

SCHOLARSHIP AND RESEARCH

Books

2014. *Reconciling Indo-European Syllabification*. Leiden: Brill.
2012. with Jeremy Rau and Michael Weiss, eds. *Multi Nominis Grammaticus: Studies in Classical and Indo-European linguistics in honor of Alan J. Nussbaum on the occasion of his sixty-fifth birthday*. Ann Arbor, MI: Beech Stave Press.
2011. with Wayles Browne, Alison Fisher, Esra Kesici, Nikola Predolac, and Draga Zec, eds. *Formal Approaches to Slavic Linguistics 18: The Second Cornell Meeting 2009*. Ann Arbor: Michigan Slavic Publications, University of Michigan.

Refereed Articles

2013. The Typology of PIE Syllabic Sonorants. *Indo-European Linguistics* 1.1: 3-67. Available at: <http://booksandjournals.brillonline.com/content/journals/10.1163/22125892-00101002>.
2012. with Effi Georgala. Dative Loss and its Replacement in the History of Greek. In Ans van Kemenade and Nynke de Haas (eds.), *Historical Linguistics 2009: Selected Papers from the 19th International Conference on Historical Linguistics, Nijmegen, 10–14 August 2009*. Amsterdam: Benjamins, 277-292.

Non-Refereed Articles

2013. Challenging locality in constraint indexation: Epenthesis in the Vedic perfect. In Seda Kan, Claire Moore-Cantwell, and Robert Staubs (eds.), *NELS 40: Proceedings of the 40th Meeting of the North East Linguistic Society*. Amherst, MA: GLSA, 119-132.
2011. Stop Co-Occurrence in the PIE Root: A New Perspective. In Suzi Lima, Kevin Mullin, and Brian Smith (eds.), *NELS 39: Proceedings of the 39th Meeting of the North East Linguistic Society*. Vol. 1. Amherst, MA: GLSA, 217-226.
2009. Similarity Avoidance in the Proto-Indo-European Root. In Laurel MacKenzie (ed.), *University of Pennsylvania Working Papers in Linguistics* 15:1, Article 8. Available at: <http://repository.upenn.edu/pwpl/vol15/iss1/8>.

Other Publications

2015. Review of P. J. Barber, *Sievers' Law and the History of Semivowel Syllabicity in Indo-European and Ancient Greek* (Oxford: Oxford University Press, 2013). *Journal of Hellenic Studies* 135: 305-306.

2013. with Draga Zec. Syllables. In Mark Aronoff (ed.), *Oxford Bibliographies Online: Linguistics*. New York: Oxford University Press. Available at: <http://www.oxfordbibliographies.com/view/document/obo-9780199772810/obo-9780199772810-0084.xml>.
2008. Review of Philomen Probert, *Ancient Greek Accentuation* (Oxford: Oxford University Press, 2006). *Classical World* 101.2: 258-259.

Invited Talks

2016. The Typology of PIE Syllabic Sonorants Revisited. Graduate School of Arts and Sciences Workshop on Indo-European and Historical Linguistics, Harvard University, Cambridge, MA, April 21.
2013. Syllabic Consonants in Proto-Indo-European and Beyond. Northeastern University Linguistics Program, Boston, MA, December 4.
2013. Proto-Indo-European Syllabic Resonants: Synchrony and Typology. The 2013 Craven Seminar, Faculty of Classics, Cambridge University, June 1.

