

**Curriculum Vita**  
**Jessica A. Hoffman, Ph.D., NCSP**

**Contact Information**

Department of Applied Psychology  
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<https://www.ncbi.nlm.nih.gov/myncbi/jessica.hoffman.6/bibliography/public/>

**Current Licenses**

- MA Psychology License, August 2008-present (License # 8899)
- MA Health Service Provider Certification, August 2008-present
- National Certification in School Psychology, October 2003-present

**Faculty Appointments**

2021 Professor (with tenure)  
Northeastern University, Department of Applied Psychology

2008-2021 Associate Professor (with tenure)  
Northeastern University, Department of Applied Psychology  
Director, School Psychology MS, CAGS (2011-2017) & PhD programs (2011-2018). Programs are NASP-approved and APA-accredited

2002-2008 Assistant Professor  
Northeastern University, Department of Applied Psychology

2001-2002 Adjunct Assistant Professor  
Lehigh University, College of Education and Human Services

**Education**

1995 B.A. Hamilton College, Graduated Cum Laude with Honors in Psychology

1997 M.Ed. Lehigh University, College of Education and Human Services (Human Development)

2000-2001 APA-Accredited, Pre-Doctoral Internship in Clinical Psychology, Children's Hospital of Philadelphia and the University of Pennsylvania School of Medicine (*Center for Management of Attention and Learning Disorders, Neonatal Follow Up, Thoracic Organ Transplant, Nephrology, Community Schools Program*)

2001 Ph.D. Lehigh University, College of Education and Human Services; APA Full Accreditation, NASP/NCATE Approved (School Psychology); first graduate of the program's Pediatric School Psychology specialization

2001-2002 Post-Doctoral Fellow in Clinical Psychology, Psychology Department, Children's Hospital of Philadelphia and University of Pennsylvania School of Medicine (*Center for Management of Attention and Learning Disorders & Community Schools Program*), Fellow, University Affiliated Program/Leadership Education in Neurodevelopmental and Related Disabilities (LEND), Funded by the Maternal and Child Health Bureau

### Awards, Honors, and Memberships in Honorary Societies

- Northeastern University Kenerson Faculty Scholar (teaching award), 2017
- Society for the Study of School Psychology, Member, 2013-present (President-Elect, 2021; President, 2022; Past-President, 2023)
- Northeastern University Kenerson Faculty Scholarship Award, Nominee 2014 & 2015
- Boston Public Health Commission's Boston Steps Recognition Award for Dedication and Leadership to the City of Boston Related to Childhood Obesity Prevention, 2008
- Lightner Witmer Early Career Award, American Psychological Association Div. 16, 2007
- Trainer of the Year, Massachusetts School Psychology Association, May 2005
- Research Fellow, Sport in Society at Northeastern University 2007-2008 & 2008-2009
- Faculty Scholar, The Institute on Urban Health Research, Northeastern University, 2003
- Center for Innovative Course Design Nominee, Northeastern University, 2004 & 2006
- Excellence in Teaching Award Nominee, Northeastern University, January 2005
- Psi Chi, National Honor Society of Psychology
- Phi Sigma Iota, National Honor Society of Foreign Languages

### Articles in Peer-Reviewed Journals (\*student co-author)

66. Schmidt, E. S., **Hoffman, J. A.**, Mulé, C., & Briesch, A. M. (in press). Adapting a Preschool Physical Activity Intervention to Be Inclusive of Children on the Autism Spectrum. *International Journal of Disability, Development and Education*.
65. \*Yun, H. S., \*Zhou, S, \*Kimani, E., \*Olafsson, S., \*O'Leary, T. K., Parmar, D., Hoffman, J., Intille, S., Paasche-Orlow, M., & Bickmore, T (2022). Techno-spiritual engagement: Mechanisms for improving uptake of mHealth apps designed for church members. In Joint Proceedings of the ACM IUI 2022 Workshops. Helsinki, Finland, 9 pages.
64. Tovar. A., Miller, M. E., **Hoffman, J.**, Guseman, E. H., Sisson, S. B., Shefet, D., Dooyema, C., Benjamin-Neelon, S., Hall, K., Swindle, T. M., Beltran, M., & Stage, V. C. (2022). BMI Data Collection and Communication Practices in a Multi-State Sample of Head Start Programs. *Childhood Obesity*, 18(5), 309-323. 10.1089/chi.2021.0199
63. Briesch, A. M. Coddling, R. S., Hoffman, J. A., Rizzo, C. J., & Volpe, R. J. (2021). Caregiver perspectives on schooling from home during the spring 2020 COVID-19 closures. *School Psychology Review*, 50 (4), 546-559. DOI: [10.1080/2372966X.2021.1908091](https://doi.org/10.1080/2372966X.2021.1908091)
62. Saksono, H., Casteneda-Sceppa, C., **Hoffman, J. A.**, Seif El-Nasr, M. Parker, A. (2021) StoryMap: Using social modeling and self-modeling for supporting physical activity among low-SES families. For the 2021 ACM Conference on Human Factors in Computing Systems (CHI'21). *Paper Won Honorable Mention*
61. \*O'Leary, T., \*Stowell, E., **Hoffman, J. A.**, Paasche-Orlow, M., Bickmore, T., & Parker, A. (2021). Examining the intersections of race, religion & community technologies: A photovoice study. For the 2021 ACM Conference on Human Factors in Computing Systems (CHI'21).
60. \*Schmidt, E. M., **Hoffman, J. A.**, Mule, C., & Briesch, A. M. (2021). Effects of a teacher training program to promote physically active play among children with Autism Spectrum Disorders. *Journal of School Psychology*, 85, 57-79. <https://doi.org/10.1016/j.jsp.2021.01.003>
59. Jimerson, S. R., Sheridan, S. M., **Hoffman, J. A.**, Coddling, R. S., & Eckert, T. L. (2020). Retrospect and Prospect Regarding School Psychology Scholarship: Reflections of Lightner Witmer Award Winners *School Psychology*, 35(6), 409-418. doi: 10.1037/spq0000408.

58. **Hoffman, J. A.** & Miller, E. A. (2020). Addressing the Consequences of School Closure due to COVID-19 on Children's Physical and Mental Wellbeing. *World Medical & Health Policy*, 12 (3), 300-310. <https://onlinelibrary.wiley.com/doi/epdf/10.1002/wmh3.365>
57. Saksono, H. Castaneda-Sceppa, C., **Hoffman, J. A.**, Seif El-Nasr, M., Morris, V., & Parker, A. G. (2019, May). Social Reflections on Fitness Tracking Data: A Study with Families in Low-SES Neighborhoods. In *CHI Conference on Human Factors in Computing Systems Proceedings (CHI 2019), May 4–9, 2019, Glasgow, Scotland UK*. ACM: New York, NY. <https://doi.org/10.1145/3290605.3300543>
56. **Hoffman, J. A.**, \*Schmidt, E. M., \*Arguello, D. J., \*Eyllon, M. N., Castaneda-Sceppa, C., Cloutier, G., & Hillman, C. H. (2020). Online preschool teacher training to promote physical activity: A pilot cluster randomized controlled trial. *School Psychology*, 35(2), 118-127. <https://doi.org/10.1037/spq0000349>
55. Filanowski, PM, Iannotti, RJ, Crouter, SE, Vermeulen, A., \*Schmidt, EM, **Hoffman, JA**, Castaneda-Sceppa, C, & Milliken, LA. (2019). The effects of varying structured physical activity duration on young children's and parents' activity levels. *Research Quarterly for Exercise and Sport*. DOI: 10.1080/02701367.2019.1639600
54. **Hoffman, J. A.**, Schmidt, E. M., Castaneda-Sceppa, C., Hillman, C. (2019). The Theoretical Foundation, Fidelity, Feasibility, and Acceptability of a Teacher Training to Promote Physical Activity among Preschoolers in Child Care: A Pilot Study. *Preventive Medicine Reports*, 13, 214-217. <https://doi.org/10.1016/j.pmedr.2019.01.003>
53. Cohen, J.F.W., Gorski, M. T., Rosenfeld, L., Smith, L., Rimm, E. B., **Hoffman, J. A.**, (2018). Impact of Healthier School Food Policies on Student's Diets During and Outside of the School Day. *Journal of the Academy of Nutrition and Dietetics*, 118, 2296-2301.
52. Saksono, H., Castaneda-Sceppa, C., **Hoffman, J. A.**, Seif El-Nasr, M., Morris, V., Parker, A. G. (2018). Family Health Promotion in Low-SES Neighborhoods: A Two-Month Study of Wearable Activity Tracking. *Proceedings of the 2018 ACM Conference on Human Factors in Computing Systems - CHI '18*. Montréal, Canada. Association for Computing Machinery (ACM). <https://doi.org/10.1145/3173574.3173883>
51. \*Cox, C., **Hoffman, J. A.**, Shiyko, M., Briesch, A. M., & Castaneda-Sceppa, C. (2018). Factors Related to Head Start Teachers' Implementation of I am Moving, I am Learning: A Physical Activity Promotion Program. *National Head Start Association Dialog*, 21(1), 68-79.
50. Cox, C., **Hoffman, J. A.**, Shiyko, M., Briesch, A. M., & Castaneda-Sceppa, C. (2018). Physical activity in head start classrooms: How teachers' attitudes and training contribute to program usage. *National Head Start Association Dialog*, 21(1), 96-99.
49. Hamilton, T. N., **Hoffman, J. A.**, Arsiwalla, D., Volpe, R. J., Gropper, S. Young Adults' Eating Behavior Regulation: An Examination of the Factor Structure of the Regulation of Eating Behavior Scale (REBS) in a Mixed-Gender American Sample. (2018). *Appetite*, 126, 80-89.
48. Jahn, J. L., Cohen, J. F. W., \*Gorski-Findling, M. T., **Hoffman, J. A.**, Rosenfeld, L. \*Chaffee, R., Smith, L. & Rimm, E. B. (2018). Product Reformulation After New Competitive Food & Beverage Standards in Schools. *Public Health Nutrition*, 21(5), 1011-1018. doi: 10.1017/S1368980017003445. [Epub ahead of print]
47. \*Briesch DuBois, J. M., Briesch, A. M., **Hoffman, J. A.**, Struzziero, J., & Toback, R. (2017). Implementing self-management within a group counseling context: Effects on academic enabling behaviors. *Psychology in the Schools*, 54, 8, 852-876.

