissertation: *California Community College's "Vision for Success": Intended Outcomes and Challenges According to the Perceptions of Chancellors and College Presidents*

Advisor: Chris Unger

Thomas Christopher Reynolds

Dissertation: *How Adjunct Faculty Understand and Apply Learner-Centered Pedagogy*

Advisor: Joseph McNabb

Yaser Rezk

Dissertation: *Promoting Students' Learning Through Constructive Feedback Strategies*

Advisor: Lynda Beltz

Susan Germaine Riegler

Dissertation: *Understanding the Experience of Time at Work: An IPA Study in a Higher Education Setting*

Advisor: Jermaine Williams

Celestia Kaie Riggs

Dissertation: *The Relationship Between School Counselors' Self-Advocacy Skills and the Implementation Level of Comprehensive School Counseling Programs*

Advisor: Al McCready

Lindsey Dick Riter

Dissertation: *Entrepreneurial Educators: A Narrative Study Examining Professional Transition Experiences of Educators Who Have Experimented With the Launching of an Educational Activity*

Advisor: Margaret Gorman

Sarah Victoria Ritz Swain

Dissertation: *Principles of Effective Practice: A Case Study of Creativity in Art Education*

Advisor: Gail Matthews-DeNatale

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Nancy Elizabeth Blinn Robbie

Dissertation: *A Narrative Inquiry Study on How Online Adult Learners Experience Teaching Presence*

Advisor: Wendy Crocker

Shannon Marie Robinson

Dissertation: *Leadership Journeys of Women in Nordic Higher Education: A Narrative Research Study Exploring Leadership Development Experiences Through Narrative Inquiry*

Advisor: Afi Wiggins

Tameka Lynnette Rodney

Dissertation: *Intentionality in Facilitating Shifts Towards Equity: An Intrinsic Case Study of Instructional Leaders Supporting Implementation of Culturally Responsive Teaching*

Advisor: Corliss Thompson

Diana Rodriguez

Dissertation: *The Variation of New Teacher Experiences with STAAR*

Advisor: Mounira Morris

Lisa Marie Roe

Dissertation: *Graduate Service-Learning Experiences and Career Preparation: An Exploration of Student Perceptions*

Advisor: Lynda Beltz

Terrence Lavor Rogers

Dissertation: *Restoring the Village: The Impact of Community Support on African American Males' Academic Success*

Advisor: Harvey Shapiro

Hannah Elizabeth Rohner

Dissertation: *Making the Grade: One School's Experience Implementing Proficiency-Based Grading*

Advisor: Carol Young

Elizabeth Gragg Rokowski

Dissertation: *Understanding the Complexities of the IEP Goal Writing Process: A Case Study of Special Education Teachers*

Advisor: Cherese Childers-McKee

Esther Yuniarsih Siagian Rosbrook

Dissertation: *Understanding the Lived Intercultural Experiences of International Black African Students at a Predominantly White Liberal Arts University in Upstate New York*

Advisor: Amy Danley

Kathleen Michelle Ross

Dissertation: *Online Students' Experiences With Virtual Reality: An Interpretative Phenomenological Analysis*

Advisor: Carolyn Bair

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Sophia Angela Russell

Dissertation: *Preparing Graduate Learners: A Narrative Study Investigating the Social Learning Environment of Online Education From the Perspective of South Florida Graduate Students Majoring in Education Who Have Immigrated to the United States From the Caribbean and Are Enrolled in an Online Graduate Program*
Advisor: Tova Sanders

Field Chakudzidwa Ruwe

Dissertation: *Demystifying African American Entrepreneurial Gap: A Phenomenological Approach*
Advisor: Adriel Hilton

John Joseph Salmon

Dissertation: *A Case Study: Administrators and the Implementation of Team-Teaching in Grades 3-8*
Advisor: Peg Dougherty

Yana A. Samuel

Dissertation: *Pathways of Female Resilience! A Qualitative Study Exploring the Experiences of Women Computer Science Students at Three Top Ranked Universities*
Advisor: Karen Reiss Medwed

Michelle Andrea Samuels-Jones*

Dissertation: *An Exploration of Career Decidedness in Third-Year First-Generation Undergraduate Students at a Small Private Midwest College*
Advisor: Dan Volchok

Sharon Ann Santucci**

Dissertation: *An Interpretative Phenomenological Analysis of Young Women's Journeys Towards a STEM Major: Environment, Interactions, Relevancy*
Advisor: Corliss Thompson

James Michael Sarazen

Dissertation: *Building Organizational Capacity Framework Applied to Academic Spin-Off Creation*
Advisor: Gail Matthews-DeNatale

Samantha L. Sarli

Dissertation: *Open Choice Program: Helping or Hurting in the Long Run?*
Advisor: Quannah Parker-McGowan

Alicia Sartori

Dissertation: *Understanding How Domestic Students Value International Students in the Context of an Internationalized Campus*
Advisor: Dan Volchok

Lila Anna Hiers Sauls

Dissertation: *Bias Against Women in Leadership Specific to the Nonprofit Sector in the Midlands of South Carolina*
Advisor: Karen Reiss Medwed

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Natascha Faye Saunders

Dissertation: *Krumboltz, Career Decision-Making, and METCO: A Portraiture Study Among Alumni*

Advisor: Shannon Alpert

Kenneth Adam Sawka

Dissertation: *Balancing Strategic Organizational Change and the Sustainability of Iconic Leader Vision*

Advisor: Harvey Shapiro

David Delmar Schaal

Dissertation: *Meaning and Mindfulness: An IPA Exploration Into the Meaning-Making Experience of Student Learners After Practicing Mindfulness Exercises*

Advisor: Rashid Mosley

Christine Rosanne Schepeler

Dissertation: *Supporting Preservice Teachers of Color*

Advisor: Cherese Childers-McKee

Stephanie Jean Scordia

Dissertation: *All Together Now: A Qualitative Analysis of Faculty Perceptions of Administrators' Leadership Behavior*

Advisor: Lynda Beltz

Daniela Sebova*

Dissertation: *Understanding the "What" and the "How" of Developing Future Leaders in Global Organizations: An Instrumental Case Study of a First-Level Leader Development Program in a Large Global Organization*

Advisor: Al McCready

Marie Gabrielle Segares

Dissertation: *Artisan Microentrepreneurial Opportunity Alertness: A Narrative Research Study Exploring the Creative Process During a Disruptive Crisis*

Advisor: Margaret Gorman

Matthew Peter Shannon

Dissertation: *Understanding How Millennial Teachers Make Sense of Educational Leadership Exhibited by Administration*

Advisor: Quannah Parker-McGowan

Stephanie Lynn Tyrrell Shayne

Dissertation: *An Exploration of Adjunct Faculty Experiences*

Advisor: Brian Bicknell

Heather Mary Sherman

Dissertation: *Cultivating Social and Emotional Skills in Adolescence in Relation to First-Year College Student Success*

Advisor: Carolyn Bair

Rebecca Lynn Simon

Dissertation: *Using a Faculty Community of Practice to Support College Students With Mental Health Needs*

Advisor: Adriel Hilton

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Meghan Catherine Singh

Dissertation: *Collaborative Practices Between School Psychologists and ELL Teams to Support Students With a Suspected Disability: A Case Study Before and Beyond COVID-19*

Advisor: Margaret Gorman

Kelly Ayn Singleton

Dissertation: *Adolescence Through the Pages: Young Adult Novels as a Lens for Social and Emotional Growth in High School Students*

Advisor: Lindsay Portnoy

Jennifer Ann Slattery

Dissertation: *Incivility and Local Governance: An Investigation of Municipal Leaders' Experience of Workplace Incivility*

Advisor: Patricia Mason

Jennifer Ann Smith

Dissertation: *Culturally Responsive School Leadership in Military-Connected Schools: A Single Instrumental Case Study*

Advisor: Andrew Anderson

Joseph Smith

Dissertation: *The Racial Encounters of Black Male Principals Who Lead Predominately White K-12 Public Schools in the Commonwealth of Massachusetts*

Advisor: Billye Sankofa Waters

Darlene Annette Snider**

Dissertation: *The Solo Journey: The Lived Experiences of First-Generation Community College Students From Immigrant Backgrounds*

