

**Curriculum Vitae**  
**Heather Littlefield**  
January 2021

**CONTACT INFORMATION**

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Linguistics Program, 545 Nightingale Hall  
Northeastern University, 360 Huntington Avenue  
Boston, MA 02115

617-373-3164  
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**EDUCATION**

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**Doctorate of Philosophy**, 2006, Applied Linguistics, Boston University  
*Syntax and Acquisition in the Prepositional Domain: Evidence from English for fine-grained syntactic categories*. Advisors: Paul Hagstrom and Shanley Allen.

**Participant**, Linguistic Society of America Summer Institute  
2005: Harvard University/Massachusetts Institute of Technology, Cambridge, MA  
1999: University of Illinois, Urbana-Champaign, IL  
1997: Cornell University, Ithaca, NY

**Master of Arts**, 1997, Applied Linguistics, Boston University  
Masters Thesis: “*Language Policy and Education Reform in West Africa.*”

**Bachelor of Arts with Honors**, 1991, Communication, Boise State University, Boise, Idaho  
Senior Thesis: “*Presidential Propaganda: Bush’s War of Words.*”

**INTERESTS**

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**Syntax**, with a focus on the structure and role of syntactic categories, especially prepositions

**First language acquisition**, especially the longitudinal development of syntactic categories

**Second language acquisition**, with a focus on the teaching of ESL, TEFL, and how the development of syntactic categories in L2 compares and contrasts with L1 acquisition

**Historical linguistics**, especially the history of the English language and grammaticalization

**Sociolinguistics**, especially issues of language and power with regard to gender, social dialects and multilingual nations

**African languages**, with special interest in sociocultural issues of linguistic hegemony

**HONORS AND AWARDS**

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**Recipient, John Portz Faculty Excellence Award** **2018**  
Northeastern University Honors Program

**Voted a “Northeastern Favorite Faculty”** **2013**  
Northeastern University *Cauldron Yearbook*

<b>Nominated for the university-wide <i>Teaching Excellence Award</i></b> 2012, 2011, 2010, 2008, 2004 Northeastern University	
<b>Graduate School of Arts and Sciences Fellowship</b> Applied Linguistics Program, Boston University	2000-2001
<b>Phi Sigma Iota (Foreign Language Honor Society)</b> Boston University	1997, 2000
<b>Graduate School of Arts and Sciences Fellowship</b> African Studies Program, Boston University	1997-2000
<b>Linguistic Society of America Summer Institute Fellowship</b> University of Illinois, Urbana-Champaign	1999
<b>Foreign Language Area Studies (FLAS) Fellowship</b> African Studies Program, Boston University	1996-1997
<b>Forensics Scholarship</b> Boise State University Speech and Debate Team	1988-1991
<b>Harvey Pitman Communication Scholarship Award</b> Boise State University	1989-1990
<b>Communication Department Scholarship Award</b> Boise State University	1987-1988

## **ACADEMIC EMPLOYMENT AND TEACHING HISTORY**

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<b>Teaching Professor</b> <i>Northeastern University, Linguistics Program, Boston, MA</i> Responsible for designing and teaching four linguistics courses per academic year, as well as being the Head Advisor and the Assistant Director for the Linguistics Program.	2019 - present
<b>Associate Teaching Professor (Associate Academic Specialist)</b> <i>Northeastern University, Linguistics Program, Boston, MA</i> Responsible for designing and teaching four linguistics courses per academic year, as well as being the Head Advisor and the Assistant Director for the Linguistics Program.	2012 - 2019
<b>Assistant Academic Specialist</b> <i>Northeastern University, Linguistics Program, Boston, MA</i> Responsible for designing and teaching five linguistics courses per academic year, as well as being the Head Advisor for the Linguistics Program.	2007 - 2012
<b>Adjunct Lecturer</b> <i>Boston University, School of Education, Boston, MA</i> Responsible for all levels of planning and teaching graduate-level courses in linguistics.	1998 - 2017
<b>Postdoctoral Teaching Associate</b> <i>Northeastern University, Linguistics Program, Boston, MA</i> Developed and taught linguistics courses for the undergraduate Linguistics Program.	2005 - 2007

**Adjunct Lecturer** **1998 - 2007***Northeastern University, School of Professional and Continuing Studies, Boston, MA*

Planned and taught introductory level linguistics courses.

**Adjunct Lecturer** **1999 - 2005***Northeastern University, Linguistics Program, Boston, MA*

Designed and taught various undergraduate linguistics courses.

**Adjunct Lecturer** **2000***Boston University, Sargent College of Health & Rehabilitation Sciences, Boston, MA*

Planned and taught a course on typical language acquisition for Speech Pathology students.

**Teaching Assistant, Syntax I: Government and Binding** **1998***Boston University, Linguistics Program, Boston, MA*

Assisted in teaching graduate-level syntax; designed and led weekly practice and review sessions.

**Teaching Assistant, Language, Culture and Society** **1997***Boston University, Linguistics Program, Boston, MA*

Assisted in teaching undergraduate course; led weekly discussion groups.

**ESL Instructor** **1994 - 1996***EF International Language Schools, Brookline, MA*

Designed and taught courses, ranging from beginning listening and speaking skills to courses for advanced ESL learners in literature, fiction writing, acting, public speaking, and folk music.

**TEFL Instructor** **1992 - 1993***United States Peace Corps, Guinea, West Africa*

Taught English to beginning and advanced students at Lycée Poudrière.

**UNDERGRADUATE COURSES DESIGNED AND TAUGHT**

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Designed all aspects of each course including content, text selection, and method of instruction; responsible for all aspects of instruction, including preparation and presentation of all in-class activities and lectures, design of all assessments, and evaluation of student work. All courses are for four-credits unless otherwise noted. The academic terms in which each course was taught are indicated, with student enrollments provided in parentheses; sections taught for extra compensation are marked with an asterisk (\*).

