

KARIN LIFTER, PhD
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Northeastern University, 404 International Village, 360 Huntington Ave, Boston, MA 02115
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Curriculum Vitae
July 2017

CURRENT POSITION

2014-2017 Chairperson

2006-present Professor

Department of Applied Psychology,
Bouvé College of Health Sciences, Northeastern University

My responsibilities center on: department leadership /development; research; teaching; and service at the university, state, and national levels. I directed the Combined School/Counseling Psychology Doctoral Program from 1997 through Fall, 2003, and the Graduate Program in Special Education from 1988 – 2002. In 1994, I developed and continue to direct the Interdisciplinary Certificate Program in Early Intervention. I serve on the core faculty of the MS/CAGS/PHD Program in School Psychology. I teach at the master's and doctoral levels, and supervise dissertation research. My research, funded by the Institute of Education Sciences, centers on the use of play activities for description, assessment, and intervention activities for young children with developmental delays and disabilities.

PRIOR EXPERIENCE

1995-2006 Associate Professor, Northeastern University

1988-1995 Assistant Professor, Northeastern University

1987-1988 Postdoctoral Intern, with Stephen Anderson, Ph.D., Supervisor
Clinical Experience - Developmental/behavioral assessment/intervention.
The May Center for Early Childhood Education, Arlington, MA

1986-1988 Postdoctoral Fellow, with Beth Sulzer-Azaroff, Ph.D., Director
Developmental Disabilities Specialization Program - Leadership
Development; Behavioral research; program evaluation; staff training;
consultation. Program in Educational Psychology, Department of
Psychology, University of Massachusetts, Amherst, MA

1981-1985 Research Associate, with Lois Bloom, Ph.D., Director

1982-1983 Acting Director, Infancy Project –
Developments in cognition during the transition to language. Teachers
College, Columbia University, New York, NY

1975-1978 Research Assistant, with Lois Bloom, Ph.D., Director
Language Project - Language development during the second year of life.
Teachers College, Columbia University, New York, NY

EDUCATION

Postdoctoral Fellow

Developmental Disabilities, 1986-1988. Educational Psychology.
University of Massachusetts-Amherst, Amherst, MA

Ph.D. Developmental Psychology, 1982: Graduate Faculties, Columbia University, NY

M.Phil. Developmental Psychology, 1979: Graduate Faculties, Columbia University, NY

M.A. Developmental Psychology, 1974: Teachers College, Columbia University, NY

B.A. Biology; 1967: Temple University, Philadelphia, PA

HONORS

- 2016 Merle Karnes Award for Service to the Division for Early Childhood (DEC),
Council for Exceptional Children (CEC). Awarded October 2016, Louisville, KY
- 2005 Elected to Phi Kappa Phi, Scholarly Honor Society, Northeastern University Chapter
- 2004 Designated Distinguished Research Scholar, Northeastern University
- 2005 Teaching Award, Center for Innovative Course Design, Northeastern University
For “Early Intervention: Infant/Toddler Development, Risk, & Disability”
- 2004 Teaching Award, Center for Innovative Course Design, Northeastern University
For “Early Intervention: Infant/Toddler Development, Risk, & Disability”
- 2003 Appointed to Chair Personnel Preparation Committee (national committee)
Division for Early Childhood, Council for Exceptional Children
- 1999 Appointed by Commissioner of Massachusetts Department of Public Health to chair
Personnel Preparation Committee for Early Intervention
- 1997 – Elected Trustee, Dana Hall School, Wellesley, MA
Vice Chair, 1997 - 2001
- 1986-1988 Postdoctoral Fellowship, Developmental Disabilities
Office of Special Education & Rehabilitative Services, U.S. Dept. of Ed.
- 1985-1986 Visiting Scholar, Wellesley College
- 1982-1984 Elected to Sigma Xi, Kappa Chapter, Columbia University
- 1978-1980 Predoctoral Fellowship, National Institutes of Mental Health

RESEARCH AND SCHOLARSHIP

Student participation noted in bold face.

Publications

Lifter, K. (2015). Foreword. Raver-Lampman, S. & Childress, D.C. *Family-centered early intervention: Supporting infants and toddlers in natural environments*. Baltimore: Paul H. Brookes Publishing Co.

Sampaio, A. & Lifter, K. (2014). Neurosciences of infant health development: Recent findings and implications for counseling psychology. *Journal of Counseling Psychology*, 61(4), 513-520.

- Chandler, L.K., Cochran, D.C., Christensen, K.A., Dinnebeil, L.A., Gallagher, P.A., Lifter, K., Stayton, V.D., & Spino, M. (2012). The alignment of CEC/DEC and NAEYC Personnel Preparation Standards. *Topics in Early Childhood Special Education, 32*(1), 52-63.
- Cochran, D. C., Gallagher, P.A., Stayton, V.D., Dinnebeil, L.A., Lifter, K., Chandler, L.K., & Christensen, K.A. (2012). Early Childhood Special Education and Early Intervention Personnel Preparation Standards of the Division for Early Childhood: Field Validation. *Topics in Early Childhood Special Education, 32*(1), 38-51.
- Lifter, K., Mason, E.J., & Barton, E.E. (2011). Children's play: Where we have been and where we could go. *Journal of Early Intervention, 33* (4), 281-297.
- Lifter, K., **Foster-Sanda, S., Arzamarski, C.A., Briesch, J., & McClure, E.** (2011). Overview of play: Its uses and importance in early intervention/early childhood special education. *Infants & Young Children, 24* (3), 1-21.
- Lifter, K., Chandler, L.K., Cochran, D.C., Dinnebeil, L.A., Gallagher, P.A., Christensen, K.A., & Stayton, V.D. (2011). Personnel Preparation Standards: Revision 2005 – 2008. *Journal of Early Intervention, 33* (2), 151-167.
- Lifter, K. (2011). Commentary on MacDonald, R., Sacramone, S., Mansfield, R., Wiltz, K., & Ahearn, W. H. (2009). Using video modeling to teach reciprocal pretend play to children with autism. *Journal of Applied Behavior Analysis, 42*(1), 43-55. In *Evidence-Based Communication Assessment and Intervention*.
- Lifter, K. (2008). Teaching reciprocal imitation skills to parents of young children with autism supports socially valid parent engagement with their children. *Evidence-Based Communication Assessment and Intervention, 2*(1), 14-16.
- Lifter, K. (2008). Developmental play assessment and teaching. In J. Luiselli, D.C. Russo, and W.P. Christian (Eds.), *Effective practices for children with autism: Educational and behavior support interventions that work* (pp. 299-324). New York: Oxford University Press.
- Lifter, K., Ellis, J.T., **Cannon, B.O.**, and Anderson, S.R. (2005). Developmental specificity in targeting and teaching play activities to children with pervasive developmental disorders. *Journal of Early Intervention, 27*(4), 247-267.
- Pierce-Jordan, S.** & Lifter, K. (2005). The interaction of social and play behaviors in preschoolers with and without pervasive developmental disorders. *Topics in Early Childhood Special Education, 25* (1), 34-47.
- Lifter, K., Kruger, L., Okun, B., **Tabol, C.**, Poklop, L., & Shishmanian, E. (2005). Transformation to a web-based preservice training program: A case study. *Topics in Early Childhood Special Education, 25*(1), 15-24.