Advisor: William Ewell

Marling Sone

Dissertation: *Support Structures: Perspectives of Single Mother Graduates Who Received Public Assistance While Pursuing Their Degree*

Advisor: Sandy Nickel

Tanya Sorenson**

Dissertation: *Contextualizing College-Level English Composition Courses: A Study of Students' Perceptions*

Advisor: Mounira Morris

Tiffany Spann Casey

Dissertation: *The Effectiveness of Alternative Routes to Teacher Certification*

Advisor: Kristal Clemons

William Edward Ssebuwufu

Dissertation: *The American Experience: An Interpretative Phenomenological Analysis of How African International Students Make Meaning of Their Experiences in the U.S. Universities*

Advisor: Cherese Childers-McKee

Dawn Marie St. Germain

Dissertation: *Elementary Educator Job Satisfaction in the Age of Accountability*

Advisor: Monica Savoy

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Lucy M. Stamp

Dissertation: *Neurodivergent Learners' Career Identity Development: A Narrative Study Investigating the Lived Experiences of a Cohort of Neurodivergent Learners*

Advisor: Tova Sanders

Jennifer Lea Stanton

Dissertation: *An Interpretive Phenomenological Analysis of Community College Faculty Experience Teaching Students With Disabilities*

Advisor: Corliss Thompson

Mark Allen Staples

Dissertation: *Understanding the Stories of University IT Leaders and Their Pursuit to Maximize Institutional Technology Investments in a Time of Rapid, at Times Disruptive, Technological Advancement Pre- and Post-Pandemic*

Advisor: Harvey Shapiro

Kevin James Stensberg

Dissertation: *Cultural Dexterity: An Action Research Study of Western Expatriate Student Affairs Professionals on the Arabian Peninsula*

Advisor: Melissa Parenti

Morgan Ann Stevens

Dissertation: *Teacher Experiences With Technology Initiatives and Understandings*

Advisor: Karen Reiss Medwed

Amy M. Stratman

Dissertation: *Teacher Activist Identity: An Interpretative Phenomenological Analysis*

Advisor: Sara Ewell

Jennielle Médica Strother

Dissertation: *Leading Change at Private, 4-Year, Faith-Based, Hispanic-Serving Institutions: An Interpretative Phenomenological Analysis of How Higher Education Leaders Make Sense of Shifting Campus Culture and Institutional Identity*

Advisor: Nancy Pawlyshyn

Celeca Angelique Sukra

Dissertation: *Black Students Making Sense of the Flipped Learning Method in an Urban High School: An Interpretative Phenomenological Analysis*

Advisor: Billye Sankofa Waters

Jennifer Lynn Granger Sullivan

Dissertation: *The Impact of Orientation Programs on New Student Engagement and Transition*

Advisor: Paula Boyum

Jean Marie Supel

Dissertation: *Factors Promoting Early Interest and Preparation in Math and Science Among Underresourced Students: Differences Between Those Who Are Interested in and Prepared in Third Grade and Those Who Are Not*

Advisor: Patricia Mason

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Khanh Lam Ly Hoang Tao

Dissertation: *Metacognition and First-Year College Success: Understanding the Experiences of the Underrepresented in STEM*

Advisor: Tracy Pascua Dea

Kareem Amean Tatum

Dissertation: *Lessons From an Urban Underperforming Turnaround School*

Advisor: Wendy Crocker

Jeffrey A. Taylor

Dissertation: *Innovative Practices in Leading Technological Change: A Narrative Research Study Exploring How School Leaders Understand Change Ambivalence on Sustaining Innovation*

Advisor: Corliss Thompson

Brooke Shinnamon Tempesta

Dissertation: *An Exploration of the Motivation of Health Professionals Who Completed a Master of Bioethics at Mid-Career*

Advisor: Joseph McNabb

John Thomas Tennett Jr.

Dissertation: *Teachers as Leaders: Empowering Teachers to Lead Instructional Change*

Advisor: Patricia Mason

Fantasia Andrea Thorne-Ortiz

Dissertation: *Working Together: A Narrative Inquiry Study Exploring Ongoing Collaborations Between College Librarians and Faculty*

Advisor: Rashid Mosley

Nathan Hedges Thorsteinson

Dissertation: *Creativity: A Case Study of 4th and 5th Grade Teachers' Perceptions*

Advisor: Peg Dougherty

Lisa Jacquilina Tison-Thomas

Dissertation: *Succession Planning: Facilitating Leadership Succession in Response to the Retirement of Presidential Leadership*

Advisor: Shannon Alpert

Felicia Somon Tittle

Dissertation: *Is a Fit To Be Found*

Advisor: Karen Reiss Medwed

Claudia Tobar

Dissertation: *Towards the Advancement of Teaching and Learning: An Innovative Approach to Faculty Development*

Advisor: Tova Sanders

Christopher James Toher

Dissertation: *A Quantitative Study Examining Self-Regulated Learning in Undergraduate Organic-Chemistry I Students at a Private, New England-Based University*

Advisor: Margaret Gorman

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Rachel L. Toncelli

Dissertation: *Engaging Self, Story, and Community To Disrupt Cultural Deficit Thinking: A Post-Structural Narrative Inquiry of Teacher Experiences in TESOL Preparation*

Advisor: Amy Swain

Annie Nguyen Tran

Dissertation: *Teachers' Perspectives on the Impact of the Middle-to-High School Transition for Students With Disabilities*

Advisor: Lindsay Portnoy

Alice Tsui***

Dissertation: *The Sensemaking of Professional Freelancers in the Gig Economy: A Case Study of Production Professionals at a Hong Kong Performing Arts Enterprise*

Advisor: Tova Sanders

Lai Fun Maggie Tsung***

Dissertation: *Transformational Leadership and Trust Building in a Hong Kong Primary School: A Case Study*

Advisor: Lynda Beltz

Yat Ngok Rocky Tung***

Dissertation: *The Use of Technology-Enabled Human Capital Management Tools in the Practices of Hiring, Developing, Managing, and Retaining Talent: Experiences of Top Management of Large Multinational Corporations in Hong Kong*

Advisor: Kelly Conn

Jennifer Elaine Turner

Dissertation: *A Culture Harmed: Restorative Justice Practices to Address Damaged Relationships and Racial Tensions Amongst Staff in a Suburban Elementary School*

Advisor: Karen Reiss Medwed

Michael A. Urmeneta

Dissertation: *Seeing the Unseen: An Action Research Study of First-Generation College Student Persistence at a Mid-Size Private Institution in the Northeast*

Advisor: Joseph McNabb

Amy Boyne Valente

Dissertation: *Back on the Career Path: A Qualitative Study of Employment Transitions for Women Who Take a Career Break and Their Re-Entry Experiences*

Advisor: Tova Sanders

Leila De Castro Valoura

Dissertation: *Cross-Cultural Learning: Surfing the Highs and Lows of U.S. Expatriates' Work Experience in Brazil*

Advisor: Shannon Alpert

Elisa Marie Van Kirk

Dissertation: *A Narrative Inquiry Study of the Leadership Pathways of NCAA Division III Female Collegiate Athletic Administrators*

Advisor: Nancy Pawlyshyn

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Montana Miguelina Vasquez-Grinnell

Dissertation: *Persistence of Vision: Factors Influencing the Retention of Women of Color in STEM Programs*

Advisor: Quannah Parker-McGowan

Christopher John Vasta Sr.

