

CURRICULUM VITAE
Maeve G. (Meany) Donnelly, Ph.D., BCBA-D, LABA

OFFICE ADDRESS

Northeastern University
 Bouvé College of Health Sciences
 Department of Applied Psychology
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EDUCATION

Doctor of Philosophy (Ph.D.)	Western New England University Major: Behavior Analysis Dissertation: <i>Effects of low-integrity teaching on acquisition and durability of self-care skills</i> Dissertation Chair: Amanda M. Karsten, Ph.D., BCBA-D	9/2010 - 9/2014
Master of Science (M.S.)	Northeastern University Major: Applied Behavior Analysis Thesis: <i>A comparison of momentary time-sampling and partial interval recording</i> Thesis Chair: Eileen M. Roscoe, Ph.D., BCBA-D	9/2002 - 5/2005
Bachelor of Arts (B.A.)	Boston College Lynch School of Education Honors Program Majors: Human Development, Sociology Minors: History, Irish Studies Graduated Cum Laude Study Abroad: National University of Ireland, Galway	9/1997 - 5/2001 9/1999- 5/2000

PROFESSIONAL CERTIFICATIONS AND LICENSURES

Massachusetts Department of Elementary and Secondary Education Special Education
 Administrator Licensure, All Levels, 2017
 Sheltered English Immersion Endorsement, Massachusetts Department of Elementary and
 Secondary Education, 2017
 Licensed Applied Behavior Analyst, Commonwealth of Massachusetts, License Number 650
 Board Certified Behavior Analyst – Doctorate, Certification Number 1-05-2526, 2015-present
 Board Certified Behavior Analyst Supervisor, 2014-present
 Board Certified Behavior Analyst, Certification Number 1-05-2526, 2005-2015

ACADEMIC APPOINTMENTS AND COURSES TAUGHT

Assistant Clinical Professor	Northeastern University Bouvé College of Health Sciences Department of Applied Psychology <i>Service Administration (CAEP 6329; 3 cr)</i> <i>Intensive Practicum 1 (CAEP 8417; 3 cr)</i> <i>Research & Design Methods (CAEP 6323; 3 cr)</i> <i>Behavior Management (CAEP 6347; 3 cr)</i> <i>Intensive Practicum 2 (CAEP 8418; 3 cr)</i>	8/2020 - Present
Part-time Faculty	Northeastern University College of Science Department of Psychology <i>Behavior Therapies (PSYC 3358; 3 cr)</i>	7/2017- 8/2017
	Bouvé College of Health Sciences Department of Applied Psychology <i>Various; see Additional Teaching below</i>	9/2006 - 4/2011
Adjunct Faculty	Simmons University College of Social Sciences, Policy, and Practice Department of Education <i>Methods of Behavior Assessment (SPND 493; 4 cr)</i> <i>Evidence-Based Behavior Evaluation in Autism and Developmental Disabilities (SPND 462; 4 cr)</i>	9/2015 - Present
Adjunct Faculty	Regis College School of Health Sciences Department of Applied Behavior Analysis <i>Radical Behaviorism (ABA 660; 3 cr)</i> <i>Behavior Assessment (ABA 652; 3 cr)</i> <i>Capstone I (ABA 664; 1 cr)</i> <i>Practicum I (ABA 646; 3 cr)</i> <i>Practicum II (ABA 648; 3 cr)</i> <i>Practicum III (ABA 650; 3 cr)</i> <i>Behavioral Assessment (ABA 606; 3 cr)</i> <i>Concepts and Principles II: The Experimental Analysis of Behavior (ABA 602; 3 cr)</i> <i>Thesis I/II (ABA 626; 1 cr)</i>	1/2017 - 8/2020
Adjunct Faculty	Bay Path University School of Education, Human, and Health Sciences Department of Graduate Education <i>Science of Applied Behavior Analysis: Concepts and Principles (SPE501; ABA501/511; 3 cr)</i>	10/2016 - 9/2018

Research Methods in Applied Behavior Analysis
(ABA603; 3 cr)

ADDITIONAL TEACHING AND ACADEMIC SUPPORT

Regis College	Subject Matter Expert/Course Developer:	1/2020-6/2020
	<i>Radical Behaviorism</i>	
	Subject Matter Expert/Course Developer:	1/2019-6/2019
	<i>Behavior Assessment</i>	
	Capstone Committee Member	2019-2020
	Master's Thesis Committee Member	2018
Simmons University	Advisor: Applied Research	2014-2016
	Instructor: Analysis of Behavior (SPND 442)	2006-2010
Northeastern University	Writing Tutor	2009-2011
	Tutor: <i>Research Methods and Analyses</i> (CAP G327)	2009-2010
	Guest Lecturer: <i>Research Methods and Analyses</i> (CAP G328)	2007-2008
	Reviewer: Masters Students' Papers	2007-2011
	BCBA Fieldwork and Practicum Experience Supervisor	2007-2008
	Master's Thesis Committee Member	2007
	Verbal Proficiency Laboratory Coordinator	2006-2010
Western New England University	Guest Lecturer: <i>Ethics and Professional Issues</i> (PSY 509)	2013
	Guest Lecturer: <i>Autism and Related Disabilities</i> (PSY 504)	2011
	Guest Lecturer: <i>Child Behavior Management</i> (PSY 311)	2012
	Research Placement Supervisor	2012
	Independent Fieldwork Supervisor	2010 - 2016
Assumption College	Institute for Social and Rehabilitation Services Cooperating Practitioner	2005

AWARDS AND HONORS

Professional Status, Lexington Public Schools, 2019
 Student Research Award, Berkshire Association for Behavior Analysis and Therapy and the
 B.F. Skinner Foundation, 2012
 Faculty Award for Excellence, Northeastern University MABA Program, 2005
 Employee of the Month, New England Center for Children, 2002
 Graduated Cum Laude, Boston College, 2001
 Member, Alpha Kappa Delta (International Sociology Honor Society), 1999-2001

Dean's List, Boston College, 1997-2001

EDITORIAL EXPERIENCE

The Analysis of Verbal Behavior

Guest Reviewer, 2019-present

Journal of Applied Behavior Analysis

Guest Reviewer, 2011-present

PUBLICATIONS

Donnelly, M. G., & Karsten, A. M. (2017). Effects of programmed teaching errors on acquisition and durability of self-care skills. *Journal of Applied Behavior Analysis*, *50*, 511-528.