Conference Papers

2015. The Interaction of Place and Consonant Syllabicity: A Three-Way Typology. The 89th Annual Meeting of the Linguistic Society of America, Portland, OR, January 11.
2012. On the typology of the PIE syllabic sonorants. The 31st Meeting of the East Coast Indo-European Conference, University of California, Berkeley, May 19.
2011. Nucleus Selection in Proto-Indo-European. The 30th Meeting of the East Coast Indo-European Conference, Harvard University, June 10.
2011. Syllable-informed Phonotactics and the Development of **tj* in Ancient Greek. The 85th Annual Meeting of the Linguistic Society of America, Pittsburgh, PA, January 9.
2010. Studies in the Syllabification of Ancient Greek Consonant Clusters: Syllabic Writing and the Rhythm Rule. The 29th Meeting of the East Coast Indo-European Conference, Cornell University, June 18.
2010. Constraint Indexation, Locality and Epenthesis in Vedic Sanskrit. The 84th Annual Meeting of the Linguistic Society of America, Baltimore, MD, January 8.
2009. Challenging Locality in Constraint Indexation: Epenthesis in the Vedic Perfect. The 40th Meeting of the North East Linguistic Society, MIT, November 13.

2009. with Effi Georgala. On the Loss of Dative in Greek. The 19th International Conference on Historical Linguistics, Nijmegen, August 14.
2009. Manner Co-Occurrence in the PIE Root: A New Perspective. The 83rd Annual Meeting of the Linguistic Society of America, San Francisco, CA, January 9.
2008. Similarity Avoidance and Reconstructed PIE Root Structure. The 13th International Conference of the Society of Indo-European Studies, Salzburg, September 25.
2008. Assessing Similarity Avoidance in the Evaluation of PIE Root Structure Constraints. The 32nd Annual Penn Linguistics Colloquium, University of Pennsylvania, February 23.

Conference Posters

2012. Proto-Indo-European Sonorant Syllabicity as a Directional Syllabification Effect. The 86th Annual Meeting of the Linguistic Society of America, Portland, OR, January 7.
2008. Stop Co-Occurrence in the PIE Root: A New Perspective. The 39th Meeting of the North East Linguistic Society, Cornell University, November 8.
2008. with Effi Georgala. On the Loss of Dative Case in Greek. The 10th Diachronic Generative Syntax Conference, Cornell University, August 8.

FELLOWSHIPS AND GRANTS

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| 2017 | Faculty Scholars Program (\$1000), Center for Advanced Teaching and Learning Through Research, Northeastern University. |
| 2016 | Online & Hybrid Course Design Fellows Program (\$1500), Center for Advanced Teaching and Learning Through Research, Northeastern University. |
| 2011 | Conference Travel Grant for the 85th Annual Meeting of the Linguistic Society of America (\$250), Department of Linguistics, Cornell University. |
| 2010 | Conference Travel Grant for the 84th Annual Meeting of the Linguistic Society of America (\$150), Department of Linguistics, Cornell University. |
| 2009 | Conference Travel Grant for the 40th Meeting of the North East Linguistic Society (\$510), Graduate School / Department of Linguistics, Cornell University. |
| 2009 | Conference Travel Grant for the 83rd Annual Meeting of the Linguistic Society of America (\$150), Department of Linguistics, Cornell University. |

- 2008 Conference Travel Grant for the 13th International Conference of the Society of Indo-European Studies (\$900), Graduate School / Department of Linguistics, Cornell University.
- 2008 Conference Travel Grant for the 32nd Penn Linguistics Colloquium (\$200), Department of Linguistics, Cornell University.
- 2008–2009 Sage Fellowship (tuition + stipend), Graduate School, Cornell University.
- 2004–2005 Sage Fellowship (tuition + stipend), Graduate School, Cornell University.