- Kruger, L. & Lifter, K. (2004). From service teams to learning teams: A reconceptualization of teamwork. In E.M. Horn & H.Jones (Eds.), *Interdisciplinary teams. Young Exceptional Children*, Monograph Series No. 6, (pp. 83-98).
- Blom-Hoffman, J., Okun, B., & Lifter, K., Blashfield, R., Crowley, S.L., Goodyear, R.K., Strein, W., & Winfrey, L.L. (2004). Voices of the five doctoral training councils in psychology: Seeking common ground on combined -integrated doctoral training in psychology. *Journal of Clinical Psychology*. 60 (1), 957-867.
- Lifter, K., Campbell, S., **Cannon, B.O.**, DiPietro, E. Pedi, R.A., Ellis, J.T., Luiselli, J.K., & **Pierce-Jordan, S.** (2002). Case study of research to practice. *NHSA Dialog*, 5, 256-282.
- Luiselli, J.K., Campbell, S., **Cannon, B.O.**, DiPietro, E., Ellis, J.T., Taras, M., & Lifter, K. (2001). Assessment instruments used in the education and treatment of persons with autism: Brief report of a survey of national service centers. *Research in Developmental Disabilities*, 22, 389-398.
- Lifter, K. (2000). Linking assessment to intervention for children with developmental disabilities or at-risk for developmental delay: The Developmental Play Assessment (DPA) Instrument. In K. Gitlin-Weiner, A. Sandgrund, & C.E. Schaefer (Eds.), *Play diagnosis and assessment* (second edition) (pp. 228-261). New York: John Wiley & Sons.
- Lifter, K. (2000). Play and relationships with language and social behaviors, in young children with and without Pervasive Developmental Disorder. Paper presented to the 10th Interdisciplinary Meeting on High Risk Population of Impairment. Madrid, Spain, November, 2000. Published on [<http://paidos.rediris.es/genysi>].
- Lifter, K. (1999). Descriptions of preschool children with disabilities or at-risk for developmental delay: How should a child be called? In E. V. Nuttall, I. Romero, & J. Kalesnik (Eds.), *Assessing and screening preschoolers: Psychological and educational dimensions* (second edition). Needham, MA: Allyn & Bacon.
- Campbell, S., Cannon, B., Ellis, J.T., Lifter, K., Luiselli, J.K., Navalta, C.P., & Taras, M. (1998). The May Center for Early Childhood Education: Description of a continuum of services model for children with autism. *International Journal of Disability, Development, and Education*, 45 (2), 173-187.
- Lifter, K. & Bloom, L. (1998). Intentionality and the role of play in the transition to language. In A.M. Wetherby, S.F. Warren, & J. Reichle (Eds.), *Transitions in prelinguistic communication: Preintentional to intentional and presymbolic to symbolic (161-198)*. A book in the Communication and Language Intervention Series: Brookes Publishing Company.

- Lifter, K. (1996). Assessing play skills. In M. McLean, D. B. Bailey, Jr., & M. Wolery (Eds.), *Assessing infants and preschoolers with special needs* (second edition), (pp.435-461). Englewood Cliffs, NJ: Merrill.
- Lifter, K. (1995). Knowing and feeling in children's play. Review of *Children at play: Clinical and developmental approaches to meaning and representation*. (A. Slade and D.P. Wolf, Eds., New York: Oxford University Press, 1994). *Contemporary Psychology*, 40, 854-855.
- Lifter, K. (1995). Strategies that make sense. Commentary on R.B. McCathren, P.J. Yoder, and S.F. Warren, The role of directives in early language intervention. *Journal of Early Intervention*, 19, 106-107.
- Lifter, K., Sulzer-Azaroff, B., Anderson, S. & Cowdery, G. (1993). Teaching play activities to preschool children with disabilities: The importance of developmental considerations. *Journal of Early Intervention*, 17 (2), 139-159.
- Lifter, K. (1993). Implementation of the consultative approach in the classroom: Guidelines for special service providers. *Special Services in the Schools*, 7, 145-166.
- Lifter, K. (1992). Delays and differences in the development of preschool children. In E. V. Nuttall, I. Romero, & J. Kalesnik (Eds.), *Assessing and screening preschoolers: Psychological and educational dimensions* (pp. 23-41). Needham, MA: Allyn & Bacon.
- Lifter, K. (1991). Appendix G: Overview and recommendations for the special education department. In *The Boston Public Schools: An assessment of governance, operations, and finance* (pp. G1-19). Northeastern University. Northeastern University Publications. Boston, MA.
- Culver, R., Clark, P., Leonard, J. T., Lifter, K., Portz, J., Sherman, D., & Brown, O. S. (1991). *The Boston Public Schools: An assessment of governance, operations, and finance*. Northeastern University. Northeastern University Publications. Boston, MA.
- Bloom, L., Lifter, K., & Hafitz, M.J. (1991). The semantics of verbs and the development of verb inflections in child language. Reprinted in L. Bloom, *Language development from two to three* (pp. 210-236). New York: Cambridge University Press. Originally published in 1980, in *Language*, 56, 386-411.
- Bloom, L., Lahey, M., Hood, L., Lifter, K., & Fiess, K. (1991). Complex sentences: Acquisition of syntactic connectives and the semantic relations they encode. Reprinted in L. Bloom, *Language development from two to three* (pp. 261-287). New York: Cambridge University Press. Originally published in 1980, in *Journal of Child Language*, 7, 235-261.
- Lifter, K. and Bloom, L. (1989). Object play and the emergence of language. *Infant Behavior and Development*, 12 (4), 395-423.

Bloom, L., Lifter, K. and Broughton, J. (1985). The convergence of early cognition and language in the second year of life: Problems in conceptualization and measurement. In M. Barrett (Ed.), *Children's single-word speech* (pp. 149-180). London: John Wiley & Sons.

Lifter, K. (1985). Review of *Social interchange in infancy: Affect, cognition and communication*. (E. Tronick, Ed.) *New Ideas in Psychology*, 2 (3), 287-293.

Bloom, L., Lifter, K. and Broughton, J. (1981). What children say and what they know: Exploring the relations between product and process in the development of early words and early concepts. In R. Stark (Ed.), *Language behavior in infancy and early childhood* (pp. 301-326). New York: Elsevier.