Dissertation: *A Specialized Adolescent Program: The Impact on Future Decision-Making and the Development of Strong Ethical Leaders: A Case Study*

Advisor: Peg Dougherty

Erika V. Vega

Dissertation: *An Exploration of the Role of Student Leadership in the Persistence, Retention, and Graduation of Latina Community College Students*

Advisor: Thomas Wylie

Kayla Michelle Velasquez**

Dissertation: *Developing More Effective Models of Teacher Professional Learning*

Advisor: Kimberly Nolan

Matthew Eric Vialva

Dissertation: *Bold Aspiring Leaders Reshaping What It Is To Lead: Interpretative Phenomenological Analysis of Midcareer Leadership Reflections in the New Decade*

Advisor: Margaret Gorman

Nicole Videla

Dissertation: *Exploring Collegiate Career Development Experiences of Educational Opportunity Fund (EOF) Alumni*

Advisor: Dan Volchok

Vanessa Veronica Villavicencio

Dissertation: *Reflective Practice: Exploring Counseling Interns' Reflection in Nonprofit Community Mental Health Setting*

Advisor: Chris Unger

Elizabeth Lopes Viveiros

Dissertation: *Closing the Achievement Gap: A Case Study of Organizational Change and the Successful Implementation of a Multi-Tiered System of Supports Framework*

Advisor: Sara Ewell

Andreas Von Der Heydt**

Dissertation: *An In-House Coaching Model and Implementation Plan to Onboard and Integrate New Employees More Successfully With Managers as Coaches*

Advisor: Kim Nolan

Peter Jackson Wadja

Dissertation: *Perspectives of Teachers and Key Educational Stakeholders on Basic Education Policy Formulation Processes in Ghana: A Qualitative Evidence From One District*

Advisor: Jennifer Qian

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Laura Margaret Walker-Andrews*

Dissertation: *In Pursuit of Access: Community College Student Engagement in Career Counseling Services*

Advisor: Joan Giblin

Jeremy Robert Walter**

Dissertation: *The Impact International Student Diversity Has on the Academic and Social Experiences of Chinese International Graduate Students: A Phenomenological Study*

Advisor: Lynda Beltz

Song Wang***

Dissertation: *Recollected Experiences of Chinese Students Who Study in the U.K. in a Pathway*

Advisor: Lynda Beltz

Taryn C. Weinstein

Dissertation: *Audacious Hope: A Qualitative Analysis of Medical Student Resiliency*

Advisor: William Ewell

Eric Robert Weiss

Dissertation: *Physics First and Student STEM Career Interest: A Mixed Methods Study*

Advisor: Lindsay Portnoy

Annamarie Theresa Wellington

Dissertation: *Retaining Teachers in High Attrition Urban Schools: An Interpretative Phenomenological Analysis*

Advisor: Kimberly Nolan

Samuel Wells

Dissertation: *Vision Matters: Exploring the Architecture and Role of Perceptual Frames on the Tuition Reset Decision Process at a Private, Nonprofit U.S. College*

Advisor: Joan Giblin

Dena O'Hara Whipple

Dissertation: *Women in Command: The Community College Chief Academic Officer*

Advisor: Lynda Beltz

Robert Edward Whittaker

Dissertation: *Leadership for the Public Good: A Study of an Education-Oriented Tri-Sector Collaboration*

Advisor: Elisabeth Bennett

Ellen Amakua Whitworth*

Dissertation: *Social, Cultural, Economic, and Academic Factors Impacting the Attrition of Graduate Students in a Historically Black University*

Advisor: Carolyn Bair

Melissa Anne Widmann**

Dissertation: *Shifts in Educator Attitudes That Lead to Adaptive Expertise and Change Agency in Education*

Advisor: Joan Giblin

This program is for ceremonial purposes only and is not to be considered an official confirmation of degree information. It reflects only those details available at the publication deadline.

* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Amanda Elizabeth Wild

Dissertation: *Inclusive Outcomes: How One School Created a More Inclusive Program for Students With Emotional and Behavioral Disorders*

Advisor: William Ewell

Nicole Marie Willard

Dissertation: *Join the Club: An Action Research Study About a Virtual Professional Development Book Club*

Advisor: Cherese Childers-McKee

Michael Robert Williams

Dissertation: *#Amimanenough: Black Male Masculine Identity Development in the Digital Landscape of Twitter*

Advisor: Adriel Hilton

Misty Ellen Wilson*

Dissertation: *How Enrollment Managers Make Sense of Their Decision to Accept Duolingo English Test*

Advisor: Joseph McNabb

Torre Odell Wilson

Dissertation: *Career Calling Among Active-Duty, Enlisted Military Generation Z Members: A Narrative Analysis*

Advisor: Shannon Alpert

Anna-Theresa C. Wise

Dissertation: *Stress of Intercultural Communication and International Student Participation in Student Organizations*

Advisor: Adriel Hilton

Lai King Wong***

Dissertation: *Core Leadership Competencies for Library Leaders of Hong Kong Self-Financing Higher Education Institutions in the Digital Age: An Interpretative Phenomenological Analysis*

Advisor: Harvey Shapiro

Caroline Elizabeth Wood

Dissertation: *Lived Experiences of Academic Advisors During a Guided Pathways Implementation*

Advisor: Shannon Alpert

Melissa Maureen Wrenchey**

Dissertation: *STEM Focused Youth Leadership and Entrepreneurship*

Advisor: Cherese Childers-McKee

Emmitt Wyche III

Dissertation: *Boyz in the Hoods: (Re) Defining the Narratives of Black Male Doctoral Degree Completers*

Advisor: Mounira Morris

Christina Lee Wynn

Dissertation: *How Community College Managers Assess Readiness of Technical Employees Transitioning Into Middle Management: An Exploratory Case Study*

Advisor: Nancy Pawlyshyn

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Dorinda G. Wynter-Mitchell El

Dissertation: *Exploring the Link Between Employer-Employee Relationships and Employee Productivity*

Advisor: Afi Wiggins

Heidemarie V. Ypma**

Dissertation: *Eliminating Gender Inequity: Why Women Choose Computer Science*

Advisor: Brian Bicknell

Jong Sook Yun***

Dissertation: *Strategic Learners With Korean Pop Culture*

Advisor: Dan Volchok

Kristof Zaba

Dissertation: *What Is It Like To Be a Pathway Student?: Voices of Undergraduate International Students at a Large Public University in New England*

Advisor: Tova Sanders

Cressa Lynn Zajac

Dissertation: *Outstanding First-Year Teacher Perceptions*

Advisor: Keisha Stephenson Taylor

Barbara Renee Zerillo

Dissertation: *LGBTQ College Student Experiences Choosing to Disclose or Not Disclose Sexual Orientation or Gender Identity to College Faculty, Staff, and Peers*

Advisor: Rashid Mosley

Can Zhao

Dissertation: *Empowering Learner Leaders: A Case of Student-Led Experiential Learning in an Anatomy Class*

Advisor: Chris Unger

Lynn Marie Zlotkowski

Dissertation: *An Examination of the College Transition Experiences of First-Generation College Students Who Participate in Division III Athletics*

Advisor: Dan Volchok

DOCTOR OF LAW AND POLICY

Scott David Allendeaux

Dissertation: *How U.S. State Data Protection Statutes Compare in Scope to Safeguard Information and Protect Privacy Using ISO/IEC 27001:2013 and ISO/IEC 27701:2019 Security and Privacy Management System Requirements as an Adequacy Baseline*

Advisor: Theodore Johnson

Rick J. Arrowood

Dissertation: *The Suit Must Fit: How Exploring the Transformational Experiences of Graduate Professional Studies Faculty Transitioning to Online Instruction Can Inform Higher Education Policy on Online Teaching*

Advisor: Nancy Pawlyshyn

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Pg A Mansurah Izzul Bolkiah

Dissertation: *The Little Red Dot's Advocacy for Small Island Developing States (SIDS): The Impact of Singapore on International Environmental Policymaking (1992-2019)*

Advisor: Golnoosh Hakimdavar

Carlos Nazario Carrillo

Dissertation: *A Systems Theory Approach to Drug Product Pricing Trends in the United States 2015 to 2019*

Advisor: Alireza Raisi

Jasmin Mannie Contreras**

Dissertation: *Surgeons' Perception Regarding Relationship With Industry: A Qualitative Study of Nonprofit Hospitals*

Advisor: Megan Kennedy

David Michael Creed

Dissertation: *A Theory of Relativity: Comparing DCMA Contract Management Offices Using Common Key Performance Indicators*

Advisor: Kevin Brannon

Mark Crosby

Dissertation: *Cybervetting in Small College Hiring: A Qualitative Case Study of Small Northeastern Liberal Arts College Hiring Practices and Policies*

Advisor: Golnoosh Hakimdavar

Dante Seneca Daniel

Dissertation: *An Examination of Ex-Offenders' Awareness, Experiences and Barriers Acquiring Employment Post-Enactment of the Fair Criminal Record Screening Act of 2014*