PROFESSIONAL DEVELOPMENT

- 2020 Workshop Attendance, ‘Activities for the First Day of Your Hybrid NUflex Class’. Center for Advancing Teaching and Learning Through Research, Northeastern University, Boston, MA, August 28.
- 2020 Workshop Attendance, ‘Active Learning in Hybrid NUflex Classes’. Center for Advancing Teaching and Learning Through Research, Northeastern University, Boston, MA, July 29.
- 2020 Workshop Attendance, ‘Learning and Teaching in Difficult Times’. Center for Advancing Teaching and Learning Through Research, Northeastern University, Boston, MA, July 28.
- 2020 Workshop Attendance, ‘How Can Students Generate Evidence of Learning in Flexed & Remote Settings?’. Center for Advancing Teaching and Learning Through Research, Northeastern University, Boston, MA, July 20.
- 2020 Workshop Attendance, ‘What I’ve Learned From Teaching in Formats Like Hybrid NUflex’. Center for Advancing Teaching and Learning Through Research, Northeastern University, Boston, MA, July 17.
- 2020 Workshop Attendance, ‘Organizing Your Course in Canvas’. Center for Advancing Teaching and Learning Through Research, Northeastern University, Boston, MA, June 15.
- 2020 Workshop Attendance, ‘Getting Started Teaching Online Using Canvas’. Center for Advancing Teaching and Learning Through Research, Northeastern University, Boston, MA, May 27.
- 2020 Workshop Attendance, ‘Getting Started Teaching Online’. Center for Advancing Teaching and Learning Through Research, Northeastern University, Boston, MA, March 11.

- 2019 Workshop Attendance, 'Integrating SAIL into First-Year Seminar'. Center for Advancing Teaching and Learning Through Research, Northeastern University, Boston, MA, June 3 and 5.
- 2018 Panel Participation, 'Scholarship of Teaching and Learning: Interactive Panel and Reception'. Center for Advancing Teaching and Learning Through Research, Northeastern University, Boston, MA, September 27.
- 2018 Workshop Attendance, 'Designing Authentic Assignments'. Center for Advancing Teaching and Learning Through Research, Northeastern University, Boston, MA, July 30.
- 2017 Workshop Attendance, 'The Value of Affirming Your Values'. Center for Advancing Teaching and Learning Through Research, Northeastern University, Boston, MA, September 28.
- 2017 Online Workshop Participation, 'Designing Effective In-Class Group Activities'. Center for Advancing Teaching and Learning Through Research, Northeastern University, Boston, MA, February 13 – March 3.
- 2017 Workshop Attendance, 'Developing Rubrics for Effective and Efficient Grading'. Center for Advancing Teaching and Learning Through Research, Northeastern University, Boston, MA, February 16.
- 2016 Workshop Attendance, 'Evidence-Based Approaches to Course (Re)Design'. Center for Advancing Teaching and Learning Through Research, Northeastern University, Boston, MA, May 17.
- 2016 Workshop Attendance, 'Re-envisioning Lectures: Organizing for Comprehension'. Center for Advancing Teaching and Learning Through Research, Northeastern University, Boston, MA, February 10.
- 2016 Workshop Attendance, 'If Not Lecture, Then...What?'. Center for Advancing Teaching and Learning Through Research, Northeastern University, Boston, MA, January 21.

TEACHING AND ADVISING

Courses Taught at Northeastern

- 2021 Spring: LING 3422.01: Phonology (Online, Synchronous).
- 2020 Fall: LING 1150.02: Introduction to Language and Linguistics (NU Start; Online, Asynchronous).
LING 2350.01: Linguistic Analysis (Online, Synchronous).

- Summer 2: LING 1150.01: Introduction to Language and Linguistics (Online, Asynchronous).
- Summer 1: LING 1150.02: Introduction to Language and Linguistics (Online, Asynchronous).
- Spring: HONR 1310.04: From Esperanto to Elvish: Constructed Languages in History and Fiction.
LING 1150.02: Introduction to Language and Linguistics.
LING 1150.05: Introduction to Language and Linguistics (Online).
LING 3460.01: Historical Linguistics.
- 2019 Fall: FSEM 1101.01: First-Year Inquiry Seminar: Words as Windows: The English Lexicon across Space and Time.
LING 1150.07: Introduction to Language and Linguistics.
LING 1150.08: Introduction to Language and Linguistics (Online).
LING 3422.01: Phonology.
- Summer 2: LING 1150.01: Introduction to Language and Linguistics (Online).
- Spring: HONR 1310.04: From Esperanto to Elvish: Constructed Languages in History and Fiction.
LING 1150.01: Introduction to Language and Linguistics (Honors).
LING 1150.06: Introduction to Language and Linguistics (Online).
LING 3422.01: Phonology.
- 2018 Fall: FSEM 1101.01: First-Year Inquiry Seminar: Words as Windows: The English Lexicon across Space and Time.
LING 1150.01: Introduction to Language and Linguistics (Honors).
LING 1150.05: Introduction to Language and Linguistics.
LING 1150.07: Introduction to Language and Linguistics (Online).
LING 3454.01: History of English.
- Summer 2: LING 1150.01: Introduction to Language and Linguistics (Online).
- Spring: LING 1150.05: Introduction to Language and Linguistics (Online).
LING 1150.06: Introduction to Language and Linguistics (Online).
LING 4654.01: Seminar in Linguistics (Topic: Constructed Languages).
- 2017 Fall: FSEM 1101.01: First-Year Inquiry Seminar: Words as Windows: The English Lexicon across Space and Time.
LING 1150.05: Introduction to Language and Linguistics.
LING 1150.07: Introduction to Language and Linguistics (Online).
LING 3422.01: Phonetics and Phonology.
- Summer 2: LING 1150.01: Introduction to Language and Linguistics (Online).