Bloom, L., Lifter, K. and Broughton, J. (1980). What children say and what they know. In A. Reilly (Ed.), *The Communication Game: Perspectives on the Development of Speech, Language and Non-Verbal Communication Skills* (pp. 72-75). Skillman, NJ: Johnson & Johnson Baby Products Company.

Hood, L., Lahey, M., Lifter, K. and Bloom, L. (1977). Observational descriptive methodology in studying child language: Preliminary results on the development of complex sentences. In G. P. Sackett (Ed.), *Observing behavior. Vol. 1: Theory and applications in mental retardation* (pp. 239-263). Baltimore: University Park Press.

Manuscripts under Review

Vertucci, K., Cannarella, A., & Lifter, K. Interventions in Play: A Review of Target Selection Methodology. Manuscript submitted to the *Journal of Early Intervention*.

Recent Presentations: Refereed National/International (last 5 years)

Mason, E., Lifter, K., & Minami, T. (2017, March). Assessment through play: What can be learned from child's play. Paper presented to the International Convention of Psychological Science (ICSP). Vienna, Austria.

Cameron, A., Ruah, R., Lifter, K., Mason, E., & Minami, T. (2017, March). Effects of family background and home environment on play development in infants, toddlers, and preschoolers with and without delays. Poster presented to the International Convention of Psychological Science (ICSP). Vienna, Austria.

Ruah, R., Cameron, A., Lifter, K., Mason, E., & Minami, T. (2017, March). Categories of play activities on the Developmental Play Assessment. Poster presented to the International Convention of Psychological Science (ICSP). Vienna, Austria.

- Book, L., **Economou, C., Landino, J., Perrone, C., Turner, C., Lifter, K., Mason, E.J., Cameron, A., Ruah, R., & Scamurra, H.** Relationships between play and language development in toddlers. Paper presented at the 2016 Convention of the American Speech-Language-Hearing Association, Philadelphia, PA, November 2016.
- Ruah, R., Cameron, A. & Lifter, K.** Children's Play Development: A Longitudinal Study of Young Children with and without Delays. Poster presented at the 32nd Annual International Conference on Young Children with Special Needs and their Families. Louisville, KY, October 2016.
- Lifter, K. Mason, E. J., Mohiyeddini, C., & Minami, T. (2016, June). Children's play: from description to assessment and intervention for young children with delays. Paper presented at the International Society on Early Intervention, Stockholm, Sweden.
- Mason, E. J., Lifter, K., Mohiyeddini, C., & Minami, T. (May, 2016). Analysis of play behavior in infants, toddlers, and young children. Poster presented at the World Congress of the World Association for Infant Mental Health, Prague, Czech Republic.
- Lifter, K., Mason, E.J., Wong, C., Gallagher, K., & Barton, E.E. (2016). Measuring and Teaching Play: Current Issues in Research and Practice. Symposium presented to the Decennial Biennial Conference On Research Innovations in Early Intervention (CRIEI). San Diego, CA.
- Lifter, K., Concannon, K., & Cameron, Mason, E.J., Minami, T., & Cannarella, A. (2015). Children's play development: New descriptions for young children with and without delays. Paper presented to the 31st Annual International Conference on Young Children with Special Needs and their Families. Atlanta, GA, October 2015.
- Lifter, K., Cannarella, A.M., Mason, E.J., Minami, T., **Vertucci, K., & Concannon, K.** (2015). Children's Play Development: New Observations and Descriptions, with Translation to Assessment. Poster presented to the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA, March 2015.
- Lifter, K., & Mason, E.J. (2015, March). An approach to natural assessment: Project Play. Paper presented as part of a symposium: An approach to natural assessment (Mason, E.J., Mohiyeddini, C., & Lifter, K.). The International Convention of Psychological Science (ICSP). Amsterdam, Netherlands.
- Mason, E.J., Lifter, K., Cannarella, A.M., & Minami, T. (2015) Analysis of play development: Viewing what the child knows through play. Poster presented at the International Convention of Psychological Science, Amsterdam, The Netherlands, March 2015.

- Cannarella, A. & Lifter, K. Evaluating play with a new user-friendly method. Paper presented to the 30th Annual International Conference on Young Children with Special Needs and their Families. St. Louis, MO, October 2014.
- Lifter, K., Mason, E.J., Cannarella, A.M., & Minami, T. Project Play: Descriptive Study. Paper presented to the Conference for Research Innovations in Early Intervention (CRIEI), San Diego, CA, February 2014, in a symposium with Erin Barton and Description and Intervention in Children's Play.
- Lifter, K., Mason, E.J., Cannarella, A., & Minami, T. Assessment of young children's play using the Developmental Play Assessment (DPA). Poster presented to the World Congress of World Association for Infant Mental Health, Edinburgh, Scotland, UK, June 2014.
- Brophy-Herb, H., Chazan-Cohen, R., Lifter, K., London Bocknek, E., & Stacks, A. Nine competencies for infant/toddler professionals: A model of the knowledge, attitudes, and skills needed to work effectively with infants, toddlers, and families. Poster, part of a symposium of the Collaborative for Understanding the Pedagogy of Infant/toddler Development, presented to the World Congress of World Association for Infant Mental Health, Edinburgh, Scotland, UK, June 2014.
- Vertucci, K.** & Lifter, K. Play Interventions: Target selection and developmental considerations. Poster presented to the Conference for Research Innovations in Early Intervention (CRIEI), San Diego, CA, February 2014.
- Klug, S., Concannon, K., Krupp, S.** & Lifter, K. Effect of Maternal Responsive and Directive Behavior on Children's Performance on the Battelle Developmental Inventory – Second Edition Screening Test (BDI-2 ST). Paper presented to the Annual Convention of the National Association of School Psychologists, Philadelphia, PA, February 2014.
- Vertucci, K., Concannon, K., Klug, S., Krebs, G., Cameron, A., & Lifter, K.** (2013, October). Linking assessment to intervention in play: Strengths and concerns with current practices. Poster presented to the 29th Annual International Conference on Young Children with Special Needs and their Families. San Francisco, CA.
- Vertucci, K., Concannon, K., Klug, S., Hemphill, E. M., Lifter, K.** (2013, March). Interventions Using Play: Is There a Link to Assessment? Poster presented at the Northeastern University Research Expo, Boston, MA.
- Vertucci, K., Concannon, K., Klug, S., Hemphill, E., Bischoff, A., & Lifter, K.** Interventions Using Play: Is there a Link to Assessment? (2013, February). Paper presented to the National Association of School Psychologists Annual Convention, Seattle, WA.
- Hemphill, E., Klug, S. Krebs, G., & Lifter, K.** (2012, October). Variations in attention to objects by age and disability during a natural play assessment. Paper presented to the 28th Annual International Conference on Young Children with Special Needs and their Families. Minneapolis, MN.