46. \*Krehbiel, C. F., DuPaul, G. J., & **Hoffman, J. A.** (2017). A validation study of the Automated Self-Administered 24-Hour Dietary Recall for Children, 2014 Version, at school lunch. *Journal of The Academy of Nutrition and Dietetics*, 117(5), 715-724. doi:10.1016/j.jand.2016.10.028
45. **Hoffman, J. A.**, \*Schmidt, E., Wirth, C., \*Johnson, S., Sobell, S., Pelissier, K., Harris, D., & Izumi, B. (2017). Farm to Preschool: The state of the research literature and a snapshot of national practice. *Journal of Hunger and Environmental Nutrition*, 12(4), 443-465. doi:10.1080/19320248.2016.1227747
44. \*DuBois, M., Volpe, R. J., Burns, M. K., **Hoffman, J. A.**, (2016). Parent-administered computer-assisted tutoring targeting letter-sound knowledge: Evaluation via multiple-baseline across three preschool students. *Journal of School Psychology*, 59, 39-53. doi:10.1016/j.jsp.2016.09.004
43. Cohen, J. F. W., Gorski, M. T., **Hoffman, J. A.**, Rosenfeld, L., Chaffee, R., Smith, L., Catalano, P., Rimm, E. B. (2016). Healthier standards for school meals and snacks impact on school food revenues and lunch participation rates. *American Journal of Preventive Medicine*, 51(4), 485-492. doi:10.1016/j.amepre.2016.02.031
42. Rosenfeld, L, Cohen, J. F. W., \*Gorski, M. T., Lessing, A. J., Smith, L., Rimm, E. & **Hoffman, J. A. (senior author)** (2016). How do we actually put smarter snacks in schools?: NOURISH (Nutrition Opportunities to Understand Reforms Involving Student Health) conversations with food-service directors. *Public Health Nutrition*. 20(3), 556-564. doi:10.1017/S1368980016002044
41. \*Gorski, M. T. Cohen, J. F. W., **Hoffman, J. A.**, Rosenfeld, L., \*Chaffee, R., Smith, L. & Rimm, E. B. (2016). Impact of nutrition standards on competitive food quality in Massachusetts middle and high schools. *American Journal of Public Health*, 106(6): 1101-1108. doi: 10.2105/AJPH.2016.303139
40. \*Cox, C., **Hoffman, J. A.**, Shiyko, M. (2016). Using text messages to promote engagement in a subsidized community supported agriculture program for Head Start families. *Journal of Hunger and Environmental Nutrition*, 11(2): 280-291. doi: 10.1080/19320248.2015.1095141
39. \*Johnson, S. E., **Hoffman, J. A.**, Kruger, L., J., & Rizzo, C. J. (2015). Teaching school psychology students about teen dating violence: A snapshot of training practices across the U.S. *School Mental Health*, 7(4), 249-260. doi:10.1007/s12310-015-9156-x
38. **Hoffman, J. A.**, Wirth, C., \*Johnson, S., Carter, S., \*DuBois, M., \*Cox, C., Castaneda-Sceppa, C. (2015). Communicating with Head Start parents about their child's weight status. *National Head Start Association Dialog*, 18(2), 31-42.
37. **Hoffman, J. A.**, Wirth, C., \*Johnson, S., Carter, S., \*DuBois, M., \*Cox, C., Castaneda-Sceppa, C. (2015). Engaging Head Start families in childhood obesity prevention: School-home communication about children's height and weight screenings. *National Head Start Association Dialog*, 18(2), 92-97.
36. Izumi, B., **Hoffman, J. A.**, Eckhardt, C., Johnson, A., Hallman, J., & Barberis, D. (2015). Harvest for Healthy Kids: A nutrition education curriculum aligned with the Head Start Child Development and Early Learning Framework. *National Head Start Association Dialog*, 18(2), 43-56.
35. Izumi, B., **Hoffman, J. A.**, Eckhardt, C., Johnson, A., Hallman, J. & Barberis, D. (2015). Harvest for Healthy Kids: Head Start teachers' perceptions of curriculum usability. *National Head Start Association Dialog*, 18, 98-105.

34. **Hoffman, J. A.**, Rosenfeld, L., Schmidt, N., Cohen, J., \*Gorski, M., \*Chaffee, R., Smith, L., & Rimm, E. B. (2015). Implementation of competitive food and beverage standards in Massachusetts: the NOURISH Study (Nutrition Opportunities to Understand Reforms Involving Student Health). *Journal of the Academy of Nutrition and Dietetics*, 115(8) 1299-307.e2. doi:10.1016/j.jand.2015.04.019
33. \*Saksono H, \*Ranade A,\* Kamarthi G, Castaneda-Sceppa C, **Hoffman J**, Wirth C, Parker A. (2015). Spaceship Launch: Designing a collaborative exergame for families. *Computer-Supported Cooperative Work and Social Computing*, 1776-1787.
32. Castaneda-Sceppa, C., **Hoffman, J. A.**, \*Thomas, J., \*DuBois, M., Agrawal, T., Griffin, D., Bhaumik, U., Healey, C. L., Dickerson, D., Nethersole, S., & Wirth, C. (2014). Family Gym: A model to promote physical activity for families with young children. *Journal of Health Care for the Poor and Underserved*, 25(3). doi: 10.1353/hpu.2014.0120
31. Franko, D.L., Cousineau, T.M., Rodgers, R.F., \*Roehrig, J.P., & **Hoffman, J. A.** (2013). Social-cognitive correlates of fruit and vegetable consumption in minority and non-minority youth. *Journal of Nutrition Education and Behavior*, 45 (2), 96-101. doi: 10.1016/j.jneb.2011.11.006
30. **Hoffman, J.A.**, Agrawal, T., Wirth, C., Watts, C., \*Adeduntan, G., \*Myles, L., & Castaneda-Sceppa, C. (2012). Farm to Family: Increasing access to affordable fruits and vegetables among urban Head Start families. *Journal of Hunger and Environmental Nutrition*, 7(2-3), 165-177. doi: 10.1080/19320248.2012.703522
29. **Hoffman, J. A.**, Agrawal, T., Thompson, D., \*Ferguson, T., Grinder, A., Carter, S., Healey, C., Bhaumik, U., Castaneda-Sceppa, C. (2012) Increasing culturally diverse meals in Head Start using a collaborative approach: Lessons learned for school food service modifications. *National Head Start Association Dialogue*, 15(3), 246-259. doi: 10.1080/15240754.2012.694917
28. **Hoffman, J.A.**, Agrawal, T., Carter, S., Grinder, A.M., Castaneda-Sceppa, C. (2012). Cultural/Favorite Recipe Day: Strengthening approaches to increase culturally diverse foods served in head start meals. *National Head Start Association Dialog*, 15(3), 266-271. doi: 10.1080/15240754.2012.699561
27. Agrawal, T., **Hoffman, J. A.**, Ahl, M., Bhaumik, U., Healey, C., Carter, S., Dickerson, D., Nethersole, S., Griffin, D. & Castaneda-Sceppa, C. (2012). Collaborating for impact: Partnership and programming model of a multi-level early childhood obesity prevention initiative. *Family and Community Health*, 35(3), 192-202. doi: 10.1097/FCH.0b013e318250bc25
26. **Hoffman, J. A.**, Thompson, D. R., Franko, D. L., Power, T. J., Leff, S. L., Stallings, V. A. (2011). Decaying behavioral effects in a randomized multi-year fruit and vegetable intake intervention. *Preventive Medicine*, 52(5), 370-375. doi: 10.1016/j.ypmed.2011.02.013
25. **Hoffman, J. A.** Franko, D. L., Thompson, D. R., Stallings, V. A., & Power. T. J. (2010). Longitudinal behavioral effects of a school-based fruit and vegetable promotion program. *Journal of Pediatric Psychology*, 35(1), 61-71. doi: 10.1093/jpepsy/jsp041
24. **Hoffman, J. A.**, Morris, V., & Cook, J. (2009). Boston middle school-corner store initiative: development, implementation and initial evaluation of a program designed to improve adolescent's beverage purchasing behaviors. *Psychology in the Schools*, 46(8), 756-766. doi: 10.1002/pits.20414
23. Leff, S. S., **Hoffman, J. A.**, & Gullan, R. L. (2009). Intervention integrity: New paradigms and applications. *School Mental Health*, 1(3), 103-106. doi: 10.1007/s12310-009-9013-x