Advisor: Kevin Brannon

Elizabeth Stephanie Doris

Dissertation: *Changing Roles of American Cities: The Case of Electricity and Transportation Infrastructure*

Advisor: Megan Kennedy

Hillary Maginnis Dostal

Dissertation: *Examination of Barriers That Retailers Face To Enter Legal Cannabis Markets in California*

Advisor: Carrie Kuehn

Corey James Eichner**

Dissertation: *Local Equitable Funding Reform in Education: A Washington State Case Study*

Advisor: Megan Kennedy

Gregory David Estevez

Dissertation: *A Mixed Methods Study Identifying the Effect of U.S. Immigration Policy on Economic Conditions as Impacted by International Student Enrollments at Select Four-Year Private Nonprofit Colleges and Universities in Boston, Massachusetts*

Advisor: Dee Masiello

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Rufus Jackson Faulk

Dissertation: *The Lived Experiences of Parents in the Roxbury Neighborhood in Seeking Secondary School Opportunities for Their Children*

Advisor: Linda Tribuzio

Barbara L. Frazier

Dissertation: *Child Witnesses: An Exploration of Decision Making in Rhode Island Courts for Child Witnesses Testifying in Criminal Cases*

Advisor: Kimberly Larson

Nyoaka LaTrease Gee

Dissertation: *He Persisted! Exploring the Lived Experience of Eight Black Men Whose Journey to High School Graduation Occurred in the Jackson, Mississippi Metropolitan Area Between 1970-2015*

Advisor: J.D. LaRock

Joseph Gordon

Dissertation: *The Lived Experience of the Deaf and Hard of Hearing Community in Cape Cod, Massachusetts With Emergency Preparedness and Response Planning: A Narrative Inquiry Study*

Advisor: Bobby Hazelton

Michele Grim

Dissertation: *A Policy Analysis of the Illinois Firearms Restraining Order Act: A Multiple Streams Approach to Extreme Risk Protection Orders*

Advisor: Megan Kennedy

Stacey Ann Hansen

Dissertation: *The Impact of Animal Cruelty and Future Interpersonal Violence: A Quantitative Study of Disposed Animal Cruelty Cases and Criminal Histories in Texas*

Advisors: Lacey Levitt and Kimberly Larson

Jesse J. Hayston

Dissertation: *Measuring Meaningful Community Inclusion: A Multiple Case Study of Developmental Disability Service Providers in Massachusetts*

Advisor: Dianne Davis

Elizabeth Hollis Hinds-Ferrick

Dissertation: *Immigrants from CARICOM Countries: A Narrative Inquiry Exploring the Lived Experience of Massachusetts Legal Permanent Residents Accessing State Support Services*

Advisor: Linda Tribuzio

Elizabeth Moccara Horne**

Dissertation: *Spend Preparedness of Energy Sub-Grantee Recipients of ARRA Stimulus Funding: Cost-Effectiveness of Sub-Grantee ARRA Stimulus Funding Expenditures*

Advisor: Theodore Johnson

Tracey E. Hutton

Dissertation: *Disproportionate Effects of Massachusetts Mandates on Municipal Budgets: A Quantitative Study*

Advisor: Golnoosh Hakimdavar

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Charles Chinedu Ihejirika

Dissertation: *Critical Evaluation of Nigeria's Pension Reform Act of 2004: Focus on the Contributory Pension Scheme (CPS)*

Advisor: Golnoosh Hakimdavar

Angelica Frances Jordan

Dissertation: *Black America Bruised in Black & Blue: Diversification of Law Enforcement and Officer-Involved Shooting Reduction*

Advisor: Golnoosh Hakimdavar

Christina S. Karunaratne

Dissertation: *The Implementation of Maternity Leave Policies in Life Science Companies in Massachusetts: An Exploratory Case Study*

Advisor: Stacy-Ann Christian

Danielle Monett King

Dissertation: *Racial Disparities in Gun-Related Domestic Violence in Boston: A Comparative Study Analysis of Protection Orders From 2018-2020*

Advisor: Theodore Johnson

Elizabeth A. Kordi

Dissertation: *The Quest for Driver's License Policy Change for Massachusetts Undocumented Immigrants: A Case Study of the Factors That Influenced Policy Change in Connecticut, Maryland, and Illinois and Their Potential Influence on Massachusetts*

Advisor: Bobby Hazelton

Jacqueline Marie Lapacek

Dissertation: *Health Insurance Options for Dialysis Patients: A Qualitative, Interview-Based Study of How Dialysis Patients View Their Options, From the Patients' Perspectives*

Advisor: Bobby Hazelton

Vijay Laxmi

Dissertation: *The Impact of EU GDPR on Saudi Arabia's Economy: A Case Study of Tourism and Logistics Sectors*

Advisors: Golnoosh Hakimdavar and Darin Detwiler

Marcia Ellen Herzberg Lee**

Dissertation: *Inspection, Laws, Risk Factors & Foodborne Illness: A Quantitative Study on the Relationship Between Frequency of Inspection, Changes in Food Laws, Risk Factors & Foodborne Illness*

Advisor: Darin Detwiler

Benjamin James McClellan

Dissertation: *Disparity in Black Officer Promotion: A Survey of Implicit Racial Attitudes Among U.S. Army Officers*

Advisor: Albert Cruz

Brent David Musson

Dissertation: *LA Multifamily Housing: Obstacles to the Adoption of Off-Site Construction as a Method of Increasing Production*

Advisor: Ivan Rupnik

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Christine Frances Noonan**

Dissertation: *Being Green and In-Between: An Exploration of Federal Contractor Whistleblowing in the National Security State*

Advisor: Megan Kennedy

Diana Marie Layous Palmer

Dissertation: *Fired Up or Shut Down: The Chilling Effect at Armed Protests*

Advisor: J.D. LaRock

Cherron M. Payne

Dissertation: *Judging Justice: A Case Study of the Safety and Operational Impact of Reduced Funding to the Connecticut Judiciary and Its Effect on the Administration of Justice*

Advisor: Bobby Hazelton

Monica Monique Redmond-Sovie

Dissertation: *The Impact of Regional and International Law on Domestic Abortion Law: A Case Study of Sierra Leone*

Advisors: Samuel Johnson and Ernest Ogbozor

Joseph Lee Richmond

Dissertation: *The Relationship Between Policy and Disaster Economic Recovery: A Case Study of the 2011 Joplin, Missouri Tornado*

Advisor: Stacy-Ann Christian

Elizabeth Anne Riedford

Dissertation: *Who Do You Think I Am?: A Qualitative Study on How Professional and Cultural Experience of Adjudicators Affects Perception of Asylum Seekers*

Advisor: Fiona Creed

Florentino Santana

Dissertation: *Community Oriented Policing (COP), Community Economic Development (CED), and Law Enforcement Legitimacy: A Qualitative Study of St. Johns County, Florida CED and COP Synchronization*

Advisor: Bobby Hazelton

Donald Patrick Scott

Dissertation: *A Qualitative Study Exploring Police Militarization Effect on the Police-Community Relationship*

Advisor: Kevin Brannon

Evan Ryan Seamone

Dissertation: *Stigma-in-Arms: An Empirical Study of Veteran's Disability Claims for the Psychological Impact of Discrimination*

Advisor: Carlos Cuevas

Laura Marie Singletary**

Dissertation: *What Is the Cost of Free Speech to Washington State Community Colleges, and Who Pays That Price?*

Advisor: Jonathan Kramer

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Jonathan L. Sitek

Dissertation: *Sentencing Disparity: Use of Transcript Analysis as a Method to Determine Salient Factors in Federal Child Pornography Sentencing Proceedings*

Advisor: Golnoosh Hakimdavar

James M. Smith

Dissertation: *A Mixed-Methods Case Study of PBIS and Behavior Management in Classrooms: Does PBIS Implementation Affect Test Scores?*

Advisors: Catherine Worsnop and Alan Broomhead

Scott Patrick Smith

Dissertation: *A Grounded Theory Evaluation of the 29 CFR 1904 OSHA Injury and Recordkeeping Policy: An Evaluation of 1904 to Capture, Measure, and Present Occupational Related Injuries as a Measure of Effective Occupational Risk*