Lifter, K., **Hemphill, E. M., Klug, S., Krebs, G.** (2012, October). PLAY: Its uses and importance in EI/ECSE. Pre-Conference Workshop presented at the Division for Early Childhood Annual International Convention, Minneapolis, MN.

Mason, E.J., **Hemphill, E., Klug, S., Vertucci, K.,** & Lifter, K. (2012). Developmental Assessment Through Natural Play—Research on the Developmental Play Assessment. Symposium presented to the 2012 Annual Convention of the American Psychological Association. Orlando, FL, August 2012.

Briesch, J., Arzamarski, C., Hemphill, E. M., Klug, S., Vertucci, K., Mason, E. J., & Lifter, K. (2012, May). Review of play assessments: Are they linked to intervention? Poster presented at the Northeastern University Student Affiliates in School Psychology Spring Conference, Boston, MA.

Fitzpatrick, B., Hemphill, E. M., Mason, E. J., Lifter, K. (2012, May). Correspondences between play and language development in toddlers. Poster presented at the Northeastern University Student Affiliates in School Psychology Spring Conference, Boston, MA.

Hemphill, E. M., Briesch, J., & Lifter, K. (2012, May). Informing toy selection for assessment and intervention in children's play. Poster presented at the Northeastern University Student Affiliates in School Psychology Spring Conference, Boston, MA.

Fitzpatrick, B., Hemphill, E. M., Mason, E. J., Lifter, K. (2012, April). Correspondences between play and language development in toddlers. Poster presented at the Northeastern University Research Expo, Boston, MA.

Hemphill, E. M., Briesch, J., & Lifter, K. (2012, April). Informing toy selection for assessment and intervention in children's play. Poster presented at the Northeastern University Research Expo, Boston, MA.

Briesch, J., Hemphill, E.M., Arzamarski, C., Klug, S., Vertucci, K., Mason, E.J., & Lifter, K., (2012, February). Review of play assessment instruments: Are they linked to intervention? Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Cowan, A., Wertheim, S.L., Bischoff, A. & Lifter, K. (2012, February). Developmentally specific play interventions in groups for preschoolers with autism. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Hemphill, E. M., Briesch, J., Klug, S., Vertucci, K., Mason, E. J., Minami, T., & Lifter, K. (2012, February). Selection of toys in play assessments with young children. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

- Wertheim, S.L., Grant, C., Grunes, J., Kruger, L., & Lifter, K.** (2012, February). Early intervention preparation integrated into training in school psychology. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Barton, E. E. & Lifter, K. (2012, February). Play: The fork in the road for understanding it and using it. Panel presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Briesch, J., Lifter, K., & Mason, E.J.** (2011). Review of play assessments: Are they linked to intervention? Poster presented at DEC's 27th Annual International Conference On Young Children With Special Needs & Their Families, National Harbor, MD, November 19th, 2011.
- Hemphill, E., Briesch, J. & Lifter, K., & Mason, E.J.** (2011). Informing toy selection for assessment and intervention in children's play. Poster presented at DEC's 27th Annual International Conference On Young Children With Special Needs & Their Families, National Harbor, MD, November 19th, 2011.
- Mason, E., Lifter, K., Liu, Y., **Briesch, J. & Hemphill, E.** Criteria for selection of toys in play assessments with young children. Poster presented to the 23rd Annual Convention of the Association for Psychological Science, Washington, DC, May 29th, 2011.
- Lifter, K., Mason, E. & **Foster-Sanda** (2010). Developmental assessment: Problems in generating and using developmental sequences. Poster presented to the 26th Annual International Conference on Young Children with Special Needs and Their Families, Kansas City, MO, October 15th, 2010.
- Bissinger, E., Lifter, K., Zoloth, E., & Foster-Sanda, S.** (2010). Social intervention and play for children with Pervasive Developmental Disorders. Poster presented to the Conference for Research Innovations in Early Intervention. San Diego, CA: February 2010.
- Chandler, L., Christensen, K., Cochran, D., Dinnebeil, L., Gallagher, P., Lifter, K., & Stayton, V. (2010). Alignment of DEC Personnel Preparation Standards with NAEYC Personnel Preparation Standards. Presentation to the 26th Annual International Conference on Young Children with Special Needs and Their Families, Kansas City, MO, October 15th, 2010.
- Lifter, K. & **Foster-Sanda, S.** (2009). Play: A developmental domain for assessment and intervention activities. Presentation to the 25th Annual DEC Conference on Young Children with Special Needs and Their Families, Albuquerque, New Mexico, October 16th, 2009 (with **C. Arzamarski, J. Briesch, R. Horvitz, E. McClure, & S. Wertheim**).
- Lifter, K. Chandler, L., Christensen, K., Cochran, D., & Gallagher, P. Roundtable at DEC – Alignment of EI/ECSE Personnel Preparation Standards with NAEYC Standards. Presentation to the 25th Annual DEC Conference on Young Children with Special Needs and Their Families, Albuquerque, New Mexico, October 16th, 2009.

Mason, E. & Lifter, E.J. (2009). Sequence of play categories in young children with Pervasive Developmental Disorder. Poster presented at the annual convention of the Association for Psychological Science. San Francisco, CA, May 2009.

Foster-Sanda, S., Young, G.I., Bissinger, E., & Lifter, K. Play development as a curriculum: Applications for CBA and RTI. Paper presented at the Annual Convention of the National Association of School Psychologists, Boston, MA, February 27, 2009.

Lifter, K., **Bissinger, E., & Foster-Sanda, S.** (2008). Play as a developmental domain: Description, assessment, and intervention. Paper presented to the 116th Annual Convention of the American Psychological Association, Boston, MA, August 17, 2008.

Lifter, K., **Bissinger, E., & Foster-Sanda, S.** (2008). Play as a developmental domain in early childhood: Description, assessment, and intervention. Paper presented to the Annual Conference of the Council for Exceptional Children, Boston, MA, April 5, 2008.

Lifter, K., Christensen, K., & Gallagher, P. (2008). Validation of the Early Childhood Personnel Standards: Initial and advanced sets. Paper presented to the Annual Conference of the Council for Exceptional Children, Boston, MA, April 4, 2008.

Lifter, K., **Bissinger, E., Foster-Sanda, S., & Young, G.** (2008). Let's help children get back to work: A call for the restoration of play. Poster presented to the Conference on Research Innovations in Early Intervention. San Diego, CA. February 2008.

Presentations: Invited National (Last 5 years)

Lifter, K. (2013, July). Young Children's Play in EI/ECSE: Description, Assessment and Intervention. Webinar presented to the Division for Early Childhood's (DEC) Consortium for Doctoral Excellence.