22. **Blom-Hoffman, J.**, Leff, S. S., Franko, D. L., Weinstein, E., Beakley, K., & Power, T. J. (2009) Consent procedures and participation rates in school-based intervention and prevention research: Using a multi-component, partnership-based approach to recruit participants. *School Mental Health, 1*(1), 3-15. doi: 10.1007/s12310-008-9000-7
21. Volpe, R. J., Gadow, K. D., **Blom-Hoffman, J.**, & Feinberg, A. B. (2009). Factor analytic and individualized approaches to constructing brief measures of ADHD behavior. *Journal of Emotion and Behavior Disorders, 17*(2), 118-128. doi: 10.1177/1063426608323370
20. Briesch, A. M., Chafouleas, S. M., LeBel, T. J., & **Blom-Hoffman, J.** (2009). Impact of videotaped instruction in dialogic reading strategies: An investigation of caregiver implementation integrity. *Psychology in the Schools, 45*(10), 978-993. doi: 10.1002/pits.20346
19. \*Edwards George, J. B., Franko, D. L., Leffler, D. A., Dennis, M. D., Kelly, C. P., & **Blom-Hoffman, J.** (2009). Psychological correlates of gluten-free diet adherence in adults with celiac disease. *Journal of Clinical Gastroenterology, 43*(4), 301-306. doi: 10.1097/MCG.0b013e31816a8c9b
18. **Blom-Hoffman, J.**, \*Wilcox, K. A., \*Dunn, L., Leff, S. S., & Power, T. J. (2008). Family involvement in school-based health promotion: Bringing nutrition information home. *School Psychology Review, 37*(4), 567-577.
17. **Blom-Hoffman, J.** (2008). School-based promotion of fruit and vegetable consumption in multiculturally diverse, urban Schools. *Psychology in the Schools, 45*(1), 16-27. doi: 10.1002/pits.20275
16. Leffler, D. A., \*George, J. B. E., Dennis, M., Schuppan, D., Cook, F., Franko, D. L., **Blom-Hoffman, J.**, & Kelly, C. P. (2008). Factors that influence adherence to the gluten-free diet in adults with celiac disease. *Digestive Disease and Sciences, 53*(6), 1573-1581. doi: 10.1007/s10620-007-0055-3
15. Walcott, C. M., Chafouleas, S. M., McDougal, J. L., Miller, D. N., Riley-Tillman, T. C., **Blom-Hoffman, J.** & Volpe, R. (2008). School-based health promotion: An introduction to the practitioner's edition. *Psychology in the Schools, 45*(1), 1-4. doi: 10.1002/pits.20273
14. Miller, D. N., **Blom-Hoffman, J.**, Chafouleas, S. M., Riley-Tillman, T. C., & Volpe, R. (2007). Navigating a successful academic career in psychology: Tips and recommendations for graduate students. *Graduate Student Journal of Psychology, 9*, 49-55.
13. **Blom-Hoffman, J.** & Rose, G. S. (2007). Applying motivational interviewing to school-based consultation: A commentary on "Has consultation achieved it's primary prevention potential?" an article by Joseph E. Zins. *Journal of Educational and Psychological Consultation, 17* (2-3), 151-156. doi: 10.1080/10474410701346451
12. Miller, D. N., McDougal, J. L., Volpe, R. J., **Blom-Hoffman, J.**, Chafouleas, S. M., & Riley-Tillman, T. C. (2007). Promoting behavioral competence: An introduction to the practitioner's edition. *Psychology in the Schools, 44*(1), 1-6. doi: 10.1002/pits.20200
11. **Blom-Hoffman, J.**, O'Neil-Pirozzi, T., Volpe, R. J., \*Cutting, J., \*Bissinger, E. (2006). Instructing parents to use dialogic reading strategies with preschool children: Impact of a video-based training program on caregiver reading behaviors and children's related verbalizations. *Journal of Applied School Psychology, 23*(1), 117-131. doi: 10.1300/J370v23n01\_06
10. Riley-Tillman, T. C., Chafouleas, S. M., **Blom-Hoffman, J.**, Volpe, R. J., McDougal, J. L., & Miller, D. N. (2006). The value of applicability: Introducing the practitioner's edition on promoting academic success. *Psychology in the Schools, 43*(1), 1-5. doi: 10.1002/pits.20124

9. **Blom-Hoffman, J.**, O'Neil-Pirozzi, T., & \*Cutting, J. (2006). Read Together, Talk Together: The acceptability of teaching parents to use dialogic reading strategies via videotaped instruction. *Psychology in the Schools, 43*(1), 71-78. doi: 10.1002/pits.20130
8. Power, T. J., **Blom-Hoffman, J.**, Clarke, A. T., Riley-Tillman, T. C., \*Kelleher, C. (2005). Reconceptualizing intervention integrity: A partnership-based framework for linking research with practice. *Psychology in the Schools, 42*(5), 495-507. doi: 10.1002/pits.20087
7. **Blom-Hoffman, J.**, Okun, B., Lifter, K., Blashfield, R., Crowley, S., Goodyear, R., Strein, W., & Winfrey, L. L. (2004). Voices of the five doctoral training councils in psychology: Seeking common ground on combined/integrated doctoral training in psychology. *Journal of Clinical Psychology, 60*(9), 957-967. doi: 10.1002/jclp.20029
6. Clarke, A. T., Power, T. J., **Blom-Hoffman, J.**, Dwyer, J. F., Kelleher, C. R., & Novak, M. (2004). Kindergarten reading engagement: An investigation of teacher ratings. *Journal of Applied School Psychology, 20*(1), 131-144. doi: 10.1300/J370v20n01\_08
5. Shapiro, E. S., & **Blom-Hoffman, J.** (2004). Mentoring, modeling and money: The 3 M's of producing academics. *School Psychology Quarterly, 19*(4), 365-381. doi: 10.1521/scpq.19.4.365.53502
4. **Blom-Hoffman, J.**, \*Kelleher, C., Power, T. J., Leff, S. S., (2004). Promoting healthy food consumption among young children: Evaluation of a multi-component nutrition education program. *Journal of School Psychology, 42*(1), 45-60. doi: 10.1016/j.jsp.2003.08.004
3. **Blom-Hoffman, J.** & DuPaul, G. J. (2003). School-based health promotion: The effects of a nutrition education program. *School Psychology Review, 32*(2), 263-271.
2. Power, T. J., Russell, H., Soffer, S., **Blom-Hoffman, J.**, & Grim, S. (2002). Role of parent training in improving outcomes in attention-deficit/hyperactivity disorder. *Disease Management and Health Outcomes, 10*(2), 117-126. doi: 10.2165/00115677-200210020-00007
1. **Hoffman, J. A.** & DuPaul, G.J. (2000). Psychoeducational interventions for attention-deficit/hyperactivity disorder. *Child and Adolescent Psychiatric Clinics of North America, 9*(3), 647-661.

### **Book Chapters** (\*student co-author)

14. Suldo, S.M., **Hoffman, J. A.**, Mercer, S. H., (2020). Striving for Work-Life Balance, Engaging in Self-Care, and Preventing Burnout. In R. G. Floyd & T. L. Eckert (Eds.), *Handbook of University and Professional Careers in School Psychology*. New York, NY: Routledge.
13. \*Schmidt, EM, \*Hamilton, T.N., **Hoffman, J. A.** (2021). Nutrition, Physical Activity, and Sleep. In P. Lazarus, S. Suldo, & B. Doll (Eds). *Fostering the Emotional Well-Being of our Youth: A School-Based Approach*. Oxford University Press.
12. **Hoffman, J. A.**, \*Schmidt, E., \*Hamilton, T. N. (2019) Childhood obesity: Promoting healthy weight at school and home. In G.G. Bear & K.M. Minke (Eds). *Helping Handouts: Supporting Students at School and Home*. Bethesda, MD: National Association of School Psychologists.
11. VanDerHeyden, A. M., Briesch, A. M., Roach, A., Sullivan, A., **Hoffman, J. A.**, Garbacz, S. A., Hagermoser Sanetti, L. M., & Coddling, R. S. (2019). Future Issues and Controversies that Will Shape School Psychology. In M. K. Burns (Ed.) *Introduction to School Psychology: Controversies and Current Practice*. New York, NY: Oxford University Press.

10. Parker, A. G., Saksono, H., **Hoffman, J. A.**, Castaneda-Sceppa, C. (2017). A Community Health Orientation for Wellness Technology Design & Delivery. In M. Ackerman, M. Pirla, C. Stary, T. Herrmann, & S. Goggins (Eds.) *Designing Health Care that Works: A Sociotechnical Approach*. Cambridge, MA: Academic Press.
9. Power, T. J., Leff, S. S., **Hoffman, J.**, & Bradley-Klug, K. L. (2013). Research to practice: Prevention programs in community settings. In T. J. Power & K. L. Bradley-Klug, *Pediatric School Psychology: Conceptualization, Applications, and Strategies for Leadership Development*. New York, NY: Routledge.
8. **Hoffman, J. A.** & Anderson, L. (2010) Childhood obesity prevention: A review for educators. In P. C. McCabe & S. R. Shaw (Eds.), *Pediatric Disorders: Current Topics and Interventions for Educators* (pp. 102-112). Thousand Oaks, CA: Corwin.
7. Edwards George, J. B., **Hoffman, J. A.**, & Franko, D. L. (2010). Celiac disease and youth: Implications for educators and allied professionals. In P. C. McCabe & S. R. Shaw (Eds.), *Genetic and Acquired Disorders: Current topics and Interventions for Educators*. Thousand Oaks, CA: Corwin.
6. Shapiro, E.S., **Blom-Hoffman, J.**, & Mautone, J. A. (2008). Pediatric School Psychology: Future Directions for Training School Psychologists. In T. Gutkin & C. Reynolds (Eds.), *Handbook of School Psychology (4th ed., pp. 708-720)*. New York: John Wiley.
5. **Blom-Hoffman, J.**, \*George, J. B., & Franko, D. L. (2006). Childhood Overweight. In G. Bear and K. Minke (Eds.) *Children's needs III: Understanding and addressing the developmental needs of children*. Bethesda, MD: National Association of School Psychologists.
4. Chafouleas, S.M., **Blom-Hoffman, J.**, & Chafouleas, E.J. (2006). Kidney diseases. In L. Phelps, *Chronic Health-related Disorders in Children: Collaborative Medical and Psychoeducational Interventions*. Washington, DC: American Psychological Association.
3. **Blom-Hoffman, J.** (2004). Prevention of childhood obesity: Information for caregivers and school personnel. *Helping Children at Home and School II: Handouts for Families and Educators*. Bethesda, MD: National Association of School Psychologists.
2. Power, T. J., & **Blom-Hoffman, J.** (2003). The school as a venue for managing and preventing health problems: Opportunities and challenges. In R. T. Brown (Ed.), *Handbook of Pediatric Psychology in School Settings* (pp. 37-48). Mahwah, NJ: Lawrence Erlbaum Associates.
1. Eiraldi, R. & **Blom-Hoffman, J.** (2002). State of the art issues in the assessment of attention deficit/hyperactivity disorder. *Contemporary Psychology: The APA Review of Books*.

#### **Articles in Professional Newsletters** (\*student co-author)

- \*Wilcox\*, K., \*Lebowitz, I., **Blom-Hoffman, J.**, & Lifter, K. (2008). The effect of dialogic reading on preschoolers' varied vocabulary. *Massachusetts School Psychology Association Newsletter*, 26, Summer, 12-14
- **Blom-Hoffman, J.** (2006). Promoting physical activity and healthy eating in urban schools. *Massachusetts School Psychology Association Newsletter*, 24, Summer, 4.
- \*George, J. E., **Blom-Hoffman, J.**, Franko, D. L. (2006). Celiac disease and children: Implications for psychologists and educators. *NASP Communiqué*, 34, 38-40.