**I. LINGUISTICS PROGRAM, *Northeastern University*****African Linguistics (LIN/AFRU428; LING3428)**

Surveys the languages of Africa, the linguistic structures that are typically associated with African languages, and sociolinguistic topics such as the effects of colonization on national language policies. [Fall 2009 (5); Fall 2003 (5); Winter 2002 (7); Spring 1999 (8)]

**English Now and Then (LING 1449)**

Introduces the basic elements of linguistic structures while also covering the broad lines of changes in the English language. [Fall 2018 (13\*)]

**History of the English Language (LIN/ENGU454; LING 3454)**

Covers the development of English, emphasizing the linguistic structures that have changed and the social contexts contributing to those changes. [Fall 2020 (10); Spring 2013 (8\*; Honors section); Fall 2012 (19); Fall 2011 (15); Fall 2010 (11); Fall 2009 (11); Fall 2007 (21); Spring 2007 (41); Fall 2005 (12); Spring 2005 (16); Fall 2003 (23); Spring 2003 (47); Spring 2002 (36); Spring 1999 (26)]

**Introduction to Language and Linguistics (LIN/ENGU150; LING 1150)**

Introduces the structure of language (morphology, phonetics, phonology, syntax and semantics), and other domains (processing, acquisition, variation, etc.). [Spring 2007 (51); Summer 2007 (43\*); Fall 2006 (44); Summer 2006 (39\*); Fall 2004 (50); Fall 2002 (32; 33); Winter 2001 (22)]

**Introduction to Syntax (LIN/ENGU450)**

Introduces students to generative syntax; topics include constituency, binary branching, theta roles, binding, movement, and Case. [Spring 2002 (18); Winter 2001 (10); Spring 2000 (15)]

**Language and Culture (LIN/SOAU412; LING 3412)**

Surveys topics in anthropological linguistics and sociolinguistics, including the relationship between language and culture, ethnography of communication, discourse analysis, language variation, language and gender. [Spring 2020 (17); Fall 2018 (19); Spring 2018 (17); Spring 2017 (18); Spring 2016 (18); Fall 2014 (14); Spring 2014 (8; Honors section); Fall 2013 (19); Fall 2012 (17); Fall 2011 (14); Spring 2011 (26); Spring 2009 (35); Fall 2009 (19); Fall 2007 (30); Fall 2006 (30\*); Fall 2005 (21); Fall 2004 (19); Fall 2003 (20); Fall 2002 (37); Spring 2001 (34); Fall 2001 (31); Winter 2000 (22)]

**Language and Gender (LIN/ENGU456 ; LING3456)**

Explores the role of language in the construction of gender identities, the stereotypes and actual patterns of language usage. [Spring 2020 (9); Fall 2017 (13); Fall 2015 (7); Spring 2014 (16); Spring 2010 (15); Spring 2008, Fall 2006 (25); Fall 2004 (23); Spring 2001 (13)]

**Linguistic Analysis (LIN/ENGU350; LING2350)**

Strengthens students' emergent analytic skills after taking Introduction to Linguistics. Language universals and implicational hierarchies are introduced. [Spring 2019 (18); Fall 2018 (14); Fall 2014 (19); Spring 2013 (6; 15\*); Spring 2012 (18\*; 25); Fall 2011 (15); Fall 2010 (17); Spring 2010 (17; 18\*), Spring 2008 (20); Spring 2006 (13); Spring 2004 (23); Winter 2000 (14)]

**Linguistics at Northeastern, 1 credit course (LING1000)**

Helps incoming freshmen with a declared linguistics major to adjust to college life during their first term and introduces them to the requirements and opportunities within the major. [Fall 2018 (4\*); Fall 2017 (4\*); Fall 2016 (5\*); Fall 2015 (7\*); Fall 2014 (4\*); Fall 2013 (6\*); Fall 2012 (1\*); Fall 2011 (9\*)]

**Research Seminar in Linguistics (LING4891)**

Provides students with independent research experience: identifying a hypothesis, designing and conducting the project, and presenting the results. [Spring 2020 (8\*); Spring 2019 (6\*); Spring 2018 (7\*); Spring 2017 (8); Spring 2016 (6\*); Spring 2015 (6\*); Spring 2014 (4\*)]

**Semantics (LIN/ENG452; LING3452)**

Surveys the field of semantics, covering reference, lexical semantics, truth conditions, factivity, modality, semantic roles, deixis, speech acts, componential analysis, cognitive and formal semantics. [Fall 2015 (7); Fall 2014 (20\*); Spring 2009 (45); Spring 2005 (12); Winter 1999 (6)]

**Seminar in Linguistics: Morphology (LIN/ENGU654)**

Covers the major theoretical and methodological approaches to the study of word structure and formation. [Spring 2005 (7); Spring 2000 (7)]

**Seminar in Linguistics: Pidgins and Creoles (LIN/ENGU654)**

Introduces students to the pidgins and creoles of the world, their typological features, the role of contact languages and other linguistic substrata on language creation. [Winter 2002 (13)]

**Seminar in Linguistics: Grammaticalization (LIN/ENGU654)**

Explores the topic, including a brief history of the field, the causes and mechanisms of grammaticalization, and current issues and topics. [Spring 2007 (17)]

**Seminar in Linguistics: Lexical and Functional Categories in Minimalist Syntax (LING 4654)**

Introduces students to the Minimalist Program and investigates how the distinction between lexical and functional categories are explanatory or problematic in this model. [Spring 2011 (9)]

**Sociolinguistics (LIN/SOCU442; LING3442)**

Surveys topics in the field: language variation, code-switching, language change and maintenance, language and identity, standard versus vernacular varieties, and language policy and planning. [Spring 2019 (10); Spring 2015 (10); Fall 2005 (29)]

**Topics in Linguistics: Language Acquisition (LIN/ENGU458; LING3458)**

Covers the typically expected development of linguistic structures, and the contributing factors and theories. Students complete project required data collection, transcription and analysis. [Fall 2019 (13); Spring 2018 (7); Fall 2016 (17); Spring 2015 (9); Fall 2013 (4); Fall 2012 (13); Fall 2010 (14); Spring 2008 (19)]

**Topics in Linguistics: Lexical and Functional Categories (LIN/ENGU458)**

Explores the distinction drawn in most syntactic models between lexical and functional categories and how this distinction applies to acquisition, aphasia, and other domains. [Spring 2004 (12)]

**Topics in Linguistics: Humor and Verbal Play (LING3458)**

Investigates the linguistic and cultural bases for and constraints on humor as well as its communicative purposes and effects at an individual and collective level. [Spring 2016 (10)]

**Topics in Linguistics: Minimalist Syntax (LIN/ENGU458)**

Introduces students to the Minimalist Program. Students learn to apply the Minimalist framework to various structures in English and other languages. [Spring 2006 (9)]

**II. HONORS PROGRAM, *Northeastern University*****Honors Inquiry: Language in Literature: Me Tarzan, You Jane! The Uses of Language in Literature: Linguistic Reality or Linguistic Fiction? (HONR 1209; HONR 1310)**

Uses prominent literary works as a springboard to introduce topics in linguistics, including language acquisition, conversational norms, dialects, and language construction. [Fall 2020 (17); Fall 2019 (17); Fall 2018 (17\*); Fall 2017 (17); Fall 2016 (17); Fall 2015 (18\*); Fall 2014 (19\*); Fall 2013 (19\*)]

**HONR 3310: Honors Seminar: Language and power: Linguistic diversity, discrimination and language identity as a human right**