Lifter, K., Mason, E.J., & Minami, T. Variations in Attention to Toys by Age and Disability during Play using the Developmental Play Assessment (DPA). (2013, March). Laptop poster presented to the Annual Institute of Education Sciences Conference. Washington, DC.

Lifter, K. **Hemphill, E., Klug, S. & Krebs, G.** (2012, October). Play: Its uses and importance in EI/ECSE. Pre-conference workshop presented to the 28th Annual International Conference on Young Children with Special Needs and their Families. Minneapolis, MN.

Lifter, K. (2012, April). Play: Its uses and importance in development, early intervention, and early childhood special education. Presentation to the Program in Early Childhood Education, School of Education, City College of New York, New York, NY.

Lifter, K. (2012, February). Play: What it is and how to use it to support developments in play and language for young children with delays and disabilities. Presentation on behalf of

Project FOCAL: Focusing on causality and assessment to train leaders in children Communication Disabilities. University of Illinois, Champaign-Urbana. Remote presentation.

Lifter, K. (2011). Play: What it is and how to use it to support development and learning. Broadcast Call sponsored by the Head Start Center for Inclusion, University of Washington, April 6, 2011.

Lifter, K. (2008). Play as a developmental domain: Description, assessment, and intervention. Paper presented at The 2008 OSEP National Early Childhood Conference: Building Partnerships for Effective Change. Washington, DC, December 9th, 2008.

Recent Presentations: Refereed Regional/Local (last 5 years)

Fettig, A., Lifter, K., & Gundler, D. (2017, May). Family centered practices: Linking PIWI to DEC Recommended Practices. Workshop presented to the Massachusetts Early Intervention Consortium Conference, Framingham, MA.

Vertucci, K., Concannon, K., Klug, S., Bischoff, A., Hemphill, E., Lifter, K. (2013, March). Are Interventions in Young Children's Play Linked to Assessment? Poster presented to the Annual Research, Innovation, and Scholarship Expo, Northeastern University, Boston, MA.

Lifter, K., **Briesch, J., Hemphill, E.**, Mason, E., & Liu, Y. (2011). Choosing toys to support natural learning opportunities in play. Workshop presented to the 32nd Annual Conference of the Massachusetts Early Intervention Consortium, Marlborough, MA, May 5, 2011.

Feldman, N., Lifter, K., **Foster-Sanda, S., Mule, C., & Parrish, R.** Battelle Developmental Inventory, Second Edition (BDI-2): A closer look at administration and interpretation in early intervention practice. Workshop presented to the 31st Annual Conference of the Massachusetts Early Intervention Consortium, Marlborough, MA, April 13, 2010.

Bissinger, E., Lifter, K., **Zoloth, E., & Foster-Sanda, S.** (2010). Social intervention and play for children with Pervasive Developmental Disorders. Poster presented to the Northeastern University Research Expo. March 2010.

Lifter, K. & **Anastasio, R.J.** Working with parents/caregivers to play with their children: Important? Workshop presented to the 30th Annual Conference of the Massachusetts Early Intervention Consortium, Marlborough, MA, May 7, 2009.

Lifter, K., Shishmanian, E., & **Milia, J.** (2008). Play, language, social/emotional development: Assessment and intervention. Workshop presented to the 29th Annual Conference of the Massachusetts Early Intervention Consortium, Marlborough, MA, May 18, 2008.

Young, G.I., Foster-Sanda, S., Bissinger, E., & Lifter, K. Review of categories of play. Poster presented to the Northeastern University Research Expo. Boston, MA, March 26th, 2008.

Presentations: Invited Regional/Local (Last 5 years)

Landino, J., Economou, C., Book, L., Turner, C., Scamurra, H., Lifter, K., Mason, E., Cameron, A., & Ruah, R. (2017, April). Relationships between play and language development in toddlers. Poster presented to the Annual Research, Innovation, and Scholarship Expo (RISE). Northeastern University, Boston, MA.

Lifter, K., Cameron, A. D., & Ruah, R. (2016, May). Play as a natural assessment and natural learning opportunity. Symposium presentation at Massachusetts Early Intervention Consortium in Framingham, MA.

Lifter, K., Cameron, A. D., & Ruah, R. (2016, March). Project Play: Children's development in play. Symposium presentation at Division of Early Childhood Massachusetts Conference in Marlborough, MA.

Lifter, K., Cameron, A. D., & Ruah, R., (2016, March). Play: what it is and how to use it to support development and learning. Workshop presented at Northeastern University's Russell J. Call Children's Center in Boston, MA.

Lifter, K. & Mason, E. J. (2016, January). The role of play in child development: connections among description, assessment, and intervention. Colloquium presented as part of the Department of Counseling and Applied Educational Psychology Department William James Series, Boston, MA.

Lifter, K. Young Children's Play in Early Childhood/Early Intervention: Description, Assessment, and Intervention. Workshop Presented to Connecticut Birth to Three, April 24, 2015.

Lifter, K. Play and language milestones. Presentation to the staff of Bay Cove Early Intervention Program. January 12, 2012.

Lifter, K., Mason, E.J., Briesch, J., Hemphill, E., Klug, S., & Vertucci, K. Project Play. Presentation for the colloquium series of the Department of Counseling and Applied Educational Psychology, Northeastern University. December 2011.

Lifter, K. PLAY: What It Is and How to Use It to Support Development and Learning Language. Presentation on behalf of the Department of Speech Language Pathology and Audiology, Northeastern University, October 22, 2011.

Lifter, K. Introduction to assessment. Presentation to the Children's Community Early Intervention Program. Boston, MA, September 24th, 2009.

Lifter, K. Play assessment. Presentation to the Riverside Early Intervention Program. Needham, MA, May 20th, 2009.

Lifter, K., Greene, A., & Carlson, J. Play as the 6th developmental domain: The WHAT, the WHY and the HOW. Roundtable Discussion presented to the 29th Annual Conference of the Massachusetts Early Intervention Consortium, Marlborough, MA, May 8, 2008.

Lifter, K. (2008). Understanding infant/toddler play development: From theory and research to assessment and intervention. Workshop presented to the Early Intervention Training Center, Boston, MA, April 15, 2008.

Lifter, K. (2008). Developmental play assessment and teaching: Theory to research to practice. Continuing education workshop presented to the May Institute, Inc., Randolph, MA, March 20, 2008.

Lifter, K., Milia, J., Farkis, J. & Wilcox, K. Workshop on the administration of the BDI-2 presented to Harbor Area Early Childhood Services, March 18th, 2008.

