

Education, MEd

Learning and Instruction Concentration

The learning and instruction concentration in the MEd program is designed for teachers and leaders in K–12-focused schools and community organizations that want to lead change and expand equity in their classrooms, schools, or educational communities. Graduate students examine the impact of local, national, and global changes on educational policy and practice. They deepen their ability to effectively engage diverse students in meaningful learning through coursework focused on curriculum and assessment, teaching and learning, and experiential education.

Special Education Concentration

Demand for graduate-level-prepared special education practitioners is on the rise, driven by heightened degree requirements and a shortage of licensed, qualified teachers. In response, the College of Professional Studies is pleased to offer the Master of Education with Concentration in Special Education. Designed for educators who are licensed at the initial or professional level in another discipline, this innovative master's degree program seeks to prepare you to meet the special needs of students across a variety of school environments.

This program meets the Massachusetts Department of Elementary and Secondary Education standards and competencies for an additional licensure as a Teacher of Students with Moderate Disabilities, PreK–8 and 5–12.

In this advanced program, you have an opportunity to explore specific topics on modifying curriculum, designing curriculum-based assessments, managing severe behaviors, developing individualized education programs, leveraging community resources, and improving literacy. As a result, you have an opportunity to enhance your ability to meet the needs of a diverse student population and to achieve the competencies required for this specialized license.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

Code	Title	Hours
EDU 6050	Education as an Advanced Field of Study	5
EDU 6051	Introduction to Social Justice in Educational Settings	4

Concentration

Complete one of the following concentrations:

- Learning and Instruction
- Special Education

Program Credit/GPA Requirements

45 total quarter hours required

Minimum 3.000 GPA required

LEARNING AND INSTRUCTION

Code	Title	Hours
Required Courses		
EDU 6319	How People Learn	4
EDU 6336	Data Literacy for Data-Driven Decision Making	4
EDU 6328	Policy and Leadership	4
EDU 6520	Learning and the Brain: Translating Research into Practice	4
Capstone		
EDU 6225	Capstone (to be taken last)	4
Electives		
Complete 16 quarter hours at the EDU 6000 level. Below is a list of elective options:		16
<i>Experiential Teaching and Learning Electives</i>		
EDU 6001	Experiential Learning Theory and Practice	
EDU 6002	Culturally Responsive Experiential Teaching and Learning	
EDU 6003	Applied Research in Experiential Teaching and Learning	
EDU 6004	Leading Experiential Teaching and Learning	

Learning Experience Design Technology Electives

EDU 6331	E-Learning Design as a Collaborative Profession
EDU 6332	Open Learning
EDU 6333	Social Media and Beyond
EDU 6338	Learning Experience Design Studio
<i>Generalist Electives</i>	
EDU 6182	Educational Statistics
EDU 6329	Connecting Theory and Practice
EDU 6340	Learning Analytics Concepts and Theories
EDU 6558	Issues in Education
<i>ESL Licensure and Nonlicensure Pathways</i>	
EDU 6300	Introduction to Language and Linguistics
EDU 6310	Literacy Development and the Academic Domains
EDU 6516	Sheltered English Instruction and Assessment
EDU 6517	Foundations of Teaching English as a Second Language: Research and Practice
EDU 6874	Practicum, Portfolio, and Panel Review

SPECIAL EDUCATION

Code	Title	Hours
Required Courses		
EDU 6425	Special Education: Role of Special Educators in an Inclusive School	4
EDU 6426	Developmental Language, Literacy, and Writing: Assessment and Instruction	4
EDU 6438	Teachers as Curriculum Leaders	4
EDU 6528	Adaptive Learning/Behavior Management Strategies: Consultation and Collaboration	4
EDU 6569	Differentiated Instruction and Assessment in Mathematics	4
EDU 6874	Practicum, Portfolio, and Panel Review	4
Electives		
Complete 12 quarter hours at the EDU 6000 level.		12