Considers linguistic biases and beliefs in the United States, and how they relate to discrimination and social justice resulting in microaggressions, denial of educational, employment, and housing opportunities, and even forced assimilation of minority groups. [Summer 2020 (16)]

**III. PROGRAM FOR UNDECLARED STUDENTS, *Northeastern University*****Freshmen Seminar: To Speak or Not to Speak, 1 credit course (FSEM1101)**

Introduces undeclared freshmen to the field of language acquisition using observations and recordings of three- to four-year old children. [Fall 2013 (13\*); Fall 2012 (10\*)]

**IV. COLLEGE OF PROFESSIONAL STUDIES, *Northeastern University*****Language and Gender (SOC4179)**

Designed in response to a call for new-course proposals, this course surveys the literature and findings of language and gender research. [Winter 2005 (8\*)]

**Linguistics (ENG4501)**

Introduces students to the basic areas of linguistics and touches on a variety of sociolinguistic topics. [Winter 2007 (6\*); Winter 2006 (13\*); Winter 2005 (16\*); Winter 2004 (24\*); Winter 2003 (14\*); Winter 2002 (10\*); Winter 2001 (9\*); Fall 1999 (13\*); Fall 1998 (10\*)]

**GRADUATE COURSES DESIGNED AND TAUGHT**

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Devised the curriculum for each course, and carried out all aspects of instruction. The academic terms in which each course was taught are indicated, with student enrollments provided in parentheses; all graduate courses are taught for extra compensation.

**I. ENGLISH DEPARTMENT, *Northeastern University*****History of the English Language (ENG 3402; ENGL 7324)**

Introduces the structural features of English across the major eras of development, emphasizing how and why the language changed. [Fall 2010 (7); Fall 2003 (15); Spring 2002 (4)]

**Linguistics and Writing (ENG 3322)**

Adopts a linguistic approach to the analysis and study of written discourse; discusses historical development of writing systems, text types, and the ideology of written discourse. [Fall 2000 (5)]

**Semantics (ENG 3401)**

Introduces students to a variety of methods of analyzing meaning, with a focus on lexical semantics. [Winter 1999 (5)]

**II. SCHOOL OF EDUCATION, *Boston University*****Introduction to Language and Linguistics (SED LS602; SED LS565)**

Introduces the basic structures of language (phonetics, phonology, morphology, syntax and semantics), psycholinguistics (processing and acquisition), the social aspects. [Summer 2016 (4); Summer 2015 (4); Summer 2014 (3); Summer 2012 (4); Summer 2011 (2); Summer 2010 (7); Summer 2009 (4); Summer 2008 (10); Summer 2007 (6); Summer 2006 (6); Summer 1998 (21)]

**Language Acquisition (SED LS566)**

Covers the milestones and developmental patterns for typically developing children, the factors contributing to acquisition, and the main explanatory models. Students learn data collection, transcription, and analysis. [Summer 2016 (4); Summer 2015 (8); Summer 2014 (2); Summer 2011 (7); Summer 2010 (7); Summer 2009 (8); Spring 2008 (14); Summer 2008 (11); Spring 2007 (3); Summer 2007 (4); Summer 2006 (8); Summer 2005 (3)]

**Introduction to Linguistics and Language Acquisition (SED LS560; SED LS560E)**

Introduces students with no background in linguistics to the field of linguistics and the general patterns and theories of language acquisition. [Summer 2017 (8); Fall 2001 (10)]

**III. SARGENT COLLEGE OF HEALTH AND REHABILITATION SCIENCES,**

*Boston University*

**Language Theories, Acquisition, and Analysis (CD708)**

Provides students in Speech Pathology with an understanding of the stages of typical language acquisition and with the basic skills required to analyze a child language sample. [Fall 2000 (31)]

**DIRECTED RESEARCH**


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Supervised all aspects: topic development, methods, data collection and analysis, and presentation of the results. Projects are listed by completion date; grants and presentations are noted.

**I. UNDERGRADUATE HONORS PROJECTS, *Northeastern University***

All honors projects in linguistics require an approved proposal in addition to eight credit hours of work; these projects typically take students three semesters to complete. All projects working with human subjects require Institutional Review Board (IRB) approval, and beginning in 2013 all projects require a second reader.

Gu, Eric. (in progress). "Impoliteness in Online Echo Chambers on Twitter." Second reader: Adam Cooper.

Wilson, Molly. (in progress). “Gendered Irony Use in Middle Grade Literature.” Second reader: Robert Painter.

Doroski, Leah. (2019). “Child language acquisition of possession forms in Inuktitut.” Second reader: Shanley Allen.

- Poster: *Research, Innovation, and Scholarship Expo (RISE)*, Northeastern University, April 5, 2018.
- Poster: *Research, Innovation, and Scholarship Expo (RISE)*, Northeastern University, April 4, 2019.

Robbins, Parker. (2019). “The Effect of Prescriptive Rules and Instructions on the Grammaticality Judgment Task.” Honors Project. Second reader: Adam Cooper.

- IRB# 18-12-20.
- Undergraduate Research and Creative Endeavor Award, \$1,900. Northeastern University Office of Undergraduate Research and Fellowships, January 2019.
- Published in: *Northeastern University Working Papers in Linguistics (NEUWPL)*, Volume 4. Robert Painter, editor. Northeastern University Linguistics Program.
- Honors Conference Travel Award, \$650. Northeastern University Honors Program, April 2019.
- Poster: *Research, Innovation, and Scholarship Expo (RISE)*, Northeastern University, April 4, 2019.
- Presentation: *13<sup>th</sup> Annual Cornell University Linguistics Colloquium (CULC13)*, Ithaca, NY, April 28, 2019.

Segarra, Jasmine. (2019). “An assessment of first-language (L1) acquisition and extraverted behaviors.” Second readers: Shiti Malhotra and Neal Pearlmutter.

- IRB# 18-07-22.
- Undergraduate Research and Creative Endeavor Award, \$720. Northeastern University Office of Undergraduate Research and Fellowships, January 2019.
- Poster: *Research, Innovation, and Scholarship Expo (RISE)*, Northeastern University, April 4, 2019.

Larsen, Erika. (2018). “Still super, but not *as* super: A linguistic analysis of gendered portrayals in superhero movies.” Second reader: Robert Painter.

- Poster: *Research, Innovation, and Scholarship Expo (RISE)*, Northeastern University, April 5, 2018.

Lustig, Adanya. (2018). “Burying the lede: a linguistic analysis of lede-writing style over time.” Second reader: Robert Painter.

- Poster: *Research, Innovation, and Scholarship Expo (RISE)*, Northeastern University, April 5, 2018.
- Published in: *Northeastern University Working Papers in Linguistics (NEUWPL)*, Volume 3. Shiti Malhotra, editor. Northeastern University Linguistics Program.