- Spring: LING 1150.01: Introduction to Language and Linguistics (Honors).
LING 1150.05: Introduction to Language and Linguistics.
LING 1150.06: Introduction to Language and Linguistics (Online).
LING 3454.01: History of English.
- 2016 Fall: FSEM 1101.01: First-Year Inquiry Seminar: Words as Windows: The English Lexicon across Space and Time.
LING 1150.06: Introduction to Language and Linguistics.
LING 1150.07: Introduction to Language and Linguistics (Online).
- Summer 2: LING 1150.01: Introduction to Language and Linguistics (Online).
- Spring: LING 1150.01: Introduction to Language and Linguistics (Honors).
LING 1150.02: Introduction to Language and Linguistics.
LING 3422.01: Phonetics and Phonology.
LING 3460.01: Historical Linguistics.
- 2015 Fall: FSEM 1101.01: First-Year Inquiry Seminar: Words as Windows: The English Lexicon across Space and Time.
LING 1150.03: Introduction to Language and Linguistics.
LING 1150.07: Introduction to Language and Linguistics.
- Summer 1: LING 1150.01: Introduction to Language and Linguistics.
- Spring: LING 1150.04: Introduction to Language and Linguistics.
LING 3454.01: History of English.
LING 4654.01: Seminar in Linguistics (Topic: Historical Linguistics).
- 2014 Fall: FSEM 1101.01: First-Year Inquiry Seminar: Words as Windows: The English Lexicon across Space and Time.
LING 1150.02: Introduction to Language and Linguistics.
LING 1150.03: Introduction to Language and Linguistics.
LING 1150.08: Introduction to Language and Linguistics.
- Spring: LING 1150.04: Introduction to Language and Linguistics.
LING 1150.08: Introduction to Language and Linguistics.
LING 3422.01: Phonology.
- 2013 Fall: LING 1150.03: Introduction to Language and Linguistics.
LING 1150.08: Introduction to Language and Linguistics.
LING 3454.01: History of English.

Courses Taught at Other Institutions

- 2013 Spring: LING 114: Introduction to Linguistics, Wellesley College.
LING 240: The Sounds of Language, Wellesley College.

- 2012 Fall: LING 114: Introduction to Linguistics, Wellesley College.
- 2012 Spring: LING 110: Introduction to Historical Linguistics, UCLA.
LING 120A: Phonology I, UCLA.
- Winter: LATIN 1020: Introductory Latin II, Elmira College.
- 2011 Fall: LATIN 1010: Introductory Latin I, Elmira College.
- 2010 Fall: LATIN 1201: Introduction to Latin, Cornell University.
- 2007 Spring: First-Year Writing Seminar: From Cuneiform to Cryptography, Cornell University.
- 2006 Spring: First-Year Writing Seminar: From Cuneiform to Cryptography, Cornell University.
- 2005 Fall: First-Year Writing Seminar: From Cuneiform to Cryptography, Cornell University.