- Riley-Tillman, C., Chafouleas, S., McDougal, J., **Blom-Hoffman, J.**, & Volpe, R. (2005). The “Practitioners’ Edition” series: An annual special issue of Psychology in the Schools. *NASP Communiqué*, 34, 17.
- **Blom-Hoffman, J.** (2005). Teaching caregivers to use dialogic reading strategies. *Massachusetts School Psychology Association Newsletter*, 23, Summer, 9.
- **Blom-Hoffman, J.** (2004). School-based primary prevention of childhood obesity: Information for school psychologists. *Massachusetts School Psychology Association Newsletter*, 22, Summer, 1.
- **Blom-Hoffman, J.** (2004). Obesity prevention in children: Strategies for parents and school personnel. *NASP Communiqué*, 33, 1-4 (handout).
- **Blom-Hoffman, J.**, Dwyer, J. F., Clarke, A. T., & Power, T. J. (2002). Strategies for conducting outcome evaluations of early intervention literacy programs. *NASP Communiqué*, 31, 34-35.
- Mautone, J. A., **Blom-Hoffman, J.**, Power, T. J., & Clarke, A. T. (2002). The impact of family involvement on early literacy skill development. *NASP Communiqué*, 31, 32 & 35.
- DuPaul, G.J., **Hoffman, J. A.**, & Shapiro, E.S. (1999). Pediatric school psychology: Preparing psychologists in health promotion delivery. *PA Psychologist*.

#### Peer-Reviewed Presentations (\*student co-author)

- **Hoffman, J. A.**, Volpe, R. J., Coddling, R. S., Briesch, A. M., & Trussell, A. M (2022, February). Intergenerational Tutoring: Older Adults Supporting Children’s Academic Needs. Paper presentation at the National Association of School Psychologists annual convention, Boston, MA.
- **Hoffman, J. A.**, Miller, E. A., Burr, J., Mutchler, J. E., Hermelbracht, J., Volpe, R. J., Coddling, R. S., & Briesch, A. M. (2021, November). Intergenerational Tutoring: Older Adults Supporting Children’s Academic Needs via Video Conferencing. Poster presentation at the 2021 Annual Scientific Meeting of the Gerontological Society of America.
- Schmidt, E. M., **Hoffman, J. A.**, Mulé, C. & Briesch, A. M (2020, May). Effects Of A Teacher Training Program To Promote Physical Activity Among Preschoolers With Autism. Oral presentation at the American College of Sports Medicine annual meeting. San Francisco, CA. (Abstract published in *Medicine and Science in Sports and Exercise*, 52(5) Supplement.)
- **Hoffman, J. A.** & \*Schmidt, E. M. (2019, February). WE PLAY: Promoting physical activity among preschoolers. Paper presentation at the National Association of School Psychologists annual convention, Atlanta, GA.
- Hamilton, T. N. & **Hoffman, J. A.** (2019, February). Supporting Healthy Weight and Eating Behaviors During the College Transition. Poster presented at the National Association of School Psychologists annual convention, Atlanta, GA.
- \*Hamilton, T. N., **Hoffman, J.A.**, Arsiwalla, D., Volpe, R., \*Schmidt, E., & Gropper. S. (2018, July). Gender Comparisons in Young Adults’ Eating Behavior Regulation. Poster presented at the Society for Nutrition Education and Behavior Conference, Minneapolis, MN. (Abstract published in: *Journal of Nutrition Education and Behavior*, 50, S19.)
- **Hoffman, J. A.** & \*Schmidt, E., (2018). The Development of an Online Training Program for Preschool Teachers to Promote Physically Active Play Among Children.”

- Poster presentation at the Administration for Children and Families' 2018 National Research Conference on Early Childhood (NRCEC), Arlington, VA.
- Schmidt, E. M., & **Hoffman, J. A.** (May 2017). Cultivating Healthy Habits for Our Littlest Eaters: Promising Practices in Farm to Education and Early Care. Workshop presentation at the 9<sup>th</sup> Biennial Childhood Obesity Conference. San Diego, CA.
  - \*Filanowski, P., Milliken, L., Iannotti, R. J., Crouter, S. E., Vermeulen, A., Schmidt, E. M., **Hoffman, J. A.**, Castaneda-Sceppa, C. (May 2017) Physical Activity of Parents and Children Playing Together and the Effects of Varying Structured Activity. Poster presentation at the American College of Sports Medicine annual meeting. Denver, CO.
  - Schmidt, E. M. & Hoffman, J. A. (February 2017). Farm to preschool program affects children's fruit and vegetable consumption. Paper presentation at the National Association of School Psychologists annual meeting. San Antonio, TX.
  - \*Schmidt, E. M., **Hoffman, J. A.**, Shiyko, M. (July 2016). The Impact of Farm to Family on Children's Fruit and Vegetable Consumption. Poster presentation at the Head Start National Research Conference. Washington, DC.
  - Rosenfeld, L., **Hoffman, J.A.**, Cohen, J., \*Gorski, M., Rimm, E. (July 2016). Compliance with new school nutrition standards for competitive foods and beverages: NOURISH, A Massachusetts example. Oral presentation at the American Public Health Association annual meeting. Denver, CO.
  - \*Krehbiel, C. F., DuPaul, G. J., & **Hoffman, J. A.** (August 2016). ASA24 Kids Demonstrates Acceptable Validity and Reliability at School Lunch. Poster presentation at the American Psychological Association annual meeting. Denver, CO.
  - \*Cox, C., **Hoffman, J.**, Shiyko, Ms., Briesch, A., & Castaneda-Sceppa, C. (2016). *Factors Related to Head Start Teachers' Implementation of Physical Activity Promotion Programs*. Poster presented at the Childhood Obesity in the Community: Turning Science into Care Conference, Cambridge, MA.
  - \*Schmidt, E. M., **Hoffman, J. A.**, Wirth, C., Johnson, S., Sobell, S., Pelissier, K., Harris, D., & Izumi, B. (February 2016). Farm to Preschool: Summarizing research literature and understanding national practice. Poster presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.
  - \*Schmidt, E. M., \*Martin, J., **Hoffman, J. A.**, \*Cammaratta, A., \*Filanowski, P., Milliken, L, Iannotti, R., & Castaneda-Sceppa, C. (February 2016). Parent and child physical activity levels at Family Gym. Poster presented at National Association of School Psychologists Annual Convention. New Orleans, LA.
  - **Hoffman J**, Wirth C, Brooks, B, Daminger A, Carter S, Castendena-Sceppa C. **Farm to Family: Connecting Food, Community, and Family Systems to Promote Fruit and Vegetable Consumption** (November 2013). Oral presentation at the American Public Health Association annual meeting, Boston, MA.
  - Wirth C, **Hoffman J**, Carter S, Johnson S, DuBois M, Cox C, Bottino C, Nethersole S, Castaneda-Sceppa C. Strengthening Communication with Head Start Families About Early Childhood Obesity. *Childhood Obesity in the Community: Turning Science Into Care*, Boston, MA. Presented October 10, 2013.
  - Cox C, **Hoffman J**, Shiyko M, Wirth C. The Use of Text Message Reminders to Promote Parent Participation in the Farm to Family (F2F) Program. *Childhood Obesity in the Community: Turning Science Into Care*, Boston, MA. Presented October 10, 2013.

- Izumi, B. T., **Hoffman, J.**, Eckhardt, C., Hallman, J. A., Barberis, D. & Barrios, L. L. (August 2013). What factors influence implementation of farm-to-preschool in Head Start classrooms? Poster presented at the annual meeting of the Society of Nutrition Education and Behavior. Portland, OR.
- \*Agrawal T, Devine C, **Hoffman J**, Wirth C, Castaneda-Sceppa C. (April 2013). Understanding low-income parents' decisions to participate in a subsidized fruit and vegetable buying program in four urban childcare centers. Paper presentation at the American Society of Nutritional Sciences, Boston, MA
- \*DuBois M, **Hoffman J**, Carter S, Bottino C, Nethersole S, \*Cox C, Castaneda-Sceppa C, Wirth C. (April 2013). Improving Head Start's system of communicating children's weight status and BMI scores to caregivers. American Society of Nutritional Sciences, Boston, MA.
- Wirth C, **Hoffman J**, \*Adeduntan G, Brooks B, Watts C, Carter S, Castaneda-Sceppa C. (November 2012). Farm to Family: An innovative subsidized farm share program for Head Start families. Poster presented at the National Institute of Minority Health and Health Disparities' 2012 Summit on the Science of Eliminating Health Disparities, National Harbor, MD.
- **Hoffman, J. A.** & Doggett, K. (August 2012). Win-Win: A service-learning approach to training school psychologists. Poster presented at the American Psychological Association annual meeting. Orlando, FL.
- Wirth, C., **Hoffman, J.** \*Adeduntan, G., Carter, S., Brooks, B., & Carmen Castaneda-Sceppa (August 2012). Farm to Family: Providing Access to Subsidized CSA Shares in a Head Start Setting. National Farm to Cafeteria Conference, Burlington, VT.
- Agrawal, T., \*Myles, L, **Hoffman, J.**, Healey, C., Watts, C., Carter, S., Bhaumki, U., Castaneda-Sceppa C. (June 2012). Farm to Family: A partnership among local institutions to develop a fruit and vegetable buying program for families with preschool children. Paper presented at the Association for the Study of Food and Society annual meeting, New York, NY.
- **Hoffman, J.**, \*Ferguson, T., Agrawal, T., Thompson, D., Grinder, A., Carter, S., Healey, C., Bhaumik, U., & Castaneda-Sceppa, C. (June 2012). Increasing Culturally Diverse Meals in Head Start Meals Using a Collaborative Approach. Poster presented at the Head Start National Research Conference, Washington, DC.
- Agrawal, T., **Hoffman, J.A.**, Bhaumik, U., Healey, C., Carter, S., Joyce, D., Dickerson, D., Nethersole, S., & Sceppa, C. (November 2011). Collaborating for Impact: The Partnership Model of A Multi-level Childhood Obesity Prevention Initiative. Oral presentation at the American Public Health Association annual meeting, Washington, DC.
- Sceppa, C., Bhaumik, U., Agrawal, T., Carter, S., Ahl, M., Healey, C., Nethersole, S., **Hoffman, J. A.** (June 2011). Using a Walk Challenge to Promote Physical Activity among Preschool Staff and Parents/Caregivers. Poster presentation at the American College of Sports Medicine annual meeting, Denver, CA.
- **Hoffman, J. A.**, \*Parrish, R., \*Jones, C., \*Vazquez, E., \*Stern, J. & \*Wertheim, S. (February 2011) Utilizing Service-Learning to Implement and Evaluate a Cafeteria Intervention. Paper presentation at the National Association of School Psychologists annual meeting, San Francisco, CA.