Pire, Nicolette. (2018). “Analysis of language used discussing deafness online.” Second reader: Amy Lieberman, Boston University.

- Poster: *Research, Innovation, and Scholarship Expo (RISE)*, Northeastern University, April 5, 2018.
- Published in: *Northeastern University Working Papers in Linguistics (NEUWPL)*, Volume 3. Shiti Malhotra, editor. Northeastern University Linguistics Program.



- Marsalisi, Callie. (2018). "Search engine behaviors across generations." Second reader: Adam Cooper.
- IRB# 17-04-26.
  - Advanced Research/Creative Endeavor Award (\$1,460).
  - Poster: *Research, Innovation, and Scholarship Expo (RISE)*, Northeastern University, April 5, 2018.
- Elliott, Mary. (2017). "The effects of students' use of African American Vernacular English on teachers' attitudes and evaluations." Second reader: Neal Pearlmutter.
- IRB# 10-02-05.
  - Research grant from the Office of Undergraduate Research and Fellowships (\$250).
- Fielding, Heather. (2015). "Self-directed speech as a tool for increased reading performance." Second reader: Neal Pearlmutter.
- IRB# 14-09-24.
  - Grant from the Honors Program (\$500)
  - Poster: *13<sup>th</sup> Annual Honors Evening Research Expo (HERE)*, Northeastern University, April 14, 2015.
  - Poster: *Research, Innovation, and Scholarship Expo (RISE)*, Northeastern University, April 9, 2015.
  - Poster: *Cornell Undergraduate Linguistics Colloquium*, Ithaca, NY, April 18-19, 2015.
- Coffin, Lindsay. (2014). "The referential self in English language acquisition." Second reader: Neal Pearlmutter.
- Poster: *Research, Innovation, and Scholarship Expo (RISE)*, Northeastern University, April 10, 2014.
- Riva (Patten), Brittany. (2014). "ASL for SLPs: American Sign Language for speech-language pathologists." Second reader: Neal Pearlmutter.
- Poster: *11<sup>th</sup> Annual Honors Evening*, Northeastern University, April 8, 2014.
- Proctor, Leanne. (2013). "Successful strategies?: Linguistic elements used in advertising." Second reader: Neal Pearlmutter.
- IRB# 13-01-21.
  - Gladys A. Brooks Award from the Honors Program (\$530)
  - Poster: *10<sup>th</sup> Annual Honors Evening*, Northeastern University, April 9, 2013.
- Kennedy, Danielle. (2013). "Social influence on social essentialism." Second reader: Craig Gruber.
- IRB# 13-03-04
  - Gladys Brooks Award from the Honors Program (\$240)
  - Poster: *10<sup>th</sup> Annual Honors Evening*, Northeastern University, April 9, 2013.
- Martinek, Lisa. (2013). "Solving the problem of the hierarchy of projections in Minimalist Syntax: Evidence from L1 longitudinal acquisition patterns." Second reader: Neal Pearlmutter.
- Poster: *Research, Innovation, and Scholarship Expo (RISE)*, Northeastern University, March 29, 2012.
  - Poster: *Cornell Undergraduate Linguistics Colloquium*, Ithaca, NY, April 2012
  - Poster: *Research, Innovation, and Scholarship Expo (RISE)*, Northeastern University, March 22, 2013.

- Presented: Northeastern University Linguistics Program, April 16, 2013.
- Paper: *Cornell Undergraduate Linguistics Colloquium*, Ithaca, NY, April 20, 2013.
- Poster: *10<sup>th</sup> Annual Honors Evening*, Northeastern University, April 9, 2013.
- Travel Grant from the Northeastern University Honors Program.

Thomann, Hollis. (2013). “The processing of fine-grained prepositional elements.” Second reader: Neal Pearlmutter.

- IRB# 13-01-20.
- Gladys Brooks Award from the Honors Program (\$775)
- Poster: *10<sup>th</sup> Annual Honors Evening*, Northeastern University, April 9, 2013.

Rubenstein, Cale. (2012). “Evidence from L1 acquisition for a functional spectral typology of the verbal domain.”

- Poster: *Research, Innovation, and Scholarship Expo (RISE)*, Northeastern, March 29, 2012.
- Poster: *Cornell Undergraduate Linguistics Conference*, Ithaca, NY, April 2012.
- Poster: *9<sup>th</sup> Annual Honors Evening*, Northeastern University, April 10, 2012.

Funke, Elise. (2012). “Language, dialect, and power in the courtroom.”

- Honors Senior Fellowship Award (\$2000)

Ketcham, Eric. (2011) “Internet discourse: The application of discourse analysis to instant messaging communication.”

- Provost Undergraduate Research Award (\$300)
- Honors Early Research Grant (\$250)
- Poster: *8<sup>th</sup> Annual Honors Evening*, Northeastern University, April 12, 2011.

Bauermeister, Mischa. (2008) “Battle of words: Language, gender and power in the courtroom.”

- Provost Undergraduate Research Award (\$900)

## II. DIRECTED STUDY RESEARCH, *Northeastern University*

Directed study research projects consist of four-credit hours projects that are typically completed over the course of a single semester, although development of the concept likely takes place in advance of beginning the research project.

Olumhense, Bridgette. (2020). “280 Character Breakdown: A Survey of President Trump’s Tweets in 2016 and 2020.”

Castillo, Cruz. (2017). “Motherese in American Sign Language.”

Shah, Monica. (2016). “An analysis of language and gender in political roundtables.”

Cathcart, Julia. (2015). “Morphosyntactic complexity in narratives of sexual assault.”

Siembor, Anna. (2013). “How a multilingual framework in social service gatekeeping can improve clients access to services.” *Experiential Education Directed Study*.

Silvestri, Alicia. (2013). “Gendered comedy complexity in *Archer*.”

Donadio, Jillian. (2013). “Acquisition of non-literal and ambiguous verb phrases.”

Ramirez, Michaela. (2013). “Inventory and categorization of Eve and Sarah’s check-verbs.”

Fernandes, Desiree. (2012). “A pilot study of Cape Verdean Criolou: A linguistic comparison of the structure of the two primary dialects, and a survey of speakers’ attitudes toward those dialects and the movement to create a “standard” language.”

Robbins, Fenna. (2011). “Linguistic features in female and male sports reporting.”