Advisor: Bobby Hazelton

Beatrice Lopez Soler

Dissertation: *Disaster Risk Reduction and Resilience Through Social Capital: A Case Study of the Lived Experiences From Hurricanes Harvey, Irma, and Maria*

Advisor: Golnoosh Hakimdavar

Bruce J. Stewart

Dissertation: *The Relationship Between the New Inclusion Quotient (IQ) Index and the Twin Challenges of Problematic Behaviors and Underrepresentation in the Federal Government*

Advisor: Golnoosh Hakimdavar

Melissa A. Suprin

Dissertation: *Was Food Safety Modernized? The Impact of the Food Safety Modernization Act*

Advisor: Darin Detwiler

Bridget Louise Sweet

Dissertation: *Identifying Perceived Barriers in Food Donation of Owner/Operators Based on Their Personal Experiences: Words Matter*

Advisor: Darin Detwiler

Paul B. Thompson

Dissertation: *Pandemic Preparedness Policy Paradigm Protocol Prescription: A Case Study of the Lived Experiences of Senior Health Security Policy Officials*

Advisor: J.D. LaRock

Becca Santee Trietch

Dissertation: *Utility Performance With Energy Efficiency Programs: A Quantitative Study Evaluating Performance Incentive Mechanism Designs*

Advisor: Golnoosh Hakimdavar

Bruce Walker

Dissertation: *A Qualitative Study of the District of Columbia's Administration of Publicly Funded Affordable Housing Programs as Perceived by Recipients (2015-2020)*

Advisor: Golnoosh Hakimdavar

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Igo Chinweikpe Wordu

Dissertation: *A Qualitative Study of Community Engagement as a Response Model to Sexual and Gender-Based Violence in Camps for Internally Displaced Persons in Northeast Nigeria*

Advisor: Golnoosh Hakimdavar

Antony Wormack**

Dissertation: *Examining the Impact of Public Act 12-40 on University Level Remedial Education in Connecticut*

Advisor: Kevin Brannon

DOCTOR OF PHYSICAL THERAPY

Adeyemi James Adedeji

Dissertation: *People in Wheelchairs Die: Aging With Disability*

Advisor: Jeananne Elkins

Pooja Arora

Dissertation: *Working in a Time of Uncertainty: Physical Therapists and COVID-19*

Advisor: Jeananne Elkins

Divan Augustyn

Dissertation: *Effectiveness of Intratissue Percutaneous Electrolysis Treatment in Patients Who Have Tendinopathy: A Systematic Review*

Advisor: Jeananne Elkins

Jessica Andrea Bello Capote

Dissertation: *Effectiveness of Telehealth Physical Therapy: An Integrated Literature Review*

Advisor: Jeananne Elkins

Lucille Lawlis Bennett

Dissertation: *The Addition of Resisted Breath Exercise for a Postpartum Patient With Reoccurring Low Back Pain: A Case Report*

Advisor: Jeananne Elkins

Amandine Nicole Biagini****

Dissertation: *Benefits of Instrument-Assisted Soft Tissue Mobilization (IASTM) in the Treatment of Achilles Tendinopathy: A Literature Review*

Advisor: Jeananne Elkins

Suzanne S. Bohn

Dissertation: *Applying the Brakes: Patient Perspectives of How LSVT-BIG Helps Slow Motor Decline in Parkinson's Disease*

Advisor: Jeananne Elkins

Christine May Busa

Dissertation: *The Effects of Pain Neuroscience Education on Chronic Spinal Pain*

Advisor: Jeananne Elkins

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Sri Valli Chekuri****

Dissertation: *Case Report on Failed Interventions for Chronic Pain of Post-Operative Knee Following a Total Knee Replacement*

Advisor: Jeananne Elkins

Kevin G. Cummings

Dissertation: *Validity of Lateral Femoral Epicondyle Height for Measuring Knee Loss of Extension: A Pilot Study*

Advisor: Jeananne Elkins

Galia Daube Fishman

Dissertation: *Pediatric Physical Therapy Telehealth: Lessons From the Field*

Advisor: Jeananne Elkins

Leena Balwant Dhawan

Dissertation: *Maladaptive Neural Plasticity and Its Implications in Physical Therapy Practice in Stroke: A Professional Continuing Education Module*

Advisor: Jeananne Elkins

Jennifer (Jenna) Ann Driscoll

Dissertation: *The Current Status of Extracorporeal Membrane Oxygenation (ECMO) Education in U.S. Physical Therapy Programs*

Advisor: Jeananne Elkins

Lygia Alux Ferreira

Dissertation: *Efficacy of Functional Electrical Stimulation in Reducing or Preventing Shoulder Subluxation After Stroke: An Integrated Literature Review*

Advisor: Jeananne Elkins

Mariusz Pawel Furmanek

Dissertation: *Effects of Sensory Feedback and Collider Size on Reach-to-Grasp Coordination in Haptic-Free Virtual Reality*

Advisors: Gene Tunik and Adam Thomas

Rachel Ronnie George

Dissertation: *Is Walking 10,000 Steps per Day a Productive Fitness Goal: A Scoping Literature Review*

Advisor: Jeananne Elkins

Monica Laine De Guzman Gonzales

Dissertation: *Is Trigger Point Dry Needling an Effective Treatment for Chronic Shoulder Impingement Syndrome? A Case Report*

Advisor: Jeananne Elkins

Beth Ann Hayes

Dissertation: *Plantar Fasciitis With a Differential Diagnosis: A Case Report of Baxter's Nerve Entrapment*

Advisor: Jeananne Elkins

Brian Anthony Herrera

Dissertation: *Impact of the Payment-Centered Model on Patients Undergoing Lower Limb Arthroplasty*

Advisor: Jeananne Elkins

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Kinga Hum

Dissertation: *Treadmill Training for a Child With Spastic Hemiplegia: A Case Report*

Advisor: Jeananne Elkins

Janet Lindner Hurt

Dissertation: *Is There a Clinical Method to Quantify Hypotonia? A Physical Therapy Perspective*

Advisor: Jeananne Elkins

Teresa Iodice-Dadin

Dissertation: *Treatment of a Bilateral Anterior Disc Displacement Without Reduction of the Temporomandibular Joint: A Case Report*

Advisor: Jeananne Elkins

Kelly Shaffer Jenkins

Dissertation: *Increasing Core Strength in Youth Baseball Pitchers to Decrease the Incidence of Tommy John Surgeries*

Advisor: Jeananne Elkins

Ahra Jo

Dissertation: *The Immediate Effects of Percussive Massage Treatment on Hamstring Flexibility: A Case Report*

Advisor: Jeananne Elkins

Madhavi N. Karande

Dissertation: *PT Management After Subacromial Decompression*

Advisor: Jeananne Elkins

Mansi Ankeet Khedekar

Dissertation: *Utilizing a Team Approach in the Diagnosis & Management of Lumbar Synovial Cyst: Case Report*

Advisor: Jeananne Elkins

Timothy Gerard Kirn Jr.

Dissertation: *Overhand Throwing Mechanics Adapted by Scapular Stabilization Exercises and Visual Feedback in the Adolescent Baseball Player: A Case Study*

Advisor: Jeananne Elkins

Diane Santos Lantagne

Dissertation: *Weighted Ball Training in Female Softball Pitchers*

Advisor: Jeananne Elkins

Gwendolyn Larsen

Dissertation: *Racial Disparities in Physical Therapy Outcomes for Adults With Traumatic Brain Injury*

Advisor: Jeananne Elkins

Hsin-yi Tanya Liu

Dissertation: *Does Cycling Exercise Improve Motor Function and Physical Fitness in Adults With Down's Syndrome?*

Advisor: Jeananne Elkins

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Michelle Lynn Madron

Dissertation: *Use of the Selective Functional Movement Assessment to Evaluate and Monitor Progress in an Adolescent Soccer Player With Persistent Groin Pain Following Bilateral Pubic Rami Stress Fractures: A Case Report*

Advisor: Jeananne Elkins

Preeti Malvankar

Dissertation: *Loading and Progression of Therapeutic Exercises With Tendon Neuroplastic Training in a Young Athlete With Patellar Tendinopathy: A Case Report*

Advisor: Jeananne Elkins

Priya Navadia

Dissertation: *The Impact of Ergonomics Education on Low Back Pain in Working Adults*