- \*Wilcox, K. R., & **Hoffman, J. A.** (February 2011). Promoting Vegetable Consumption Among Preschool Students. Poster presentation at the National Association of School Psychologists annual meeting, San Francisco, CA.
- \*Dubois, M., \*Bell, D., **Hoffman, J. A.**, Agrawal, T., Sceppa, C., & Nethersole, S. (February 2011). Recruiting and Retaining Families in a Physical Activity Promotion Program. Poster presentation at the National Association of School Psychologists annual meeting, San Francisco, CA.
- **Hoffman, J. A.**, Agrawal, T., Ahl, M., Bhaumik, U., Carter, S., Cunningham, K., Healey, C., Nethersole, S., & Sceppa, C. (August 2010). Healthy Kids, Healthy Futures: A Multilevel Approach to Prevent Childhood Obesity. Poster presentation at the American Psychological Association annual meeting, San Diego, CA.
- \*Thomas, J., **Hoffman, J. A.**, \*Dubois, M., Agrawal, T., Healey, C. L., Nethersole, S., & Sceppa, C. (November 2010). Healthy Kids, Healthy Futures Saturday Open Gym Physical Activity Promotion: Pilot Study. Oral presentation at the American Public Health Association annual meeting, Denver, CO.
- **Hoffman, J. A.**, Morris, V., & Cook, J. (August 2009). Drink smart: The Boston middle school-corner store initiative. Poster presentation at the American Psychological Association annual meeting, Toronto, Canada.
- \*Wilcox, K. R., **Hoffman, J. A.**, & \*Dunn, L. (February 2009). Family involvement in school-based health promotion: Bringing nutrition information home. Poster presentation at the National Association of School Psychologists annual meeting, Boston, MA.
- Wilcox, K. R., Lebowitz, I., **Blom-Hoffman, J.**, & Lifter, K. (February 2008). The effect of dialogic reading on preschoolers' varied vocabulary. Poster presentation at the National Association of School Psychologists annual meeting, New Orleans, LA.
- **Blom-Hoffman, J.**, Franko, D. L., Power, T. J., Stallings, V., Dai, J., & Thompson, D. (August 2007). Promoting fruit and vegetable consumption during school lunch. Poster presentation at the American Psychological Association annual meeting, San Francisco, CA.
- **Blom-Hoffman, J.** (March 2007). Promoting fruit and vegetable consumption in schools: A primary prevention program. Symposium presentation at the National Association of School Psychologists annual meeting, New York, NY.
- \*Briesch, A. M., \*LeBel, T. J., Chafouleas, S. M., **Blom-Hoffman, J.** (March 2007). Impact of videotaped instruction in dialogic reading strategies on implementation integrity. Poster presentation at the National Association of School Psychologists annual meeting, New York, NY.
- \*George, J. E., Leffler, D. A., Dennis, M. M., Kelly, C. P., Franko, D. L., & **Blom-Hoffman, J.** (November 2006). Psychological correlates of gluten-free diet adherence in adults with celiac disease. Poster presentation at the XII International Celiac Disease Symposium. New York, NY.
- \*Salesman, V. J. & **Blom-Hoffman, J.** (October 2006). Teacher and lunch aide acceptability of the Athletes in Service 5 a day program. Poster presentation at the Massachusetts Public Health Association annual meeting, Marlborough, MA.
- **Blom-Hoffman, J.** (June 2006). School-based 5 a day: Bringing information home. Poster presentation at the National Obesity Action Forum. Bethesda, MD.
- **Blom-Hoffman, J.** & \*Salesman, V. (March 2006). Using partnerships to address barriers: Promoting physical activity and healthy eating in urban schools. Symposium

- presentation at the National Association of School Psychologists annual meeting, Anaheim, CA.
- VanDerHeyden, A. M., Burns, M. K., **Blom-Hoffman, J.**, Jimerson, S. R. (March 2006). Professionals in transition: Balancing early career and life activities. Workshop presentation at the National Association of School Psychologists annual meeting, Anaheim, CA.
  - **Blom-Hoffman, J.**, Franko, D., Roby, P., O'Brien, J., Czesniuk, D., Leff, S. S., Power, T. J. (October 2005). Athletes in Service 5-2-1 program. Poster presentation at the 3<sup>rd</sup> National Prevention Summit, Washington, DC.
  - **Blom-Hoffman, J.** (August 2005). Navigating the tenure process: Succeeding in the early years. Symposium presentation at the American Psychological Association annual meeting, Washington DC.
  - \*Cutting, J., \*Bissinger, E., \*Berdinka, S., \*Phoenix, K., O'Neil-Pirozzi, T., & **Blom-Hoffman, J.** (May 2005). Teaching caregivers to use dialogic reading strategies. Poster presented at the annual Massachusetts Association of School Psychologists conference, Woburn, MA.
  - \*Salesman, V., \*Rivelli, E., & **Blom-Hoffman, J.** (May 2005). Evaluating school-based overweight prevention programs: Development of a fruit and vegetable preference scale. Poster presented at the annual Massachusetts Association of School Psychologists conference, Woburn, MA.
  - **Blom-Hoffman, J.**, O'Neil-Pirozzi, T., \*Cutting, J., \*Berkinka, S., & \*Bissinger, L. (April 2005). Teaching caregivers to use dialogic reading strategies. Paper presented at the National Association of School Psychologist Annual Conference, Atlanta, GA.
  - Givener, A., & **Blom-Hoffman, J.** (March 2005). The relevance of combined-integrated training for school psychologists. Paper presented at the National Association of School Psychologist Annual Conference, Atlanta, GA.
  - O'Neil-Pirozzi, T., **Blom-Hoffman, J.**, \*Romeo, J. (Fall 2004). Health literacy of parents receiving care at community health centers. Paper presented at the annual American Speech Language Hearing Association annual meeting, Philadelphia, PA.
  - **Blom-Hoffman, J.**, Okun, B., Lifter, K., Blashfield, R., Crowley, S., Goodyear, R., Strein, W., Winfrey, L. L. (August 2004). Voices of the five training councils in psychology: Seeking common ground on combined-integrated doctoral training in psychology. Symposium presentation at the American Psychological Association annual meeting, Honolulu, HI.
  - **Blom-Hoffman, J.** (March 2004). School-based prevention of childhood obesity: Information for school psychologists. Paper presented at the National Association of School Psychologist Annual Conference, Dallas, TX.
  - Power, T. J., **Blom-Hoffman, J.**, Clarke, A., Riley-Tillman, T. C., & \*Kelleher, C. (March 2004). Linking research with practice: A partnership-based framework. Symposium presentation at the National Association of School Psychologist Annual Conference, Dallas, TX.
  - Clarke, A., Power, T. J., **Blom-Hoffman, J.**, \*Dwyer, J. F., & \*Kelleher, C. R. (March 2004). Kindergarten reading engagement: An investigation of teacher ratings. Poster presentation at the National Association of School Psychologist Annual Conference, Dallas, TX.

- Soffer, S. L., Power, T. J., Werba, B., & **Blom-Hoffman, J.** (August 2003). Family-school success: A multi-systemic intervention for children with ADHD. Symposium presentation at the American Psychological Association Annual Conference, Toronto, Canada.
- **Blom-Hoffman, J.** & \*Kelleher, C. (April 2003). Partnering with teachers and paraprofessionals to implement a nutrition education program. Symposium presentation at the National Association of School Psychologists Annual Conference, Toronto, Canada.
- **Blom-Hoffman, J.** (February 2003). Promoting vegetable consumption among kindergarten and first grade students: The design, implementation, and outcome evaluation of a school-based nutrition education program. Paper presentation at the FILIUS Conference, Carolina, Puerto Rico.
- **Blom-Hoffman, J.**, \*Kelleher, C., Power, T. J., & Leff, S. S. (August 2002). Promoting vegetable and fruit consumption among kindergarten and first grade students. Symposium presentation at the American Psychological Association Annual Conference, Chicago, IL.
- Clarke, A. T., **Blom-Hoffman, J.**, & Power, T. J. (August 2002). Building partnerships to promote health through literacy development: Family involvement in intervention programming. Symposium presentation at the American Psychological Association Annual Conference, Chicago, IL.
- Leff, S. S., Power, T. J., Grossman, M., Gill, J., & **Blom-Hoffman, J.** (August 2002). Designing a cartoon-based attributional measure for use with urban African-American females. Poster presentation at the International Society for the Study of Behavioral Development, Ottawa, Canada.
- Leff, S. & **Blom-Hoffman, J.** (February 2002). Violence prevention programming in urban schools: Playground-based applications. Mini-skills workshop at the National Association for School Psychologist Annual Convention, Chicago, IL.
- Leff, S., **Blom-Hoffman, J.**, Nabors, L. A., & Power, T. J. (August 2001). Developing behavioral observation systems to better understand children's playground behaviors. Poster presentation at the American Psychological Association Annual Convention, San Francisco, CA.

#### **Invited/Non-Peer Reviewed Presentations and Workshops** (\*student co-author)

- **Hoffman, J.A.** (September 2021). Wellness Promotion and Burnout Prevention in Graduate School: Goal Setting, Time Management, and Self-Care. Guest presentation to Northeastern University's School Psychology PhD students. PhD Program Block.
- **Hoffman, J.A.** (September 2021). Intergenerational Tutoring: Older Adults Supporting Young Children's Early Literacy Development via Zoom during COVID-19. Guest lecture at the Institute of Health Equity and Social Justice Research at Northeastern University. Works In Progress Series.
- **Hoffman, J.A.**, Schmidt, E. S., Bayly, B., Cox, J. (August 2021). Including young children with autism spectrum disorder in active play with peers. Invited presentation at the Pottstown Area Health and Wellness Foundation's annual Healthy Body, Healthy Mind Institute.