- Stewart, Victoria. (2011; incomplete). "Problems with the prepositional domain in German."
- Hopkins, Jessica, Jaclyn Karvales and Fran Sales. (2011). "She threw up the pizza!; Processing times of lexical and functional prepositional elements."
- Poster: *Northeastern Research and Scholarship Expo*, April 2011
- Martinek, Lisa and Cale Rubenstein. (2011). "Using a fine-grained approach to examine the longitudinal patterns of the first language acquisition of the English verbal domain."
- Schultz, Carolyn and Mariah Warren. (2011). "Using a fine-grained approach to examine the longitudinal patterns of the first language acquisition of the English nominal domain."
- Aravind, Athulya and Grace Sullivan. (2011). "A hierarchical approach to adverb distribution within Minimalism."
- Poster: Northeastern Research and Scholarship Expo, April 2011
  - Presented: *9th Annual Undergraduate Linguistics Colloquium*, Harvard University, April 2011
- Heigh, Crystal. (2011). "The difficulties of second language learners' understanding and use of English prepositional elements."
- Awarded a Provost Undergraduate Research Award (\$400)
  - Poster: *Cornell Undergraduate Linguistics Conference*, Ithaca, NY, April 2011
  - Poster: *Northeastern Research and Scholarship Expo (RISE)*, Northeastern University, April 2011
- Kubrin, Mara. (2010). "Difficulties with second language acquisition of English prepositional elements."
- Piorek, Samantha. (2010). "Linguistic features and sex role stereotypes of personal ads on craigslist.org."
- Ablott, Kristine. (2009). "Evidence for fine-grained syntactic categories in the nominal domain"
- Presented: *7th Annual Undergraduate Linguistics Colloquium* at Harvard University, April 2009
- Greene, Sarah. (2009). "The links between mirror neurons and autism, a critical review."
- DeSantis, Chelsea. (2008). "A Fine-grained approach to second language acquisition and the prepositional domain."
- Paper accepted, *6th Annual Undergraduate Linguistics Colloquium* at Harvard University, April 2008
- Cross, Lauren and Jaclyn Karvelas. (2008). "Developmental patterns as evidence for a fine-grained analysis of the verbal domain."
- Swanson, Alexandra. (2007). Semiotics of web design.
- Garza, Leah. (2006). "The verbal domain: Evidence for fine-grained categories."
- Poster: *NU Women in Science Poster Exposition*, Northeastern University, April 2006
- Gleason, Lindsey. (2006). "Verbs and children: A study of language acquisition in children."
- Poster: *NU Women in Science Poster Exposition*, Northeastern University, April 2006
- Hayes, Emily. (2006). "Classifiers in American Sign Language."
- Poster: *NU Women in Science Poster Exposition*, Northeastern University, April 2006
- Krulikowski, Kim. (2006). "Semi-lexical prepositions in German."
- Poster: *NU Women in Science Poster Exposition*, Northeastern University, April 2006
- Saadi, Zina. (2005). "Evidence of developmental patterns in the acquisition of a language: A study of prepositions and particles in Arabic."

- Carney, Danielle. (2005). "Do children acquire prepositions, adverbs, and particles by imitating their parents?"
- Kaneko, Masako. (2004). "Acquisition of Japanese postpositions."
- Penuel, Tabitha. (2004). "Another look at 'down' and what it can tell us about child language development."

### III. RESEARCH SEMINAR PROJECTS

Projects are completed as part of the four-credit course "Research Seminar" in which students work on independent research. Weekly meetings are used to promote progress and collaboration.

- Ellam, Rylie. (2020). "Current Usage and Views of SimCom."
- Leavitt, Gabrielle. (2020). "#YOLO- Younger vs Older Language Options Generational Impact on Neologism Acceptance."
- Mohler, Bridget. (2020). "A Linguistic Analysis of Satan's Performance of Gender in *Paradise Lost*."
- Poster: *Research, Innovation, and Scholarship Expo (RISE)*, Northeastern University, April 9, 2020.
- O'Connell, Giuliana. (2020). "Phonological Acquisition and Transfer in Spanish-English Bilingual Children: A Review."
- Price, Samantha. (2020). "An Exploration of Verbal Irony Across Languages."
- Aucella, Kathryn. (2019). "An analysis of differentiated language use by gender in professional writing."
- Breite, Li. (2019). "Studies in Case hierarchies."
- Isaacs, Avery. (2019). "Language in dance education."
- Leventer, Ashley. (2019). "Gendered interpretations of sports metaphors."
- Wilkins, Lauren. (2019). "Gendered language describing artists."
- Jones, Shaughnessy. (2018). "Phonological iconicity."
- Richardson, Donovan. (2018). "Measuring second language learners' speaking frequency: Pilot study of best practices."
- Shaller, Caitlin. (2018). "Do we all imagine the same way?"
- Benson, Julia. (2017). "Labelling effects on stigma surrounding disabilities."
- *Northeastern University Working Papers in Linguistics (NEUWPL)*, Volume 2. Shiti Malhotra, editor. Northeastern University Linguistics Program.
- Boni, Chase. (2017). "On generational trends in the phonetics of Rhode Island English."
- Gallant, Lydia. (2017). "A comparative analysis of first language development in first- and second-born siblings"
- Hunter-Schlroholtz, Arin. (2017). "Effects of subtitled second language content in language acquisition."
- Powers, Hannah. (2017). "Cross-linguistic approaches to gender in personal pronouns."
- *Northeastern University Working Papers in Linguistics (NEUWPL)*, Volume 2. Shiti Malhotra, editor. Northeastern University Linguistics Program.
- Reich, Adrianna. (2017). "Comparative analysis of syntactic errors in high and moderately functioning autism."

- Swift, Duane. (2017). "The SAVVAAC Study: Sonorant and vowel variation across the Anglo-Caribbean."
- Carmeli, Alexandra. (2016). "The structure of compliments in *Mean Girls*."
- Dana, Qatherine. (2016). "A model of parallel segments in American Sign Language."
- Kurtz, Daniel. (2016). "Examining lexical diffusion of slang words in the lesbian, gay, bisexual, and transgender community."
- Marshall, Deanna. (2016). "Memorability of idiom variants in advertising."
- Shah, Monica. (2016). "A pilot study: Language and gender in televised political roundtables."
- Abreu, Erick. (2015). "Causative morphology in Mesoamerican Languages."
- Emmendorfer, Alexandra. (2015). "Cognitive models of metaphor: Evidence from crosslinguistic metaphor comprehension."
- Oliveira, Bridget. (2015). "A comprehensive analysis of Twitter as a campaign tool: From constituent opinions to political implementation."
- Chaffee, Jillian. (2015). "Gendered Language of the Jesus Feminist Movement in the American Church."
- Isakson, Kerry. (2015). "The relationship between African American Vernacular English and mainstream American English: Implications for education and clinical assessments."
- Lovas, Rebecca. (2015). "Reading comprehension of novel words."
- Fettisova, Inna. (2014). "Cultural equivalence in translation: The importance of translating cultural elements in subtitled films."
- Riley, Clay. (2014). "How, slash by whom: The sociolinguistics of a new coordinator."
- Rolf, Jake. (2014). "Prosodic behavior of prepositions in and out of noise."
- Shmulevich, Isabel. (2014). "Difficulty in poetry: Comparing categories of difficult phenomena."