Advisor: Jeananne Elkins

Amanda Anne Neri

Dissertation: *Patient Perceptions of Gender as an Influence in Physical Therapy Management: A Qualitative Study*

Advisor: Jeananne Elkins

Lisa Marie Nezwazky**

Dissertation: *Diaphragmatic Breathing and Anxiety in School Teachers and Staff*

Advisor: Jeananne Elkins

Luba Nikravan

Dissertation: *Physical Therapy Treatment for a Quad Amputee Sepsis Survivor: A Case Report*

Advisor: Jeananne Elkins

Marina Reis Marinho Nogueira

Dissertation: *Use of Sensory Augmentation in Patients With Vestibular Disorders*

Advisor: Jeananne Elkins

Dhara N. Patel

Dissertation: *Effectiveness of Visual and Proprioceptive Feedback as an Adjunct in Gait Training Post-Stroke*

Advisor: Jeananne Elkins

Andreas Procopiou

Dissertation: *The Effect of Mindfulness on Chronic Musculoskeletal Pain*

Advisor: Jeananne Elkins

Yaman Ahmad Qattee

Dissertation: *The Use of Sensory Nerve Block Electrical Stimulation With Conservative Care in Adult Idiopathic Scoliosis: Case Report*

Advisor: Jeananne Elkins

Kimberly Ann Reilly

Dissertation: *A Secondary Analysis of Gait Speed and Hospital Discharge Location*

Advisor: Jeananne Elkins

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Raiza Shaji Samkutty

Dissertation: *Fall Prevention in Older Adults: Continuing Education Module*

Advisor: Jeananne Elkins

Brian Stewart Schiff*

Dissertation: *Blood Flow Restriction Training in a Baseball Pitcher: A Case Study*

Advisors: Jeananne Elkins and Adam Thomas

Noam Yaakov Segal

Dissertation: *Integrating Mindfulness Practice Into Physical Therapy Intervention: A Case Report*

Advisor: Jeananne Elkins

Meredith M. Stephens

Dissertation: *Promoting Continued Participation in a Community-Based Group Exercise and Fall Prevention Program: An Integrative Literature Review*

Advisor: Jeananne Elkins

Diane M. Stubeda-Kingman

Dissertation: *Case Report: Improvements in Balance and Decreased Fall Risk in Patients With Diabetic Peripheral Neuropathy*

Advisor: Jeananne Elkins

Kim Kelby Sia Tan

Dissertation: *Associated Functional Gains After Selective Percutaneous Myofascial Lengthening and Physical Therapy Intervention in a Child With Spastic Cerebral Palsy: A Single Case Study Report*

Advisor: Jeananne Elkins

Rendalyn Angkuan Tan

Dissertation: *The Effects of Task-Specific Training and Motor Learning Approaches in the Physical Therapy Management of a Child With Witteveen-Kolk Syndrome: A Case Report*

Advisor: Jeananne Elkins

Amanda Lynn Tetreault

Dissertation: *Lumbar Multifidus Strengthening Exercises as a Treatment and Prevention for Nonspecific Low Back Pain*

Advisor: Jeananne Elkins

Catherine Ann Trainor**

Dissertation: *Balance and Gait Training in a Patient With Meningioma Induced Hydrocephalus: A Case Report*

Advisor: Jeananne Elkins

Jennifer Lee Trizuto

Dissertation: *Physical Therapists' Awareness of Menstrual Cycle Phases in the Rehabilitation and Training of Female Athlete Patients*

Advisor: Jeananne Elkins

Natalie E. Turcotte**

Dissertation: *Differential Diagnosis in Fecal Incontinence: A Case Report*

Advisor: Jeananne Elkins

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* Charlotte, NC Student

** Seattle, WA Student

*** Hong Kong Student

**** Silicon Valley, CA Student

Sravani Veluru

Dissertation: *Pulmonary Function Changes Due to Trunk Impairment in Stroke Patient: A Case Study*

Advisor: Jeananne Elkins

Louise Anne Wall

Dissertation: *High-Fidelity Patient Simulation: ICU Early Mobility and Teamwork*

Advisor: Jeananne Elkins

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* Charlotte, NC Student

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*** Hong Kong Student

**** Silicon Valley, CA Student

DEAN'S MEDAL FOR OUTSTANDING DOCTORAL WORK

The Dean's Medal for Outstanding Doctoral Work is the highest honor awarded by the College of Professional Studies to a doctoral graduate. It was established to acknowledge exemplary academic achievement and to recognize demonstrated creativity.

The process for determining a recipient involves evaluating nominated candidates based on the following criteria: the degree of comprehension, innovation, and creativity; the scope and importance of the work to a field of study; and the caliber of writing. Faculty advisors from all three doctoral programs are invited to nominate students whose final doctoral work they deem exceptional. A review committee composed of faculty from the college chooses three finalists, and the Dean of the College makes the final decision.

2020 Dean's Medal Recipient
September 2021 Speaker

Brent Musson, LP.D

Dr. Brent Musson, graduate of the Doctor of Law and Policy program, is the recipient of the college's highest academic honor, the 2020 Dean's Medal for Outstanding Doctoral Work for his thesis, "LA Multifamily Housing: Obstacles to the Adoption of Off-Site Construction as a Method of Increasing Production."

The founder of innovative developer MUSSON Factory, Dr. Musson is a certified Project Management Professional (PMP)[®], a Lean Six Sigma Green Belt, licensed real estate broker, and general contractor. He holds degrees in real estate development, urban planning, and supply chain management from the University of Southern California, and he has been a consultant to the international real estate development industry for two decades, providing global supply-chain management, asset management, project management, and program management to projects on three continents. Dr. Musson also served three terms in policymaking roles as Councilman in Altadena, California—as a member of its Land Use Committee, and on the West Altadena Project Area Committee. As a keynote speaker or featured guest, he has shared his expertise in real estate finance, project management, international best practices, global logistics, and continuous improvement strategies with audiences across the globe.

Dr. Musson's research, which has produced two pending patents, explores the industrialization of multifamily housing development. According to Dr. Musson's thesis advisor and professor, Ivan Rupnik, Ph.D., Associate Professor at Northeastern's College of Arts Media and Design and Lecturer, Northeastern's College of Professional Studies, Dr. Musson "was able to build upon a national survey I conducted of obstacles to off-site construction (OSC), crafting his own interviews for major stakeholders involved in housing delivery in Los Angeles. Working closely with Professor Gary Painter, an economist from USC, he was also able to adapt an economics theory to help him assess his findings. His dissertation was therefore truly interdisciplinary and, more importantly, will help address real societal issues facing U.S. cities."

Dr. Musson writes in his thesis abstract that his study examines "the obstacles to the adoption of OSC in Los Angeles through the theoretical framework of oligopoly theory, a current macro-economic framework that offers an explanation as to why key housing production actors might be motivated to limit the supply of housing during a housing shortage." He goes on to explain that "this study is the first to examine OSC through the lens of the housing crisis as an economic market failure and contributes to the body of knowledge regarding the obstacles to the adoption of OSC. It examines the motives of the decisionmakers that set housing production levels by either exploiting OSC to boost production or by acting as a bottleneck impediment to OSC housing production in the LA Metro area."

Dr. Rupnik called Dr. Musson someone who "epitomizes the greatest potential of Northeastern University, the College of Professional Studies and the Doctorate of Law and Policy, bringing real-world experience and problems and leaving the program with a new set of skills that he will, in turn, directly apply to the betterment of those who need it most: the most impoverished members of society."

2021 Dean's Medal Recipient
November 2021 Speaker

Michael Urmeneta, Ed.D.

Dr. Michael Urmeneta, graduate of the Doctor of Education program, is the 2021 recipient of the Dean's Medal for Outstanding Doctoral Work for his Dissertation in Practice, "Seeing the Unseen: An Action Research Study of First-Generation College Student Persistence at a Mid-Size Private Institution in the Northeast."