- Briesch, A., Rizzo, C.J., Coddling, R., **Hoffman, J.** (July 2020). The Challenges and Impact of Schooling from Home During COVID-19. Bouve College of Health Sciences at Northeastern University, Women Who Inspire Series, Boston, MA.
- **Hoffman, J. A.**, (March 2016). Farm to Family: Linking Farms, Families and Childcare to Promote Fruit and Vegetable Consumption in Young Children. Invited presentation to the Department of Nutrition at the Harvard School of Public Health, Boston, MA.
- Arrington, E., Buckley, J., Griffin, J., & **Hoffman, J.** (February 2014). Dollars and Sense: Advice for Early Career Scholars on Grantsmanship. Invited presentation at the National Association of School Psychologists annual meeting, Washington, DC.
- Harris, B., **Hoffman, J. A.**, Suldo, S., & Doll, B. (February 2014). Academic Motherhood: Perspectives from Early Mid and Senior Career Faculty. Invited presentation at the National Association of School Psychologists annual meeting, Washington, DC.
- **Hoffman, J.** (December 2013). Collaborating for Impact: Family, School, Community and Policy-Based Strategies to Prevent Childhood Obesity. Invited colloquium presentation given to the University of Rhode Island Psychology Department.
- **Hoffman, J.**, Castaneda-Sceppa, C., & Wirth, C. (April 2012). Collaborating for Impact: Healthy Kids Healthy Futures Childhood Obesity Prevention Initiative. Presentation given at the Community Health Grand Rounds, Children's Hospital Boston and at the Department of Counseling and Applied Educational Psychology's colloquium series, Northeastern University.
- **Hoffman, J.**, Brooks, B., Carter, S., & Wirth, C. (March & May 2012). Farm to Family: Program model, evaluation results and ideas for replication. Presentation given to the Centers for Disease Control and Prevention's Early Care and Education Networking Group (March 2012) and Fruit and Vegetable Coordinators (May 2012).
- **Hoffman, J. A.** (November 2010). School-based strategies to prevent childhood obesity. Panel presentation for school psychology awareness week. Lehigh University, Bethlehem, PA.
- **Hoffman, J. A.**, Sceppa, C., \*Dubois, M, \*Thomas, J., \*Kelly, H, \*Smileye, J., \*Larracuenta, M. & Agrawal, T. (May 2010). Healthy kids, healthy futures: A multi-level approach to prevent obesity. Student Affiliates in School Psychology Graduate Student Poster Presentation Session, Boston, MA.
- \*Parrish, R., **Hoffman, J. A.**, & \*The 2010 Behavior Management Class (May 2010). Developing and evaluating a cafeteria-based intervention for elementary school students. Student Affiliates in School Psychology Graduate Student Poster Presentation Session, Boston, MA.
- **Hoffman, J. A.** (April 2010). Preventing Childhood Obesity: School Home Collaboration. Guest lecture presented in at Loyola University-Chicago in Psychopathology .
- **Hoffman, J. A.** (April 2010). Public Health Policies to Prevent Childhood Obesity. Guest lecture presented at UMASS-Boston in Contemporary Issues in Health Politics and Policy.
- **Hoffman, J. A.** (February 2009). School-based strategies to prevention childhood obesity. Half-day invited workshop at the National Association of School Psychologists annual meeting. Boston, MA.

- **Blom-Hoffman, J.** (August 2008). Promoting healthy eating behaviors in children: Awards symposium presentation at the American Psychological Association annual meeting. Boston, MA.
- **Blom-Hoffman, J. & Volpe, R. J.** (September 2008). Classroom strategies to prevent behavior and learning problems in children with ADHD. Workshop presented at the 4th Congreso Internacional sobre TDAH (Trasformo por Deficit de Atencion e Hiperactividad), Mexico City, Mexico.
- **Blom-Hoffman, J.** (September 2007). Family-school interventions to support children with ADHD. Workshop presented at the 3rd Congreso Internacional sobre TDAH (Trasformo por Deficit de Atencion e Hiperactividad), Mexico City, Mexico.
- **Blom-Hoffman, J.** (September 2006). Teaching parents to use dialogic reading strategies via a commercially available videotape. Colloquium presentation to the Faculty of Social and Behavioral Sciences, Leiden University, The Netherlands.
- **Blom-Hoffman, J.** (September 2006). Behavior management for children with attention deficit/hyperactivity disorder (ADHD). Presented at the 2<sup>nd</sup> Congreso Internacional sobre TDAH (Trasformo por Deficit de Atencion e Hiperactividad), Mexico City, Mexico.
- **Blom-Hoffman, J.** (March 2006). Promoting fruits and vegetables to children in schools: The Athletes in Service 5-A-Day Program. Presented to Dr. Ellen Glovsky's Honor's Seminiar entitled "Nutrition, Public Health, and the American Diet," Northeastern University, Boston, MA.
- **Blom-Hoffman, J.** (February 2006). Poster presentation workshop. A workshop for graduate student members of the Student Affiliates in School Psychology (SASP) on how to assemble a research poster.
- **Blom-Hoffman, J.** (October 2005, November, 2005, February 2006). Functional behavior assessment: Information for teachers. A workshop for teachers in the Boston Public Schools enrolled in Northeastern University's Special Education Licensure Program, Boston, MA.
- **Blom-Hoffman, J. & Czesniuk, D.** (November 2005). Multiple partnerships: A school psychologist and the Athletes in Service 5-2-1 program. Paper presentation at the Coalition Organized for Health Education in Schools (COHES) annual meeting, Waltham, MA.
- **Blom-Hoffman, J., \*Bissinger, E., \*Farkis, J., & \*Johnson, E.** (September 2005). School Psychology: A career that makes a difference. Presented to PsyU 650 Seminar in Clinical Case Study, Northeastern University, Boston, MA.
- **Blom-Hoffman, J.** (September 2005). School-based health promotion: The Athletes in Service 5-A-Day Program. Presented at the Institute on Urban Health Research fellows meeting, Northeastern University, Boston, MA.
- **Blom-Hoffman, J.** (August 2005). Proactive approaches to behavior management. Full day workshop for teachers in the Boston Public Schools enrolled in Northeastern University's Special Education Licensure Program, Boston, MA.
- **Blom-Hoffman, J.** (August 2005). Keeping up while not staying up all night: Stress and time management tips for success in college and beyond. Presented at Northeastern University's TA "Gear Up" Orientation, Boston, MA.
- **Blom-Hoffman, J.** (May 2005). School-based prevention of childhood overweight: The Athletes in Service 5-A-Day program. Presented at Lehigh University, Bethlehem, PA and The Children's Hospital of Boston, Boston, MA.



- **Blom-Hoffman, J.** (January 2005). Theories of health behavior change. Presented at Northeastern University's Clinical Applications in Nutrition, Health, and Disease course, Boston, MA.
- **Blom-Hoffman, J.** (May 2004, June 2005, June 2007). School-based efforts to prevent childhood obesity: Information for pediatric psychologists. Presented at Children's Hospital-Boston.
- **Blom-Hoffman, J. & \*Romeo, J.** (March 2004). Community health centers as a venue for early literacy promotion. Presentation at Northeastern University's "Stormy Monday" lecture series sponsored by the Department of African American Studies, Boston, MA.
- **Blom-Hoffman, J. & LaBay, L.** (February 2001). School-based strategies: Linking functional behavior assessment to intervention design. Training provided to psychiatry fellows at The Children's Hospital of Philadelphia.
- **Hirsch, A.D. & Hoffman, J.A.** (August 1998). Assessment and treatment of attention deficit/hyperactivity disorder. Grand Rounds presentation at Lehigh Valley Hospital, Allentown, PA.

### **Program Implementation Manuals**

- Hoffman, J. A.,** Castaneda-Sceppa, C., Schmidt, E., Wirth, C., Agrawal, T., & Sullivan, A. (2017). Healthy Kids Healthy Futures Family Gym Manual. Northeastern University, Boston, MA.
- Hoffman, J. A. & Schmidt, E.** (2018). Wellness Enhancing Physical Activity for Young Children (WE PLAY) Implementation Manual. Northeastern University, Boston, MA.
- Hoffman, J. A. & Schmidt, E.** (2019). Wellness Enhancing Physical Activity for Young Children with Autism (WE PLAY-Autism) Implementation Manual. Northeastern University, Boston, MA.

## **Current Funding**

### **Northeastern University's Institute for Health Equity and Social Justice Research**

Hoffman (PI) 07/01/21-08/31/22

### **University of Massachusetts Boston's Public Service Grant Program**

Burr (PI) 07/01/21-08/31/23

#### *Intergenerational Tutoring: Supporting Children's Academic Needs via Video Conferencing,*

The purpose of this project is to update the Intergenerational Tutoring program using data from our pilot study and to conduct a pilot randomized controlled trial examining the impact of the program on children and older adult tutors.

Amount: \$11,500

Role: Co-PI

### **Pottstown Area Health and Wellness Foundation Bayly (PI) 07/01/21-08/31/23**

#### *Promoting Physical Activity among Preschool Children with Autism Spectrum Disorder:*

#### *Expanding the Capacity of Teachers and Caregivers to Engage Children in Active Play*

The purpose of this collaborative project with Better Kid Care at Penn State University is to update and expand the WE PLAY-Autism online training, migrate it to the Better Kid Care online platform for wide dissemination, and to conduct a program evaluation of the updated intervention.

Amount: \$50,000

Role: Consultant

### **Robert Wood Johnson Foundation/Healthy Eating Research Tovar (PI)**

#### *Development of a Quality Improvement Toolkit for Measurement and Communication of Obesity Risk in Head Starts.*

Amount: \$24,980.