Supervision of Undergraduate Students at Northeastern

- 2021 Spring: LING 3454.01: History of English (1 student).
Supervising one student in an independent-study version of this course.
- 2019 Fall: LING 3454.01: History of English (1 student).
Supervised one student in an independent-study version of this course.
- 2017 Fall: LING 3454.01: History of English (1 student).
Supervised one student in an independent-study version of this course.
- 2015 Fall: LING 4991.03: Directed Study Research (2 students).
- Maha Alkhairy, ‘Modern Standard Arabic: Text to Transcription’ (Modern Standard Arabic Phonology).
 - Katherine Dana, ‘A Theory of Parallel Segments’ (Sign Language Phonology).

Secondary Readership of Undergraduate Student Honors Theses at Northeastern

- 2018–2019 Parker Robbins, ‘The effect of prescriptive rules and instructions on the grammaticality judgment task’.
- 2017–2018 Callie Marsalisi, ‘The effects of age on internet search engine use’.

SERVICE

Service to Northeastern*Program Service*

- 2020- Assistant Director and Faculty Advisor, Linguistics Program.
- 2019 Faculty panelist, graduate school panel discussion, Linguistics Program, Northeastern University, January 29.
- 2016- Reviewer, *Northeastern University Working Papers in Linguistics*.
- 2015 Faculty panelist, ‘Careers in Linguistics’ panel discussion, Linguistics Program and Linguistics Club, Northeastern University, November 19.

College Service

- 2020- Member, Undergraduate Curriculum Committee, College of Science, Northeastern University.
- 2020 Participant, Canvas Transition Team, College of Science, Northeastern University.
- 2014–2020 Member, Non-Tenure Track Faculty Committee, College of Science, Northeastern University.

University Service

- 2020 Participant, AEFIS assessment pilot.
- 2020 Participant, NU Start design initiative.
- 2019 Presenter, ‘Words as Data: What the vocabulary of a language can tell us about it and its speakers’, Honors Program Welcome Day Master Class, March 17.

Service to the Discipline

- 2018– External Reviewer, *Indo-European Linguistics*.
- 2018 External Reviewer, *Journal of Greek Linguistics*.
- 2016 External Reviewer, *Indogermanische Forschungen*.
- 2014– Abstract Reviewer, Linguistic Society of America Annual Meetings.
- 2014– External Reviewer, *Transactions of the Philological Society*.
- 2012 Abstract Reviewer, Linguistic Society of America Annual Meetings.

Service to the Public

- 2020 Consultant, pandemic-related vocabulary.
 Interviewed with one news outlet about developments in the English lexicon relating to the COVID-19 pandemic.
- 2019 Consultant, *Ok Boomer*.
 Interviewed with three news outlets about this recent slang expression.
- 2015 Consultant, Student Research Project.
 Met with a 7th grade student to talk about linguistics and the history of English, as part of a month-long intensive study school project.

Service to Other Institutions

- 2009 Member, organizing committee of the 18th Formal Approaches to Slavic Linguistics Conference, Cornell University, May 15-17.
- 2008 Member, organizing committee of the 39th Meeting of the North East Linguistic Society, Cornell University, November 7-9.
- 2008 Member, organizing committee of the 10th Diachronic Generative Syntax Conference, Cornell University, August 7-9.
- 2007–2008 Representative for Linguistics, Cornell University Graduate and Professional Students Association Council of Representatives.
- 2006 Member, Cornell Linguistics website design committee.
- 2005–2007 President, Cornell Linguistics Circle Graduate Student Organization.

PROFESSIONAL MEMBERSHIP

- 2005– Linguistic Society of America.

RESEARCH INTERESTS

- Primary:* Phonology, Historical Linguistics
Secondary: Phonetics, Morphology
Language Field: Indo-European

LANGUAGE EXPERIENCE

<i>Native:</i>	English
<i>Reading knowledge:</i>	German, French
<i>Primary research languages:</i>	Greek, Latin, Hittite, Sanskrit