#### **IV. OTHER MENTORED RESEARCH**

- Swift, Duane. (2015). "Trinidad and Tobago English Creole: A dynamic fusion." University Scholars Independent Research Project.
- Scholars Independent Research Fellowship (\$3700)

#### **INDEPENDENT STUDY**

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Developed a study plan or syllabus, assignments and assessment tools for each four-credit independent study; met periodically with students (often weekly) to discuss readings and progress.

##### **I. UNDERGRADUATE INDEPENDENT STUDY, *Northeastern University***

- 2019 Chinese Linguistics; Language and Gender (two students)
- 2018 Linguistic Typology; Syntax
- 2015 Linguistics, Humor and Verbal Play; Language and Gender; Language and Culture; Sociolinguistics
- 2014 Second language acquisition and teaching English as a second/foreign language (three students); Forensic linguistics (two students)
- 2013 Sociolinguistics

- 2010 Language acquisition  
 2009 Structure of Spanish  
 2007 Classifiers in American Sign Language (ASL); Language and gender; Morphology;  
 Methods of research of first language acquisition; History of the French language

## II. GRADUATE INDEPENDENT STUDY, *Northeastern University*

- 2011 History of the English language practicum  
 2008 Linguistic Analysis, focus on Maa

## PUBLICATIONS AND RESEARCH

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### I. MONOGRAPH

- Littlefield, H. (2009) *A Fine-Grained Approach to Lexical and Functional Syntactic Categories: Evidence from English prepositions and their acquisition*. Saarbrücken, Germany: VDM Verlag Dr. Müller.

### II. EDITED VOLUMES

- Githiora, C, H. Littlefield, & V. Manfredi (eds). (2004) *Trends in African Linguistics 6: Kinyi)ra Nji)ra!--Step Firmly on the Pathway*. Trenton, NJ: Africa World Press.  
 Greenhill, A., H. Littlefield, & C. Tano (eds). (1999) *Boston University Conference on Language Development Proceedings 23*. Boston: Cascadilla Press.  
 Greenhill, A., M. Hughes, H. Littlefield, and H. Walsh (eds). (1998) *Boston University Conference on Language Development Proceedings 22*. Boston: Cascadilla Press.

### III. BOOK REVIEWS

- Littlefield, H. (2002) "Book Review: *Beyond Ebonics*." *Linguistics and Education* 13 (1): 137-141.

### IV. CONFERENCE PRESENTATIONS (*all internationally attended and vetted*)

- Doroski, Leah, Heather Littlefield and Shanley Allen. (2020). "The acquisition of possession in Inuktitut: Insight from child and caregiver speech." Poster presented at the *Boston University Conference on Language Development (BUCLD)*, Boston MA, November 5, 2020.  
 Littlefield, H. (2018). "Challenging the oppressor's language: Contextualizing and questioning the role of standard English in academia." Two-hour workshop, *National Collegiate Honors Conference*, November 2018, Boston, MA.  
 Littlefield, H. (2007) "Figuring out English prepositions, particles, and prepositional adverbs: A fine-grained approach to the prepositional domain." *Georgetown University Round Table on Linguistics and Languages (GURT): Little Words: Their History, Phonology, Syntax, Semantics, Pragmatics, and Acquisition*. Washington, DC, March 2007.  
 Littlefield, H. (2006) "Are prepositions 'lexical' or 'functional' elements? Evidence from the acquisition of English prepositions." *Boston University Conference on Language Development (BUCLD)*. Boston, MA, November 2006.

- Littlefield, H. (2004) "Lexical and Functional Prepositions in Acquisition: Evidence for a Hybrid Category." *Boston University Conference on Language Development (BUCLD) 29*, Boston, MA, November 2004. Poster.
- Littlefield, H. (1998) "Sociocultural Reasons for the Failure of French as a Medium of Instruction In West African Primary Schools." *Annual Conference of African Linguistics (ACAL)*, Yale University, March 1998.
- Littlefield, H. (1998) "Fula Extensions: An Exploration." *Annual Conference of African Linguistics (ACAL)*, Yale University, March 1998.

## V. OTHER PRESENTATIONS (*all local*)

- Littlefield, H. and M. Calley. (2014). "Quantitative and qualitative differences between oral and written feedback on student writing in the sciences." Poster: *RISE 2014, Research, Innovation, and Scholarship Expo* at Northeastern University, April 10, 2014.
- Littlefield, H. (2006). "A fine-grained approach to syntactic categories: Evidence from the prepositional domain in English." *Northeastern University Women in Science Fair*, Boston, MA, April 2006.
- Littlefield, H. (2005). "Prepositions in Acquisition: Evidence for a Semi-Lexical Category." Talk sponsored by the *Northeastern University Linguistics Club*, Boston, MA, April 2005.
- Littlefield, H. (2004). "Prepositions as a Hybrid Category: Semi-lexical Categories." *Boston University Research Sharing Forum*, Boston, MA, April 2004.
- Littlefield, H. (2003). "Preposition Acquisition in English." *Boston University Research Sharing Forum*, Boston, MA, February 2003.
- Littlefield, H. (2002). "The Acquisition of Prepositions, Adverbs and Particles in early child language." *Boston University Research Sharing Forum*, Boston, MA, March 2002.
- Littlefield, H. (2001). "Fula Applicatives in Lexical Mapping Theory." *Boston University Research Sharing Forum*, Boston, MA, February 2003.
- Littlefield, H. (2000). "Fula Applicatives: The Instrumental and Benefactive Constructions." *Boston University Research Sharing Forum*, Boston, MA, September 2000.
- Littlefield, H. (1999). "Fula Extensions: A Descriptive and Theoretical Exploration." *Seventh Annual Graduate Student Research Conference on African Studies*, Boston University, Boston, MA, March 1999.

## VI. GRANTS PROPOSED AND AWARDED

Principal Investigator, Grant: "The use of oral and written feedback in linguistics courses pilot study". College of Science Instructional Grant Program, 2012. Award amount: \$1115.00.

Principal Investigator, Grant Proposal: "L1 Acquisition of Fine-grained Categories in the Nominal and Verbal Domains." National Institutes of Health (NICHD, Language, Bilingualism and Biliteracy Program). 2012-2014; \$155,500.00 total costs requested. Not accepted.