Role: Consultant

### **National Science Foundation Bickmore (PI) 10/01/18-09/30/23**

#### *Smart and Connected Churches for Promoting Health in Disadvantaged Populations*

This project aims to develop a research infrastructure that will be used to co-design and evaluate technologies in collaboration with community partners. The project will leverage the deep social support networks already existing in the Boston area. Key technologies developed in this effort include crowdsourced health interventions, in which community members author or culturally tailor intervention rules and messages.

Role: Co-Investigator

Amount: \$2,092,670

## **Previous Funding**

### **University of Massachusetts Boston Burr & Hermelbracht (co-PIs) 04/01/21-03/31/22**

#### *A Pilot Study for an Intergenerational Tutoring Program: Older Adults Supporting Children's Academic Needs during the COVID-19 Pandemic*

The purpose of this collaborative, interdisciplinary research project is to develop and test an early literacy tutoring program for kindergarten students delivered by older adults via Zoom.

Amount \$7,000

Role: Co-Investigator

**United States Department of Agriculture** McPhillips (PI) 08/01/19-07/31/21  
*South Shore YMCA Farm to School Grant*

The purpose of this project is to plan, implement, and evaluate a multi-component, multi-systemic farm to school program that includes school gardening, farm tours, fruit and vegetable taste testing during school lunch, and out of school time programming for students in Weymouth, MA in grades pre-K to 5.

Role: Evaluator

Amount: \$92,778

**Healthy Weight Research Network** Hoffman (PI) 07/01/18-06/30/19  
*Supporting Preschool Teachers to Promote Physically Active Play among Children with Autism Spectrum Disorder and Developmental Disabilities*

The goals of this project are to adapt the Wellness Enhancing Physical Activity for Young Children (WE PLAY) teacher training to make the materials suitable to address the needs of children with ASD and to pilot test the new materials with teachers and students.

Amount: \$25,000

**National Science Foundation** Parker (PI) 09/01/15-08/31/18  
*Experiential Learning Systems for Wellness Promotion in Low-Income Families*

This project advanced research around using health-monitoring tools to support healthy behaviors for children in low-income families.

Role: Co-Investigator

Amount: \$469,248

**Boston Children's Hospital & NEU** Hoffman & Sceppa (co-PIs) 02/01/09-08/31/16  
*Healthy Kids, Healthy Futures*

This project aimed to prevent early childhood obesity by supporting health promoting environments where young children live (home), learn (preschool), and play (community). HKHF drew on the resources of its two institutional funding partners to build capacity among its community partners, Action for Boston Community Development (ABCD), Inc. Head Start and the City of Boston's Boston Centers for Youth & Families (BCYF), and assisted them in expanding the services they are able to offer to families with children disproportionately at risk of obesity.

Amount: \$751,000

**UMass Creative Economies Fund** Iannotti (PI) 07/01/14-06/30/16  
*Family Gym: A Novel Initiative to Prevent Obesity among Families with Young Children*

This study examined children's and caregivers' physical activity levels during the Family Gym program.

Role: Co-Investigator

Amount: \$39,842

**Northeastern University Tier 1 Provost Award** Parker (PI) 07/01/13-06/30/15  
*Designing Community-Driven Technologies for Physical Activity Promotion in Families*

This study explored how information and communication technologies can more continuously encourage physical activity among families in low-income neighborhoods.

Role: Co-Investigator  
Amount: \$50,000

**Robert Wood Johnson Foundation** Rimm (PI) 12/01/12-06/30/14  
*NOURISH Study (Nutrition Opportunities to Understand Reforms Involving Student Health)*  
State-wide nutrition standards for competitive foods and beverages sold and served in Massachusetts schools went into effect August 2012. The primary aims of this study were to examine changes in children's food consumption patterns and school revenue due to healthier competitive foods, and to address critical knowledge gaps on consumption and finances through policy evaluation on a statewide level.

Role: Co-Investigator  
Amount: \$170,000

**Boston Public Health Commission** Hoffman (PI) 06/01/12 –12/31/12  
*Evaluating the Use of Text Messaging to Assess Parents' Farm Share Pick Up Rates in a Subsidized Community Supported Agriculture Program*  
This study examined the effect of text message reminders sent to Head Start parents participating in a subsidized community supported agriculture (CSA) program on parents' weekly participation rates.

Amount: \$1500

NEU Bouvé College of Health Sciences Hoffman (PI) 06/01/10-5/31/11  
Faculty Research Grant  
*Assessing Children's Lunchtime Eating Following Food Service Changes at Head Start*  
The aim of this study was to increase staff and family input in the development of more culturally diverse, healthful menu options on the lunch menu at four Head Start programs in Boston and to measure children's acceptance of these foods using plate waste and child feedback.

Amount: \$5,000

**NIH/NICHD (K23 –HD47480)** Hoffman (PI) 09/01/04-08/31/09  
*Promoting Fruit and Vegetable Consumption in Schools*  
The primary aim of this study was to develop, implement, and evaluate a school-based, longitudinal, multi-component fruit and vegetable promotion program with elementary school children. The focus of the theory-based program was to impact children's fruit and vegetable consumption, particularly during school lunch, with a focus on naturally existing resources in the school settings.

Amount: \$616,472

**New England Dairy & Food Council** Morris (PI) 8/20/07-8/21/08  
*Boston Middle School Corner Store Initiative*  
The aim of this project was to promote healthier beverage purchases and consumption among middle school students. The project involved a multi-component social marketing approach that was developed through community based participatory action research methods. Healthier beverage availability and affordability in corner stores and school-based educational and behavioral approaches were central to the program.

Role: Program Evaluator

Amount: \$50,000

**NIH/NIDDK** (SBIR 1R43 DK074280-01A1R44) Cousineau (PI) 08/01/04 – 7/30/06

*Web-based 5 A-Day Education for High School Students*

The development and feasibility testing of a prototype online program for high school students, *Jive for Five*, was designed to increase fruit and vegetable intake and to promote healthier nutrition and life style changes using a stages-of-change tailored approach for personalized health messages.

Role: Consultant

Amount: \$100,000

NEU Provost Research & Scholarship Dev. Fund Hoffman (PI) 07/01/03-06/30/04

*Promoting Early Literacy Skills in Preschoolers in Community Health Centers*

The primary aim of this study was to evaluate the effects of teaching caregivers to use dialogic reading strategies with a video training tape in community health centers.

Amount: \$15,000

**Pennsylvania Department of Education** Hoffman (PI) 09/01/99-06/15/00

*Every Day, Lots of Ways Interdisciplinary Nutrition Curriculum Start-Up*

The aim of this study was to implement and evaluate a school-based nutrition education program for students in grades K-5.

Amount: \$1,450

## **Editorial Experience:**

### **Journals**

- Editorial Advisory Boards:
  - *Journal of Applied School Psychology*, 2003-2008
  - *Journal of School Psychology*, 2006-2008
  - *School Psychology Forum*, 2011-2014
  - *School Psychology Quarterly*, 2012-2017
  - *School Mental Health*, 2010-present
  - *School Psychology Review*, 2004-2015
- Co-Editor, Special Issue: “Assessing Implementation Integrity Beyond Intervention Delivery: Measuring Intervention Content and Delivery, and Participant Engagement,” *School Mental Health*, 2009
- Action Editor, Annual Special Issues of *Psychology in the Schools*, 2004-2008
- Guest Reviewer:
  - *American Journal of Preventive Medicine*, *Journal of Physical Activity and Health*, *American Journal of Public Health*, *Health Psychology*, *International Journal of Environmental Research and Public Health*, *Journal of Human Nutrition and Dietetics*, *Journal of Nutrition Education and Behavior*, *Medicine and Science in Sports and Exercise*, *National Head Start Association-Dialogue*, *Hastings Center Report: IRB: Ethics & Human Research*,
- Student Editorial Board, *School Psychology Quarterly*, 1999-2000

### **Book Chapters**

- Guest Reviewer, *Children’s Needs III*, 2004
- Guest Reviewer, *Best Practices V*, 2006

## **Media Coverage**

### **Radio**

WBUR: July 22, 2015

Boston.com Morning Show: July 23, 2015

### **Print/Online**

- Boston Globe, July 11, 2015: “**Brockton grocery store and clinic team up to deliver better health**” <https://www.bostonglobe.com/metro/2015/07/11/brockton-grocery-store-and-clinic-team-deliver-better-health/1LjZr6xICdf2Buw3FNZdbL/story.html>
- Boston Herald, July 22, 2015: “**Report: School ban on sugary sodas, sweet snacks working**” [http://www.bostonherald.com/news\\_opinion/local\\_coverage/2015/07/report\\_school\\_ban\\_on\\_sugary\\_sodas\\_sweet\\_snacks\\_working](http://www.bostonherald.com/news_opinion/local_coverage/2015/07/report_school_ban_on_sugary_sodas_sweet_snacks_working)
- Science Daily, July 22, 2015: “**Massachusetts schools are improving food options.**” <http://www.sciencedaily.com/releases/2015/07/150722115634.htm>
- NewsOK.com, July 22, 2015: “**Report: School ban on sugary sodas, sweet snacks working.**” <http://newsok.com/report-school-ban-on-sugary-sodas-sweet-snacks-working/article/feed/866059>
- Gazettenet.com, July 22, 2015: “**State study: School snack ban working.**” <http://www.gazettenet.com/news/stateregion/17877249-95/state-study-school-snack-ban-working>
- Telegram.com, July 22, 2015: “**Report: Mass. school junk food ban is working.**” <http://www.telegram.com/article/20150722/NEWS/150729772>

- WCVB5, July 22, 2015: “**Report: School ban on sugary sodas, sweet snacks working.**” <http://www.wcvb.com/health/report-school-ban-on-sugary-sodas-sweet-snacks-working/34291446>
- KLS.com, July 22, 2015: **Report: School ban on sugary sodas, sweet snacks working:** <http://www.ksl.com/?nid=157&sid=35610403>
- CapeCod.com, July 22, 2015: “**Report: School Ban on Sugary Sodas, Sweet Snacks Working.**” <http://www.capecod.com/newscenter/report-school-ban-on-sugary-sodas-sweet-snacks-working/>
- WBUR’s Learning Lab, July 23, 2015: “**Report: Mass. Schools’ Bans On Junk Food Are Working**” <http://learninglab.wbur.org/2015/07/23/report-school-ban-on-junk-food-is-working/>
- Boston Magazine, August 3, 2015: “**Study Finds Schools Statewide Are Selling Healthier Snack Options**” <http://www.bostonmagazine.com/health/blog/2015/08/03/school-nutrition-standards-massachusetts/>