GRANT ACTIVITIES

External Awards: Federal

Principal Investigator: Assessment of Natural Play for Instructional Planning. A four-year award from the Institute of Education Sciences (IES), National Center for Special Education Research (NCSE), U.S. Department of Education. Co-Principal Investigators: Emanuel J. Mason and Takuya Minami. This project is focused on the validation of the Developmental Play Assessment (DPA), the development of a user-friendly version for practitioners (DPA-P), and the development of an on-line training package for practitioners. **Approximately 1.6 million to be awarded over the course of the project, beginning May 1, 2010.**

Principal Investigator: PROJECT COLLABORATIVE TEAMS: Interdisciplinary Teams Preparing Early Intervention Personnel from Diverse and Underrepresented Backgrounds. A five-year training grant award from the **U.S. Department of Education**. 7/1/00-6/30/05, with no-cost extension to 6/30/06. This project involves faculty and students from the Department of Counseling and Applied Educational Psychology (L. Kruger, B. Okun, E. Vazquez-Nuttall), the Department of Speech Language Pathology (L. Ferrier), the Department of Physical Therapy (M. Harris), and the School of Nursing (A. Ndiwane). Students in the School/Counseling Psychology Doctoral Program participate in teaching courses. **Approximately 1.47 million awarded over five years.**

Principal Investigator. PROJECT TEAM: Teams Preparing Teams of Personnel to Serve Minority Infants and Toddlers with Disabilities and Their Families”. A five-year training grant award from the **U.S. Department of Education**. 9/1/94-8/31/99, extended to 8/31/00. H029Q40045. This project involved faculty and students from the Department of Counseling Psychology, Rehabilitation, and Special Education, the Department of Speech Language Pathology, and the Department of Physical Therapy.

Students in the School/Counseling Psychology Doctoral Program participated in teaching courses in this program. **Approximately \$ 625,000 awarded over five years.**

Principal Investigator. PROJECT PLAY: Using Play to Teach About Objects, Events, and Language. Research Grant Award from the **U.S. Department of Education. \$ 75,000 awarded for an 18-month period.** 9/1/93-2/28/95. H023A30050.

Co-Principal Investigator. Preservice Preparation of Related Services Personnel from Minority and Majority Cultures to Serve Preschool Children with Special Needs from Minority Cultures (with Ena Vazquez-Nuttall). Training Grant from the **U.S. Department of Education**, Office of Special Education Programs. **Approximately \$ 300,000 received for the three years.** 9/1/91-8/31/94. H029F10002.

Co-Principal Investigator. Preservice Preparation of Minority Personnel to Serve Handicapped Preschool Children from Minority Cultures (with Ena Vazquez-Nuttall). Training Grant from the **U.S. Department of Education**, Office of Special Education Programs. **Approximately \$225,000 received** for the three year period. 9/1/89 - 8/31/92. HO29E90040.

External Awards: State

Co-Principal Investigator. Into/Improving the Mainstream. Training Award from the Massachusetts Department of Education, for preparation of personnel to serve preschool children in integrated settings. Interdisciplinary award with Maurice Kaufman and Irene Nichols, Department of Education; Linda Ferrier, Department of Speech Language Pathology and Audiology; Ann Charrette, Department of Physical Therapy; and Karin Lifter and Louise LaFontaine, Department of Counseling Psychology, Rehabilitation, and Special Education. **\$45,932 awarded.** 7/1/93-6/30/94.

Co-Principal Investigator. Into/Improving the Mainstream. Training Award from the Massachusetts Department of Education, for preparation of personnel to serve preschool children in integrated settings. Interdisciplinary award with Maurice Kaufman and Irene Nichols, Department of Education; Linda Ferrier, Department of Speech Language Pathology and Audiology; Ann Charrette, Department of Physical Therapy; and Karin Lifter and Louise LaFontaine, Department of Counseling Psychology, Rehabilitation, and Special Education. **\$46,000 awarded.** 7/1/92-6/30/93.

External Award: Boston Public Schools

Principal Investigator. Boston Full Inclusion Project. Proposal to the Boston Public School to facilitate the development of full inclusion in the schools. I wrote the proposal to pair Northeastern University with the Early Learning Center – West. This project was coordinated with the Hennigan School Project directed by Lou Kruger. The grant was written to support a doctoral student as a Stipended Graduate Assistant. **Combined budget \$20,000** (ELC – W and Hennigan School). July, 1995.

External Award: Private Foundation

Co-Principal Investigator. Multicultural aspects of Mental Retardation and Emotional Disturbance. John Merck Scholars II Award to support doctoral dissertations for students in the School/Counseling Psychology Doctoral Program. 9/1/97-8/31/02. With E. Vazquez-Nuttall and E. Mason. **\$250,000 over five years.**

Internal Awards

Principal Investigator. Biomedical Research Support Grant, Department of Health and Human Services, September, 1992. Methodology for play intervention programs for preschool children with developmental disabilities. **\$ 2,000 awarded.**

Principal Investigator. Research and Scholarship Development Fund Award, Northeastern University, July, 1989. Assessment and Implementation of Play Activities for Developmentally Delayed Preschool-Age Children. **\$ 7,000 awarded.**

Principal Investigator. Biomedical Research Support Grant, No. RR07143, Department of Health and Human Services, January, 1989. Assessment and Implementation of Play Activities for Developmentally Delayed Preschool-Age Children. **\$ 2,661 awarded.**

PROGRAM DEVELOPMENT

Doctoral Program in School and Counseling Psychology

(Academic Director: September, 1997 – December, 2003; continue as member of core team)

As program director, responsible for:

- All aspects of program oversight, coordination, and management
- Annual reports to the American Psychological Association (APA)
- Annual data entry to the APA
- Oversight of two self-studies for the APA (1998; 2000)
- Oversight of site visit by the APA (2000), with the program re-accredited October, 2000, for the maximum seven-year accreditation cycle
- Oversight and management of program re-organization to a semester system
- Annual revision of the program handbook
- Preparation of documents for the External Review of the Department

Certificate Program in Early Intervention (Program Director: 1994 – present; Principal Investigator on two 5-year training grants from the Office of Special Education, U.S. Department of Education).