## ADMINISTRATIVE EXPERIENCE AND TRAINING

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- Director** **2020-present**  
*Linguistics Program, Northeastern University, Boston, MA*  
 Oversaw all levels of the Linguistics Program administration, including course scheduling, faculty, staff, and student affairs, and finances and budgeting.
- Assistant Director** **2012 - 2020**  
*Linguistics Program, Northeastern University, Boston, MA*  
 Worked with the Program Director in all aspects of the administration of the program.
- Supervisor** **2006 - present**  
*Linguistics Program, Northeastern University, Boston, MA*  
 Oversee the hiring, training and supervision of students working in the roles of office assistants, teaching assistants, and grading assistants.
- Acting Director** **2017**  
*Linguistics Program, Northeastern University, Boston, MA*  
 Oversaw the administration of the Linguistics Program from January through May, including course scheduling and staffing, conducting meetings, and approving expenditures. Developed and formalized the assessment plans for the Linguistics major and combined majors for the New England Association of Schools and Colleges (NEASC) accreditation process.
- Interim Director** **2012**  
*Linguistics Program, Northeastern University, Boston, MA*  
 Responsible for all aspects of program administration, course scheduling and staffing from December 2011 through August 2012. Evaluated faculty and staff for annual performance reviews; developed a brochure to promote the program; organized faculty meetings; coordinated the search for new full-time lecturer; reviewed and approved budgets and expenditures.
- Leadership Skills for Engineering and Science Faculty** **2011**  
*Massachusetts Institute of Technology, Boston, MA*  
 Selected by the Dean's office in the College of Science as one of two faculty members to attend this intensive two-day short course on leadership styles and techniques.
- Acting Director** **2003 - 2004**  
*Linguistics Program, Northeastern University, Boston, MA*  
 Responsible for program administration, course scheduling and staffing (including hiring three new part-time lecturers), student advising, course registration, senior clearances, advising the Linguistics Club, organizing and attending Freshman Orientation sessions through the summer, and attending all administrative meetings that the Program Director would normally attend.



## SERVICE

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### I. LINGUISTICS PROGRAM

**Faculty Advisor** **2007 - 2020**

*Linguistics Program, Northeastern University*

Assisted and advised students with regard to long-term curricular and professional planning, course selection, and more.

**Linguistics Program Faculty Representative and Coordinator** **2005 - present**

*Linguistics Program, Northeastern University*

Organized and attended college- and university-sponsored events: Incoming Student Welcome, Meet the Majors Fairs, Welcome Days, Open Houses, etc.

**Member, Search Committee** **2005 - present**

*Linguistics Program, Northeastern University*

Aided in interviewing and selecting prospective faculty and staff. Oriented new hires, and provided ongoing support as needed.

**Organizer, LSA Summer Institute Information Campaign** **2005 - present**

*Linguistics Program, Northeastern University*

Organized informal information campaigns to encourage students to attend the LSA Summer Institute; this included e-mail and in-class announcements, and group and individual meetings.

**Administrative Tasks** **2005 - 2012**

*Linguistics Program, Northeastern University*

Reviewed and tracked course enrollments, course listings for registration, and publicized courses. Occasionally oversaw computer installations, office moves, etc.

**Website design and maintenance** **2008 - 2019**

*Linguistics Program, Northeastern University*

Planned the layout, wrote the majority of the text for the site (over 2200 words), provided the content for the 20+ pages of the original Linguistics Program website site. Contributed to periodic revisions of the site to update content and/or design.

**Guest Lecture: “Complements, Adjuncts, and X-Bar Theory”** **2003**

*LIN/ENG450: Introduction to Syntax (Dr. Rachel Hayes-Harb), Northeastern University*

**Guest Lecture: “Topics in Syntax: Structural Ambiguity”** **2003**

*LIN/ENG350: Linguistic Analysis (Dr. Janet Randall), Northeastern University*

**Guest Lecture: “Topics in Syntax: WH-movement”** **2003**

*ENGL7311: Introduction to Linguistics, Northeastern University*

## II. COLLEGE

### **Member, College of Science Equity, Diversity, Inclusion and Justice Committee**

*College of Science, Northeastern University*

**2020 - present**

Attended monthly meetings.

### **Member, Academic Appeals Resolution Committee**

**2020**

Ad hoc committee convened by the Provost's office to decide on an appeal by a student dismissed from one of the colleges.

### **Member, College of Science Undergraduate Curriculum Committee**

**2012 - 2020**

*College of Science, Northeastern University*

Attended monthly meetings, provided feedback on proposed courses and curriculum changes.

### **Member, Academic Standing Sub-committee**

**2012 - 2020**

*College of Science Undergraduate Curriculum Committee, Northeastern University*

Aided in the determination and resolution of student petitions for grade revision and other matters.

### **Member, Committee on Undergraduate Experiential Education**

**2018**

*College of Science, Northeastern University*

Contributed to discussions of undergraduate research, experiential education, and more, in preparation for a white paper on the direction of the undergraduate experience in the college.

### **Faculty Representative, Admitted Student Phonathon**

**2009 - 2018**

*College of Science, Northeastern University*

Called admitted students interested in the linguistics major; complete and submit forms tracking student responses and interest.

### **Member, Sub-committee on Undergraduate Research**

**2014**

*College of Science Undergraduate Curriculum Committee, Northeastern University*

Contributed to the development and drafting of a position paper: "Supervision of Undergraduate Research Projects (Directed Study and Research Credits): Tips to Improve Productivity".

### **Member, Non-tenure Track Faculty Committee**

**2012 - 2014**

*College of Science, Northeastern University*

Participated in monthly meetings, helped shape college policies with regard to issues of non-tenure track faculty. Served on the Academic Specialist Job Description Sub-committee, which crafted a document differentiating the responsibilities of this and other faculty positions.

### **Persistence Officer**

**2011 - 2014**

*College of Science, Northeastern University*

Attended meetings with the College of Science Academic Advisors and other faculty persistence officers to develop and implement actions likely to increase student retention.

**Sub-committee on Undergraduate Graders** **2013**  
*College of Science Undergraduate Curriculum Committee, Northeastern University*  
Attended meetings, contributed to the development and drafting of the college policy on the hiring and use of undergraduate graders.

**Editor, Guidelines for Academic Specialist Promotion Dossier** **2012**  
*College of Science, Northeastern University*  
Deeply revised the guidelines for promotion track, non-tenure track faculty (Academic Specialist track) working with the Associate Dean for Academic and Faculty Affairs. The document, "Preparation and Format of the Academic Specialist Promotion Dossier" was approved by the Provost's office in March 2012.

### III. UNIVERSITY

**Invited presenter** **2020**  
*Northeastern University*  
"English Dialects Around the World." Given to the Global Student Success Program's Language and Culture Workshop series. November 4.