Dr. Urmeneta's passion is to serve students by helping educational institutions "move the needle" with an agile and collaborative approach to research and analysis. For over 25 years, he has worked with academic institutions, leading institutional effectiveness, analytics, and student success initiatives. Active on a national level, his work has been recognized by the Association for Institutional Research, the Middle States Commission on Higher Education, the National Association of College and University Business Officers, and EDUCAUSE. His broad academic training paired with his varied work across the student life cycle has consistently allowed him to forge meaningful relationships across diverse constituencies, ultimately impacting institutional policies, procedures, and priorities. In his most recent role as director of analytics and business intelligence for the New York Institute of Technology, Dr. Urmeneta provided strategic insight to the Institute's schools and colleges, the office of the president and the board of trustees. Previously, he served at New York University in key administrative roles including admissions, financial aid, enrollment and retention, alumni relations, and development.

In his Dissertation in Practice, Dr. Urmeneta examined whether establishing a series of targeted interventions could increase a sense of belonging and persistence for first-generation college students at a mid-sized, private institution in the Northeast. He first examined the graduation rate at his research site, particularly of first-generation students, then implemented and studied initiatives to effect change, developing an interdepartmental task force including students and faculty that has continued to meet following the conclusion of Dr. Urmeneta's research and participation. His research showed that targeted interventions—in this case, an event series, a resource website, and a communications campaign—could indeed impact a sense of belonging, positive engagement, and increased involvement among first-generation students—and that robust programming can occur even in resource-constrained environments and despite the challenges of a global pandemic.

"Secondary questions that flowed from [the] initial inquiry focused on the experiences and challenges of first-generation college students as a whole," Dr. Urmeneta wrote in his dissertation. "The questions aimed to identify the specific needs of first-generation students and intervention characteristics that would be most effective. These questions include, (a) What was essential to first-generation students? (b) How did they define success? (c) What struggles did they face? (d) Did they feel connected to the institution? and (e) Were they engaged with the college environment? These questions were posed to participants, collaborators, and stakeholders to understand first-generation students and increase the institution's ability to serve them."

According to the chair of his dissertation committee, Dr. Joseph McNabb, Professor of the Practice at Northeastern's Graduate School of Education, Dr. Urmeneta "has done exceptional work throughout his doctoral studies. His creativity and insight in investigating and improving the lives of first-generation students at his research site are exemplary. His Dissertation in Practice possesses a logical, organized flow of well-documented ideas. It is a model of scholarship, research, collaborative leadership, and advocacy."

A UNIVERSITY ENGAGED WITH THE WORLD

THE HISTORY OF NORTHEASTERN UNIVERSITY

Northeastern University has used its leadership in experiential learning to create a vibrant new model of academic excellence. But like most great institutions of higher learning, Northeastern had modest origins.

At the end of the nineteenth century, immigrants and first-generation Americans constituted more than half of Boston's population. Chief among the city's institutions committed to helping these people improve their lives was the Boston YMCA. The YMCA became a place where young men gathered to hear lectures on literature, history, music, and other subjects considered essential to intellectual growth.

In response to the enthusiastic demand for these lectures, the directors of the YMCA organized the "Evening Institute for Young Men" in May 1896. Frank Palmer Speare, a well-known teacher and high-school principal with considerable experience in the public schools, was hired as the institute's director. Two years later, under Speare's direction, the YMCA advertised the creation of the "Department of Law of the Boston YMCA," and on October 3, 1898, Robert Gray Dodge taught the first class. The program, an immediate success, marked the birth of Northeastern University. Speare would later remark, "We started with an eraser and two sticks of chalk."

When demand for other courses grew, Speare moved to add more programs, and in 1909 the day colleges began instruction. That same year, the Evening Polytechnic School announced "cooperative engineering courses," in which students would have an opportunity to apply classroom knowledge in the workplace—the beginning of Northeastern's signature cooperative education program.

Decades of expansion

The school continued to grow and required more space. In 1922, the College of Business was founded. The university purchased the former home of the Boston Red Sox in 1929, and in 1934 the Boston architectural firm Shepley, Bulfinch, Richardson, and Abbott was awarded the contract to design Richards Hall. Using what was to become the campus signature—white brick—Shepley, Bulfinch presented plans for a neoclassical building. Opened in 1938, Richards Hall was the first building to appear on the front quadrangle.

As the campus grew, so did Northeastern's programs. In 1935, the College of Liberal Arts was added, signaling that Northeastern was on its way to becoming a major university.

When Speare stepped down as president in 1940, he was replaced by Carl Stephens Ell, dean of the College of Engineering. It was under Ell's leadership that Northeastern first admitted women to full-time day programs.

In the postwar world, Northeastern, like its sister institutions, saw a phenomenal increase in the number of people attending college. The university expanded its programs to accommodate this growing population of increasingly diverse students. In rapid succession, additional programs and colleges were established: College of Education, 1953; University College, 1960; College of Pharmacy, 1962; College of Nursing, 1964; Boston Bouvé College, 1964; College of Criminal Justice, 1967; and College of Computer Science, 1982.

This expansion of programs brought with it a need for more buildings. When Ell retired as president in 1959, he was succeeded by Asa S. Knowles, who accelerated the university's growth. Suburban properties in Weston, Nahant, and Burlington were acquired. The Boston campus blossomed with new buildings, including various undergraduate dormitories designed to accommodate the increasing number of residential students at what had been primarily a commuter campus.

Transforming the campus

When Knowles retired in 1975, he was succeeded by Kenneth G. Ryder, who had begun his career at Northeastern as a member of the history department and had risen through the ranks to become executive vice president before his election as president. Under his leadership, the university expanded and enriched its programs, particularly in the arts and humanities, and continued to improve its facilities. Plans for the Snell Library were finalized during Ryder's tenure, and the campus was beautified. During these years, Northeastern also deepened its commitment to Boston and its neighborhoods.

In 1989, Ryder stepped down as the fourth president of the university. He was succeeded by John A. Curry, Northeastern's executive vice president and its first alumnus to become president. With President Curry in charge, the university embarked on a series of ambitious undertakings, including a new science and engineering research center, a state-of-the-art classroom building, a recreation complex, and several new graduate and undergraduate programs.

To support these new ventures, Curry led Northeastern in a successful fundraising campaign. His years of leadership also featured significant restructuring as the university prepared to enter its second century. In June 1996, after four decades of service, Curry retired from Northeastern. To succeed him, the trustees elected Richard M. Freeland as the university's sixth president.

Elevating experience

A distinguished historian and administrator, President Freeland brought to the university a renewed sense of energy and mission. His programs were designed to support his vision of Northeastern as a national research university that would be student-centered, practice-oriented, and urban. Under Freeland's leadership, the university made progress toward realizing this vision. Northeastern developed the West Campus with architecturally acclaimed residence halls and research and teaching facilities for the health sciences and computer science; added new spaces to enrich student life on campus; and strengthened the university's experiential learning programs, including cooperative education, research, service learning, and study abroad.

When Freeland stepped down in 2006, he was succeeded by Joseph E. Aoun, an internationally known linguistics scholar. Northeastern's seventh president came from the University of Southern California, where he served as dean of the College of Letters, Arts, and Sciences. President Aoun has developed an academic plan outlining the university's vision in several areas: experiential learning, global outreach, use-inspired research, urban engagement, and intellectual life. He has greatly expanded global co-op opportunities. He has also aligned the university's research with three worldwide imperatives—health, security, and sustainability—with a focus on interdisciplinary solutions.

A rising global profile

Under Aoun's leadership, Northeastern started a system of regional campuses designed to be platforms for lifelong learning linked to area economies. The first two campuses opened in Charlotte, North Carolina, and Seattle. Two more campuses followed in 2015, in Silicon Valley and in Toronto. In 2016, he led the development of a new academic plan, Northeastern 2025. The plan is a blueprint for transforming the university into a global university system—featuring networks of learners and innovators—designed to empower people to succeed in this era of unprecedented technological change. Since 2016, the university has taken the first steps toward implementation by expanding the role of the regional campuses to serve as platforms for learning, research, and industry partnerships. Furthering that goal, the university in 2019 opened new locations in San Francisco and Vancouver. Northeastern also acquired a college in London, New College of the Humanities, to offer new learning and research opportunities at both institutions.