The program is an interdisciplinary collaboration centered on preparing personnel to serve infants and toddlers with disabilities, and their families, from linguistically and culturally diverse backgrounds. Participating departments include Department of Speech Language Pathology and Audiology, Department of Physical Therapy, the Department of Counseling and Applied Educational Psychology (Programs in School Psychology and Special Education (formerly), and School of Nursing. As program director, responsible for:

- The creation and development of the program, including all aspects of negotiation through the university system
- Coordination of all aspects of training program that prepares students in discipline-specific master's programs (i.e., school/counseling psychology, special/education, speech-language pathology, physical therapy, nursing) as well students who are working in the field to become MA DPH certified as Early Intervention Specialists at the Advanced Provisional Level
- All aspects of program oversight and management
- Annual revision of the program handbook and handbook for field supervisors
- Budget management for training grant funds
- Annual reports to the U.S. Department of Education, Office of Special Education Programs (the granting agency)
- Annual data entry for students to the U.S. Department of Education, Office of Special Education Programs (the granting agency)
- Periodic application to the Massachusetts Department of Public Health, for continuous accreditation as a Higher Education Program leading to certification
- Oversight and management of program re-organization to a semester system
- Preparation of documents for the External Review of the Department

Master's/CAGS/PhD Program in School Psychology (Member, 2007 to present)

- Participation in all aspects of the training program that prepares students at the master's degree level and Certificate of Advanced Graduate Studies (CAGS) level as school psychologists
- Participation in the development of the separate doctoral program in school psychology

Master's Program in Special Education: Moderate and Severe Special Needs

(Program Director, Moderate Special Needs: 1988 – 2002; PI on one training grant).

Responsible for:

- All aspects of program oversight, coordination, and management
- Oversight of all aspects of certification
- Periodic application to the Massachusetts Department of Education for accreditation as a Higher Education Program leading to teacher certification in special needs and intensive special needs: revisions of program in 1992 and 1995.
- Annual revision of program handbook
- Oversight of undergraduate training in special education
- Oversight and management of program re-organization to a semester system
- Oversight of transfer of the program to the School of Education, College of Arts and Sciences

Dissertations in the PhD Program in School Psychology

Chairperson: Completed Dissertations

Hemphill, Elizabeth. (2015). Examining social development in young children within a play context.

Chairperson: Ongoing Dissertations

Harris, Kristin Concannon. Evaluating social behaviors, using the Early Social Communication Scales (ESCS, Mundy), in naturalistic samples of play activities for young children developing with and without delays.

Krebs, Genevieve. Correspondences between naturally occurring social communication behaviors and developments in play for preschoolers with Autism Spectrum Disorder.

Committee Member: Ongoing Dissertations

Cameron, Ashley. A Comparison of Parent-Child Interactions in Families of Children with Autism, Children with Down Syndrome, and Children who are Typically-Developing.

Dissertations in the School/Counseling Psychology Doctoral Program

Chairperson: Completed Dissertations

Foster-Sanda, Suzanne (2013). Enhancing the play and commenting abilities of toddlers with autism spectrum disorders through parent-implemented teaching of play.

Ziady, Lauren (2012). The impact of complex trauma on executive functioning among an adolescent inpatient population.

Bissinger, Elizabeth (2009). Social intervention and play for children with Autism Spectrum Disorders.

Matthews, Sharyn (2008). The relationship among self-regulation, sociodramatic play, and preschoolers' readiness for kindergarten.

Drayer, Jeffrey (2008). Profiles of executive functioning in preschoolers with autism..

Vona-Messersmith, Natalie (2005). Factors associated with mental health service use for children with developmental disabilities.

Badger, Ashley (2004). The use of play techniques in therapy with children with developmental delays. (Co-Chair).

Powell, Lisa (2000). Ethnography on culture and play.

Pierce-Jordan, Sandra (1999). Relationship between play and social interaction for children with and without Pervasive Developmental Disorder.

Committee Member: Completed Dissertations

- Young, Gregory I (2013). The Impact of Punitive and Isolating School Policies on Academic Self-Efficacy.
- Cutting, Joanna Romeo. (2011). Use of Video-Based Instruction, Performance Feedback and Role Play in Teaching Caregivers of Preschool Aged Children to Use Dialogic Reading Strategies.
- Wilcox, K. (2010) Promoting vegetable consumption among preschool students: Evaluation of a multi-component nutrition education program.
- Farkis, Jannon. (2010). Predicting early child context contributing to gender disparities in K-5 mathematics and science scores using structural equation modeling.
- Piana, Margaret. (2010). A multi-dimensional intervention for students with ADHD and low math performance targeting motivation and math skill development.
- Mulrooney, C. (2009). Neuropsychology of Borderline Personality Disorder and Implications for Treatment in a Cognitive-Behavioral Partial Hospital Program.
- Cannon, B. (2009). The Role of Family System Variables in Family Satisfaction with Services at a Private School for Individuals with Pervasive Developmental Disorders.
- Dobbins, Maria. IDEA legislation and programming for socially maladjusted students: Educational and cultural implications.
- Frometa, Cecilia (2005). Culture and the quality of collaborative relationships among school professionals and parents of children with mental retardation and emotional disturbance.
- Mendez, Miriam. The impact of mental retardation on family functioning in American and Puerto Rican families.
- Pundlik, Jyoti (2004). Executive functioning in African American children with Attention Deficit Hyperactivity Disorder (ADHD).
- Schmelzer, Gretchen. (2002). The effectiveness of a meditation group on the self-control of adolescent boys in a secure juvenile detention center.
- Heroux, Lynn (2002). Teacher burnout: A comparison of personality and organizational variables.
- Cavanaugh-Sawan, Anne (2002). Attentional Differences in Children with ADHD and PTSD.

Shook, Patricia (2000). Cognitive processes and sensory modality in children with organic etiologies of mental retardation.

Robbins, Frances (1997). Neuropsychological implications of PTSD: A comparison of frontal lobe function for clients with PTSD, clients without PTSD, and non-clients.

Davis, Janet (1996). Evaluation of an intervention to increase empathy in adolescent mothers.

Langelier, Carol (1995). Multicultural identity development of educators: A cultural diversity training approach from a psychological perspective.

William K. Baker. (1990). The effects of biofeedback-assisted relaxation training on immune function and chronic pain.

Participation on Committees for Students from Other Departments

Gardinier, Lori. What happened to the wage replacement family leave campaign in Massachusetts? Law, Policy, and Society: Participation as Outside Reader for Dissertation Proposal Review Committee.

SERVICE AND PROFESSIONAL DEVELOPMENT

University Service

2016	University Task Force on PhD Education
2009-2011	Faculty Senate
2009	Task force for the Department of Education, Northeastern University
2007-2008	Provost Search Committee
2006-2008	Administrator Oversight Evaluation Committee
2002-2003	Knowles Committee. Search committee to select the Northeastern University Knowles Chair of Practice-Oriented Education.
1995-2000	Boston Group/Teacher Education Council Committee responsible for coordination of Northeastern University's efforts in the Boston Public Schools.
1993-1994	Service to the Boston Public Schools. Development of Northeastern University's involvement in the Consortium of Colleges and Universities for the Boston Full Inclusion Project to implement integration plans in select schools
1993	Educational Planning Committee. Development of Strategic Plan for the Center for Innovation in Urban Education, which became the School of Education.
1992-1999	Faculty Advisor. Student Chapter of the Council for Exceptional Children.
1991	Northeastern University Schools Study Team.