**Teaching and Advising at Northeastern**

<b>Courses Title</b>	<b>Quarter/Semester</b>	<b># Students</b>
<b>Emotional and Behavior Disorders (Lehigh U.)</b>	<b>Spring 2001</b>	<b>30</b>
<b>Research Methods (Lehigh University)</b>	<b>Summer 2001</b>	<b>10</b>
	<b>Summer 2002</b>	<b>10</b>
<b>Learning Principles and Applications 1</b>	<b>Fall 2002</b>	<b>21</b>
<b>School Psychology Internship 1</b>	<b>Fall 2002</b>	<b>6</b>
<b>Learning Principles and Applications 2</b>	<b>Winter 2003</b>	<b>21</b>
<b>School Psychology Internship 2</b>	<b>Winter 2003</b>	<b>5</b>
<b>School Psychology Internship 3</b>	<b>Spring 2003</b>	<b>5</b>
<b>Learning Principles</b>	<b>Fall 2003</b>	<b>30</b>
<b>Internship in School Psychology</b>	<b>Fall 2003</b>	<b>6</b>
<b>Fostering Health Behavior Change</b>	<b>Fall 2005</b>	<b>4</b>
<b>Behavior Management in the Classroom</b>	<b>Spring 2004</b>	<b>17</b>
	<b>Spring 2005</b>	<b>32</b>
	<b>Spring 2006</b>	<b>13</b>
	<b>Spring 2007</b>	<b>26</b>
	<b>Spring 2008</b>	<b>21</b>
	<b>Spring 2009</b>	<b>18</b>
	<b>Spring 2010</b>	<b>25</b>
	<b>Spring 2011</b>	<b>18</b>
<b>Child and Adolescent Psychopathology</b>	<b>Spring 2010</b>	<b>29</b>
	<b>Spring 2011</b>	<b>23</b>
	<b>Spring 2012</b>	<b>26</b>
<b>Advanced Fieldwork I, II, III, IV</b>	<b>2011-2012;</b>	<b>6</b>
	<b>Fall 2012</b>	<b>6</b>
	<b>2013-2014</b>	<b>7</b>
	<b>2014-2015</b>	<b>6</b>
	<b>2015-2016</b>	<b>8</b>
	<b>2016-2017</b>	<b>8</b>
	<b>Spring 2018</b>	<b>5</b>
	<b>Fall 2018</b>	<b>6</b>
	<b>2019-2020</b>	<b>4</b>
<b>2020-2021</b>	<b>4</b>	
<b>Pre-Practicum in School Psychology</b>	<b>Summer 2012</b>	<b>14</b>
	<b>Summer 2013</b>	<b>23</b>
	<b>Summer 2015</b>	<b>11</b>
	<b>Summer 2016</b>	<b>20</b>
	<b>Summer 2018</b>	<b>13</b>
	<b>Summer 2019</b>	<b>16</b>
<b>Doc Sem in Program Planning &amp; Evaluation</b>	<b>Spring 2016</b>	<b>5</b>
	<b>Spring 2018</b>	<b>5</b>
	<b>Spring 2020</b>	<b>4</b>
<b>Introduction to Assessment</b>	<b>Fall 2019</b>	<b>21</b>
	<b>Fall 2020</b>	<b>36</b>



<b>Counseling Children and Adolescents in Schools: Part II</b>	<b>Spring 2021</b>	<b>10</b>
	<b>Spring 2022</b>	<b>12</b>

### **Supervision of Graduate Students**

Master's/CAGS advisees since 2003= 43; Doctoral student advisees = 9

### **Dissertation Committees Chaired**

Kaila Wilcox (Northeastern University, defended 11/2010)  
 Joanna Cutting (Northeastern University, defended 4/2011)  
 Victoria Salesman (Northeastern University, defended 5/2012)  
 Becca Parrish (Northeastern University, defended 7/2012)  
 Colin Cox (Northeastern University, defended 11/2014)  
 \*†Sarah Johnson (Northeastern University, defended 3/2018)  
 Tessa Hamilton (Northeastern University, proposed 10/2018)  
 \*†Ellyn Schmidt (Northeastern University, defended 8/2019)

\*Received a Dissertation Grant Award from the Society for the Study of School Psychology.

†Received the Northeastern University Dissertation Completion Fellowship

### **Dissertation Committee Member**

Elizabeth L. Higgins, (Northeastern University, defended 5/2006)  
 Jessica Edwards-George (Northeastern University, defended 9/2006)  
 Jannon Farkis (Northeastern University, defended 03/2011)  
 Cheyenne Hughes (Lehigh University, defended 5/2011)  
 Lisa Sussman (Northeastern University, defended 5/2012)  
 Corrine Mahoney (Northeastern University, defended 5/2013)  
 Matthew Dubois (Northeastern University, defended 12/2014)  
 Jacquelyn Briesch (Northeastern University, defended 3/2015)  
 Caroline Krehbiel (Lehigh University, defended 4/2015)  
 Aberdine Donaldson (Northeastern University, proposed)  
 Stephanie Long (Northeastern University, proposed)

### **Master's Thesis Committee Member**

Jacqueline Briesch (committee member, passed 7/2012)  
 Caroline Krehbiel (Lehigh University, committee member, passed 6/2012)  
 Colin Cox (Chair, passed 2013)  
 Sarah Johnson (Chair; passed 2015)  
 Ellyn Schmidt (Chair; passed 2016)  
 Tessa Hamilton (Chair; passed 2017)  
 Robert Antonelli (Chair, in progress)  
 Sam Carr (Chair, in progress)

### **Service and Professional Development**

#### **Service to the Institution**

##### **Department of Applied Psychology**

- Curriculum Committee 2019-present

- Program Director, PhD program in School Psychology 2011-2018
- Director of Clinical Training, PhD Program in School Psychology, 2017-2018
- Program Director, MS/CAGS Program in School Psychology, 2011-2017
- Director of Clinical Training; MS/CAGS Program in School Psychology 2003-2004
- Core Faculty Member, School Psychology PhD Program 2009-present
- Core Faculty Member, School Psychology MS/CAGS Program 2002-present
- Core Faculty Member, Combined School & Counseling Psychology PhD Program, 2002-2009
- Department Workload Committee, Chair 2016
- Tenure and Promotion Committee Member 2008, 2009, 2012, 2016)
- Colloquium Committee, Chair, 2008-2009
- Tenure Track Mentor: Dr. Amy Briesch
- Faculty Advisor, Student Affiliates of School Psychology (SASP), 2003-2011.
- Department Search Committees, co-chair '04-'05; member, '02-'03; '06-'07
- Merit Committee, member, 2003-2004

### **Bouvé College of Health Sciences**

- School of Public Health Task Force, Committee Member 2019-present
- Sabbatical and Merit Committee Member, 2015-2018 (co-chair fall 2018)
- PhD Program Directors Group, 2015-2018
- ADVANCE speaker, “Increasing Scholarly Productivity in STEM fields,” 2014
- Bouvé Dean Search Committee, Member, 2011
- Research Committee, 2003-2005
- Clinical Coordinator’s Committee, 2003-2004

### **Service to the Discipline/Profession**

- Society for the Study of School Psychology (SSSP)
  - President Elect (2021), President (2022), Past President (2023)
  - SSSP Committees: Dissertation Research Award Committee (2014-2016; 2019-2021); Membership Committee (2017-2019)
  - School Psychology Research Collaboration Conference (SPRCC), planning committee member, 2003-2005.
- American Psychological Association
  - Division 16, Vice President of Membership, 2009-2011; 2012-2014
  - APA, Division 16, Lightner Witmer Award Committee Chair, 2011
  - APA Dissertation Research Award, Grant Reviewer, 2014, 2015, 2018
  - APA, Division 16, Convention Proposal Reviewer, 2013
- Early Childhood Working Group, Member (2019-present).
- National Farm to School Network’s Early Care and Education Research and Evaluation Subcommittee, 2011-2017
- University of Houston GEAR (Grants to Enhance and Advance Research) proposal reviewer
- Represented Northeastern University’s combined doctoral program at the James Madison University consensus conference on combined doctoral programs
- MA School Psychology Association Board Member
  - Research Committee member, 2003-2004

- Continuing Education Committee co-chair, 2004-2008
- Massachusetts Department of Education’s Interdisciplinary Health Education and Human Services Advisory Council member, 2005-2008
- Sports4Kids (currently Playworks) Boston Advisory Board, 2006-2008

**Service to the Community**

- Melrose Public Schools, School Wellness Advisory Committee Member, 2016-present
- Action for Boston Community Development, Inc. Head Start’s Health Services Advisory Committee member, 2009-present.
- Executive Board Member.Harbor Health Services, Inc. (a consortium of community health centers in Dorchester, MA) 2003-2005
- Boston STEPS Nutrition sub-committee member, 2004-2008
- Boston STEPS School Health Council environmental and institutional issues subcommittee member, 2004-2008

**Professional Affiliations and Memberships**

American Psychological Association  
 American Psychological Association- Division 16: School Psychology  
 National Association of School Psychologists  
 Massachusetts Association of School Psychologists

**Other Work and Field-Based Training Experiences**

1999-2000	School Psychologist, Quakertown Community School District, Quakertown, PA.
1998-1999	Psychology Practicum, Psychology Department, Children's Hospital of Philadelphia, Philadelphia, PA. (Neonatal Follow Up Program, Feeding Disorders and Dysphagia Program)
1998-1999	Psychology Practicum, School District of Philadelphia, Phil., PA.
1997-1998	Psychology Practicum, Outpatient Pediatrics Department, Lehigh Valley Hospital, Allentown, PA
1997-1998	Psychology Practicum, Allentown School District, Allentown, PA.
1995-1996	Program Manager, Lehigh Support for Community Living, Lehigh University, Bethlehem, PA.