In January 2020, technology entrepreneur David Roux and his wife, Barbara, made an investment in the university to open the Roux Institute in Portland, Maine. It focuses on graduate studies and research in fields such as AI, digital engineering, and advanced life sciences, amplified by industry partnerships. The institute is designed to be a model of how higher education can jumpstart economic development in regions of the country largely bypassed by the innovation economy.

Resilience and momentum

Less than two months later, COVID-19 brought the world to a sudden, stunning halt. Campuses around the world emptied and moved online for the rest of the spring. But even as students and faculty grew accustomed to classes on Zoom, Northeastern's leaders planned for a safe fall reopening. To restart in-person learning safely, the university built a state-of-the-art COVID-19 surveillance testing facility, including a government-certified lab capable of processing more than 5,000 tests per day. It installed cutting-edge online teaching technology in classrooms that seamlessly integrated in-class and remote learners. It reimaged campus life from student clubs to residence halls to dining. And it kept the research enterprise running at its highest capacity. As a result, the university opened on schedule in September and remained open throughout the school year with no COVID-19 outbreaks. All the while, Northeastern maintained its momentum in learning, research, and innovation.

That enabled the university to follow through on its vision for the Roux Institute, which attracted a substantial investment from the Maine-based Harold Alford Foundation to support tuition scholarships, postdoctoral funding, and co-op positions with employer partners.

Building on its continued momentum, the university opened the 2021–2022 academic year with two more stellar achievements.

After more than a year of universitywide discussion and planning, the Board of Trustees approved a new academic plan, “Experience Unleashed.” The plan is designed to deepen the impact of Northeastern’s global network by maximizing the power of experience to understand and solve the world’s interconnected, ever-evolving challenges.

To expand Northeastern’s capacity to realize this ambitious vision, the university approved a merger with Mills College in Oakland, California. The partnership with Mills—a women’s college with a mission focused on equity, social justice, and women’s leadership—complements Northeastern’s focus on inclusive experiential learning and research. And it gives the two schools a unique opportunity to create a comprehensive, bicoastal university built on global experience.

Thanks to the dedication and hard work of our university community, Frank Palmer Speare’s “eraser and two sticks of chalk” have evolved into one of America’s most innovative universities.

NORTHEASTERN UNIVERSITY

COLLEGE OF PROFESSIONAL STUDIES

The College of Professional Studies at Northeastern offers a learning environment for students where academic programs are grounded in theory and applied in practice.

With a faculty comprised of respected scholars and industry leaders whose real-world experiences are put into practice in the classroom, the College of Professional Studies provides a rich academic curriculum that reflects the needs of students. As the College continues to evolve, it will prepare students for success in the global arena and provide opportunities for lifelong learning and advancement in their professional careers.

The College of Professional Studies was created in 1960 as University College. It continued a long history of Northeastern University's desire to provide access to education for part-time students and those older than traditional undergraduates. Along with the Center for Continuing Education, University College's academic focus was on non-credit courses and bachelor's degree studies. University College educated students by conducting classes at more than 15 remote sites throughout the Greater Boston area, including high schools, as well as campuses in Dedham and Burlington, Massachusetts. In 1970, University College became one of the largest undergraduate part-time colleges in the United States. Enrollment continued to grow and finally reached a peak of 14,000 in 1980.

In 2004, the University empowered the new leadership of the College with a new charter. University College was renamed the School of Professional and Continuing Studies and was allowed to grant degrees as an independent college.

These changes helped the School (renamed the College of Professional Studies in 2008) flourish in serving the educational needs of students seeking professional degrees: working adults, part-time students, returning students, veterans returning to higher education, and international students.

The first online and graduate degree programs were launched in 2004, growing into the College's current academic offering of 90 undergraduate, master's, graduate certificate, and doctoral programs, many available online or in hybrid learning formats. Northeastern's emphasis on experiential learning is expressed throughout the curricula of degree programs.

The Lowell Institute School became part of the College in 2006, moving from Massachusetts Institute of Technology. In 2015 the Lowell Institute School was re-focused to become the first school of its kind in the country—delivering science, technology, and engineering bachelor's degree completion programs for students with some college credit or an associate's degree, and who aspire to a bachelor's degree.

When A. Lawrence Lowell created the Lowell Institute School for Industrial Foremen in 1903, the idea was daring, but practical. It was bringing essential knowledge and opportunity to the people doing the hands-on work of the new century. Now, more than a century later, the Lowell Institute School is rooted in that same daring and practical spirit, preparing students for the workforce in an economy driven by science, technology, and engineering.

Also in 2015, the master's and doctoral programs in Education became the Graduate School of Education. The College of Professional Studies has continued to evolve rapidly, bringing new degree offerings to students including master's degrees in Homeland Security, Enterprise Intelligence, and Analytics.

Before teaching at the College of Professional Studies, many faculty members have had careers in fields ranging from finance to education to biomedical science to management to the U.S. military. Faculty members have testified before Congress, made ports, medical systems, and food systems safer, shaped urban policy, participated in international diplomacy, and guided nonprofit organizations.

Federal research funding from the National Science Foundation is creating a pathway for community college students to bachelor's and master's degrees in Biotechnology from Northeastern to support this expanding industry. And a faculty team in the Graduate School of Education, also with funding from the National Science Foundation, is studying secondary school academic and experiential learning in science, technology, engineering, and math (STEM) with the goal of increasing the number of women and underrepresented populations in STEM careers.

In early 2020, the university, joined by technology entrepreneur David Roux and his wife, Barbara, launched the Roux Institute at Northeastern University, a graduate education and research hub in Portland, Maine. The Institute will educate generations of talent for the digital and life sciences sectors, and drive sustained economic growth in Portland, and northern New England, through graduate degree offerings from the College of Professional Studies, among other program offerings. That same year, the Harold Alford Foundation made a \$100 million gift to the Roux Institute for scholarships, graduate education programming, and research capabilities for Maine residents.

The College of Professional Studies is part of Northeastern University's many ways for learners to access the education and skills-building that they need throughout their professional lives, including degrees, certificates, badges, workshops, and other ways to learn online, in Boston, or at other Northeastern campuses: Charlotte, North Carolina, Seattle, the San Francisco Bay Area, Toronto, Vancouver, British Columbia, and London.

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PROGRAM NOTES

HISTORICAL NOTES ON ACADEMIC DRESS

Academic dress appears to have originated at the universities of Oxford and Cambridge more than 600 years ago, and, to this day, the most colorful gowns in the world are those worn at Oxford functions. European institutions show great diversity in their academic costume, since each adopted or initiated its own dress.

In contrast, American colleges and universities follow a single system of academic apparel. In 1894, a group of leading American educators met to draft guidelines on apparel. Known as the Intercollegiate Code, these guidelines were adopted the following year and amended slightly in 1932.

The distinctions set up by the Intercollegiate Code are simple. Gowns for the bachelor's degree are to be fashioned from "worsted stuff" with a yoke, pleated front, and intricate shirring across the shoulders and back. Worn closed, the bachelor's gown is distinguished primarily by its long, pointed sleeves. The master's gown has the same yoke effect and long, crescent-shaped sleeves; it may be worn open or closed.

The doctor's gown, which may also be worn open or closed, has velvet panels draped around the neck. Three horizontal velvet bars are stitched on full bell-shaped sleeves. This velvet trimming may be black or in the color that indicates the field of study to which the degree refers.

Northeastern University's distinctive doctoral gown is crimson with black velvet panels and sleeve bars. The crimson cap, or mortarboard, bears a gold metallic tassel. In accordance with academic custom, recipients of the doctor's degree, members of the university's governing boards, and government officials in the procession are entitled to wear the official regalia. The bachelor's and master's hoods have a similar shape, while the doctor's hood has a rounded base. The length of the hood indicates the level of academic achievement, with the doctor's hood being longest; the width of the border distinguishes the degree, with the doctor's being widest. The color of the border indicates the field of study; the lining color indicates the institution conferring the degree.

At Northeastern, where only the master's and doctor's hoods are worn, a black chevron on a crimson background is used for the lining.

When colors were first assigned to signify a particular field of study, historical associations were retained as much as possible. For example, white, for arts, refers back to the white fur edging of the Oxford hood; red, for theology, to the traditional color of the church; and green, for medicine, to the color of herbs.

The tassel on the mortarboard may be black or in a color that indicates the graduate's major field of study.