Key participant in Northeastern University's assessment of the governance, operations, and finance of the Boston Public Schools System. Responsible for Special Education Section. Conducted over 40 interviews with school personnel for this project. The team was chaired by Robert Culver, Senior Vice President and Treasurer, under the leadership of President Jack Curry.

1989-1990 Academic Computing Advisory Committee.
Development and implementation of survey of computer needs for Bouvé College of Health Sciences.

College Service

2014 Tenure and Promotion Committee,
Department of Speech-Language Pathology and Audiology
2012-present Faculty Mentor, Department of Pharmacy Practice
2011 Search Committee, Chairperson of Department of Speech-Language Pathology & Audiology
2010 Search Committee, Assistant Clinical Professor of Department of Speech-Language Pathology & Audiology
2004-2008 Bouvé College of Health Sciences Interdisciplinary Committee
2001 Tenure and Promotion Committee,
Department of Speech-Language Pathology and Audiology
2000-2002 Behrakis Interdisciplinary Clinic Committee
Worked with other representatives from the College to plan the interdisciplinary clinic.
1998-2001 Tenure and Promotion Policy Committee for the Newly Merged Bouvé College of Health Sciences
Chairperson: Developed Unified College Policies for Tenure and Promotion of Tenure-Track and Clinical Specialist Faculty
1996 Tenure and Promotion Committee
Department of Physical Therapy
1991 Graduate Committee
1988-1989 Undergraduate Curriculum Committee

Department Service

2015-present Chairperson
2014 Interim Chairperson
2013-2014 Search Committee
Strategic Planning Committee
Tenure and Promotion Committee
2012-2013 Chair, Chairperson Search Committee
Member, Search Committee
2011-2013 Research Committee
2011 Chairperson, Ad hoc Search Committee
2010 Tenure and Promotion Committee
2009 Chairperson, Faculty Search Committee

2009	Member, Tenure and Promotion Committee
2009	Committee for Planning Retirement Party for Ena Vazquez Nuttall
2008	Member, Tenure and Promotion Committee
2008	Chairperson, Faculty Search Committee
2008	Colloquium Committee
2006	Member, Tenure and Promotion Committee
2006	Member, Search Committee, Counseling Psychology
2005	Member, Merit Committee
2004	Member, Search Committee, School Psychology
2002, 2003	Member, Merit Committee
2002, 2003	Member, Tenure and Promotion Committee
1995, 2001	Review of three candidates for tenure and promotion, and one candidate for promotion
1995-present	Member, School and Counseling Psychology Doctoral Program
1997-2003	Program Director, School and Counseling Psychology Doctoral Program Oversight of all aspects of program and APA self-study submitted July, 1998 and January, 2000.
1994-present	Principal Investigator and Program Director, Interdisciplinary Training Program in Early Intervention
1988-2002	Coordinator of Special Needs Teacher Preparation Program.
1996	Chairperson, Search Committee for Department Chairperson
1990, 1995	Search Committee for School Psychology Faculty Member

PROFESSIONAL SERVICE

Conference for Research Innovations in Early Intervention (CRIEI): A national biannual conference centered on research. Serving on Program Planning Committee, 2010, 2012.

Division for Early Childhood (DEC: a National Organization), Council for Exceptional Children: (CEC).

- Chaired the work team to revise and validate standards for Early Childhood/Early Intervention (ECSE/EI) personnel at both the initial and advanced levels. This work involved extensive liaison with the CEC as part of the division's work with the CEC. (2003 – 2008).
- Personnel Preparation Committee, Member, 1995-present; Chairperson, 2003 – 2007.
- Research Committee, Member, 1994 – 2011.
- Co-Chairperson, National Conference Local Arrangements Committee
 - DEC conference in Boston, December, 2001.

Massachusetts Department of Public Health:

Early Childhood Outcomes Stakeholders Committee: work focused on how to measure outcomes for children served through the state's early intervention system for reporting progress to the federal government; 2007 – present.

Interagency Coordinating Council (ICC) of Massachusetts:

(Council advises the MA Department of Public Health on issues of Early Intervention)
Representative for Higher Education: 2003 to present.

Charter Member, Personnel Preparation Subcommittee;

Involvement included the development of certification competencies for Early Intervention Personnel,

Member, 1991 - 2003;
Chairperson, March, 1999-September, 2003.

Reviewer of Federal Grant Proposals

Panel Reviewer, U.S. Department of Education, Office of Special Education.
Leadership Training Grants, Early Childhood Special Education/ Early
Intervention: 2012, 2013, 2017.

Panel Reviewer, U.S. Department of Education, Office of Special Education.
Early Education Program for Children with Disabilities, Winter, 1993

Reviewer for the National Science Foundation.

Section on Linguistics: 1984-1995.

Section in Human Cognition and Perception: 1989-1995.

Advisory Boards

The May Institute, Inc.

Ongoing advisement to administrative staff and teachers: 1990-present.

Editorial Boards

Infants and Young Children 2011 – present

Journal of Early Intervention 1993 – present

Young Exceptional Children 1998 – present

Topics in Early Childhood Special Education 2007 - present

Guest Reviewer

Journal of Experimental Child Psychology

Journal of Autism and Developmental Disabilities

Special Services in the Schools

COMMUNITY SERVICE

Member, Board of Trustees, Dana Hall School, Wellesley, MA, 1995-2006.

Vice Chair, 1997 - 2001; ex officio, 1995-1997.

Chairperson, Strategic Planning Committee, 2001-2002, for 2002-2007 Strategic Plan.

Chairperson, Parents Committee, Dana Hall School, Wellesley, MA, 1995-1997.

Consultant to Home-Based Therapists.

May Center for Early Childhood Education, 1992-2001.

Consultant to Northeastern University Day Care Center: Spring, 1990.

Parent volunteer, Implementation of Educational Unit on “Understanding Disabilities:”

Fourth Grade, Hunnewell School, Wellesley, MA. Winters, 1990, 1991.

Member, PTO Board, Hunnewell School, Wellesley, MA, 9/86-6/90.

Responsibilities included liaison to the School Committee of Wellesley; Chair of Home
School Partnership Committee for the development of educational programs.

Member, Parent-Teacher Education Committee, Wellesley, MA, Public Schools, 9/87-6/89.

Participation included planning system-wide lectures, co-leading discussion groups, and
interacting with school administrators, faculty, parents.

PROFESSIONAL MEMBERSHIPS

American Psychological Association (APA)

Association for Behavior Analysis (ABA)

Professional Development Committee: Chair, 1992-1995

Division for Early Childhood (DEC), Council for Exceptional Children (CEC)

National Association of School Psychologists (NASP)