**Invited Panelist** **2019**  
*Northeastern University*

- Assessment Workshop, Center for Advancing Teaching and Learning Through Research (CATLR). March 13.
- New Faculty Orientation, Vice Provost for Faculty Affairs. August 28.

**Master Class, Honors Welcome Day** **2017, 2018, 2020**  
*Northeastern University*  
Designed and taught an intensive master class on the linguistic approach to dialects for students visiting the university, to give them a sense of what courses are like.

**Conference Opening Address and Welcome** **2017**  
*Northeastern University*  
Delivered the conference opening, welcome, and introductory remarks at the Syntax of Justice: Law, Language, Access, and Exclusion Conference at Northeastern University, March 30-31.

**Affiliated Faculty Member** **2013 - present**  
*Women's, Gender, and Sexuality Studies Program, Northeastern University*  
Attended occasional meetings and conferences; taught courses related to the program goals, such as Language and Gender, and guided student research projects in the area of language and gender.

**3Qs with News@Northeastern** **2012 - present**  
*Northeastern University*  
Responded to questions on language-related topics, contributing to the following articles:

- "Weaponizing language: How the meaning of 'Allahu akbar' has been distorted" (November 8, 2017)
- "What using the name 'Daesh,' rather than 'ISIS' or 'ISIL,' really means" (November 25, 2015)

- “The evolution of profanity” (November 27, 2012)
- “Not your mother’s neologisms” (September 7, 2012)
- “That’s, like, super coool” (March 14, 2012)

**Examiner, Graduate Comprehensive Exam**

**1999 - 2012**

*English Department, Northeastern University*

Prepared linguistics questions for the comprehensive graduate exam; evaluated and prepared feedback for the linguistics sections of the exam. [Years in which linguistics sections were completed: 2012, 2011, 2010, 2009, 2007, 2006, 2004, 2003, 2001, 1999.]

**Advisory Board Member**

**2007 - 2012**

*Women’s, Gender, and Sexuality Studies Program, Northeastern University*

Attended meetings and taught courses within the program.

**Faculty Evaluator, Transfer Credits in Linguistics**

**2007 - present**

*Registrar’s Office, Northeastern University*

Evaluated all possible linguistics courses submitted for evaluation of transfer credit.

**Invited Presenter and Panelist**

**2008**

*NU Culture and Language Learning Society (NUCALLS), Northeastern University*

Presented “Linguistic Hegemony: The effect of globalization on the world’s languages” as one of three invited panelists at the NUCALLS event ‘Modern Imperialism and Globalization: How the West influences global languages and culture.’

**Faculty Advisor**

**2006 - 2007**

*Northeastern University Craft Initiative, Northeastern University*

Wrote a letter in support of the creation of this student organization and oversaw the creation of a constitution; supervised the club’s budget and expenditures.

**Guest Speaker**

**2005**

*NU Teaching English Language and Literacy Skills Group (NUTELLS), Northeastern University*

Presented “Basic Speaking and Listening Skills: Strategies for Teaching ESL” for volunteers teaching English to cafeteria workers. Included extensive handouts with exercises and lessons.

**Guest Speaker**

**2005**

*NU Linguistics Club, Northeastern University*

Presented “The Prepositional Domain: Evidence for a graduated approach to categories,” introducing students to my line of research.

**Guest Speaker**

**2005**

*Sociology and Anthropology Student Association (SASA), Northeastern University*

Discussed the Peace Corps Experience and fielded questions about my personal experiences.

**IV. PROFESSION**

**Member, Linguistic Society of America** 2006 - present  
*Linguistic Society of America, Washington D.C. (Member various years)*

**Abstracts Reviewer** 2011 - present  
*Boston University Conference on Language Development (BUCLD)*

**Reviewer** 2016 - present  
*Northeastern University Undergraduate Working Papers in Linguistics (NUWPL)*

**Reviewer** 2018, 2019  
*Journal of Neurolinguistics*

**Reviewer** 2017  
*Neuropsychologia*

**Faculty Mentor for Visiting Research Scholar** 2015 - 2016  
*Linguistics Program, Northeastern University, for Xiulan Chen, Assistant Professor in English, School of Foreign Languages, Huaqiao University, China*

**Grant Proposal Reviewer** 2011  
*National Science Foundation (NSF), Linguistics Program*

**Dissertation Grant Proposal Reviewer** 2008  
*National Science Foundation (NSF), Linguistics Program*

**Co-organizer** 2000  
*Annual Conference on African Linguistics (ACAL), Boston University*

**Co-organizer** 1998, 1999  
*Boston University Conference on Language Acquisition (BUCLD), Boston University*

**V. COMMUNITY SERVICE**

**Team Manager, Destination Imagination** 2018 - 2020  
*Sherborn, MA*

Introduced the basic principles of tower engineering, properties of materials, performance technique, and team-building. Organized and hosted all meetings; attended all trainings.

**Co-leader, Girl Scout Troop 66049** 2017 - 2018  
*3<sup>rd</sup> Grade Brownies, Sherborn, MA*

Arranged, organized, and supervised all events for 15 girls. Completed all Girl Scouts trainings, including CPR Certification.

**Accompanist** 2015 - 2018  
*Pine Hill Elementary School Chorus, Sherborn, MA*

Provided piano accompaniment for practices, dress rehearsals, and all chorus performances.

- Bake Sale Coordinator** **2015 - 2017**  
*Sherborn Cooking Club, Sherborn, MA*  
Organized the annual bake sale for the Sherborn Cooking Club. Submitted all required forms to the Arts and Crafts Fair and the Board of Health; dispersed proceeds to charities.
- Guest Speaker** **2004, 2018**  
*Sherborn Public Library, Sherborn, MA*  
Presented a brief history of the English language for the public library.
- Volunteer** **2009 - 2016**  
*MetroWest Parents of Multiples (Formerly WSCMMOTA)*  
Cashiered at the biannual Mother of Twins Tag Sale; aided in creating promotional materials.
- Volunteer Program Leader** **2003 - 2008**  
*Council on Aging, Sherborn, MA*  
Organized, led and accompanied six or seven sing-alongs each year.
- Volunteer, United States Peace Corps** **1991 - 1993**  
*Linsan-saran and Mamou, Guinea, West Africa.*  
Served as a Natural Resource Management and Appropriate Technology Extensionist in Linsan-saran (1991-1992) and Teaching English as a Foreign Language (TEFL) Instructor at Lycée Poudrière in Mamou (1992-1993).

## LANGUAGES

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**English**, native speaker.

**French**, conversational fluency.

**Fula, Fouta-Djallon dialect**, limited fluency from lack of practice.

**German, Spanish, Mandarin**, studied through coursework.