Karsten, A. M., Andrade, M., Cividini-Motta, C., Conde, K. A., **Donnelly, M. G.**, McConnell, K., Moore, K., Peters, L., Roberts, K., Stocco, C., Sveinbjornsdottir, B., & Vanselow, N. (2012). A Review of "Behavioral Foundations of Effective Autism Treatment." *Behavior Analysis in Practice*, *5*, 47-51.

Meany-Daboul, M.G., Roscoe, E.M., Bourret, J.C., & Ahearn, W.H. (2007). A comparison of momentary time sampling and partial-interval recording for evaluating functional relations. *Journal of Applied Behavior Analysis*, *40*, 501-514.

MANUSCRIPT IN PREPARATION

Toilet training children with disabilities: A review of barriers and research-informed solutions for practitioners (*with A. M. Karsten*)

INVITED ADDRESSES AND SEMINARS

You Mean ABA Isn't Just a Treatment for Autism? Invited address provided at Lexington Learns Together 2020, Lexington Public Schools, Lexington, MA; November 2020.

Evidence-based and practical strategies for toilet training children with disabilities. Invited continuing education event to be delivered at Behavioral Concepts, Inc., Worcester, MA; (re-scheduled; TBD due to COVID-19 pandemic).

Considerations for teaching self-care skills to children with autism spectrum disorder. Invited workshop at the Public School Summit, New England Center for Children, Southborough, MA; March 2017.

Applying research to practice: Practical methods for teaching self-care skills to children with autism spectrum disorder. Invited workshop at the NECC Invited Workshop Series, New England Center for Children, Southborough, MA; August 2016.

Steps toward independence: Teaching self-care skills to children with autism spectrum disorder. Colloquium presented for APA continuing education credit at the Department of Applied Psychology, Bouve College of Health Sciences, Northeastern University; June 2016.

Teaching self-care skills to children with ASD. Webinar presented for BACB continuing education credit at The New England Center for Children, Southborough, MA; April, 2016.

- Toilet training for students with disabilities: Common barriers and research-informed solutions. With A. M. Karsten. Invited address at the Invited Lecture Series at Regis College, Weston, MA; March, 2016.
- Autism spectrum disorders: An overview of key features and characteristics from a clinical perspective. Invited address at The Children's Physical Developmental Clinic, Bridgewater State University, Bridgewater, MA; February, 2013.
- Accuracy and staff preferences associated with three different models of urine alarms. Invited address at the NECC Presenter Series, New England Center for Children, Southborough, MA; January, 2013.

CONFERENCE PRESENTATIONS

- Proschek, M.*, Biazzola, F.*, & **Donnelly, M. G.** (October, 2016). Parametric Analysis of the Effects of Treatment Integrity Errors on Self-Care Skill Acquisition. Poster presented at the annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Donnelly, M. G.,** & Karsten, A. M. (May, 2016). Effects of treatment integrity errors on acquisition and durability of behavior chains. Paper presented at the annual convention of the Association for Behavior Analysis, International; Chicago, IL.
- Donnelly, M. G.,** & Karsten, A. M. (October, 2015). Effects of low-integrity teaching on self-care skills. Paper presented at the annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Dino, E.*, **Donnelly, M. G.,** & Karsten, A. M. (October, 2014). Treatment integrity effects on self-help skills. Poster presented at the annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Donnelly, M. G.** & Karsten, A. M. (May, 2014). Strategies for resolving barriers to toilet training: A review. Poster presented at the annual convention of the Association for Behavior Analysis, International; Chicago, IL.
- Donnelly, M. G.** & Karsten, A. M. (May, 2013). Prevalence and effects of teaching errors on acquisition of self-care chains. Paper presented at the annual convention of the Association for Behavior Analysis, Minneapolis, MN.
- Donnelly, M. G.** (March, 2013). Recent advances in skill acquisition (Chair). Symposium presented at the annual conference of Massachusetts Association for Applied Behavior Analysis, Waltham, MA.
- Donnelly, M. G.** (March, 2013). Errors associated with teaching self-care chains. Paper presented at the annual conference of Massachusetts Association for Applied Behavior Analysis, Waltham, MA.
- Donnelly, M. G.** & Karsten, A. M. (October, 2012). Accuracy and staff preferences associated with three different models of urine alarms. Paper presented at the annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Donnelly, M. G.** & Karsten, A. M. (May, 2012). Accuracy and social validity of urine alarms. Poster presented at the annual convention of the Association for Behavior Analysis, International; Seattle, WA.
- Meany, M.G.** & Karsina, A.J. (October, 2010). Reducing physical restraint through behavioral programming and medication. Paper presented at the annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

- Meany, M.G. & Karsina, A.J.** (May, 2010). Reducing physical restraint through behavioral programming and medication. Paper presented at the annual convention of the Association for Behavior Analysis, International; San Antonio, TX.
- Horvath, T.J.*, **Meany, M.G.**, & Langer, S.N. (October, 2009). Using a differential negative reinforcement of other behavior procedure to decrease inappropriate verbal behavior. Poster presented at the annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Meany-Daboul, M.G.**, & Gould, K. (May, 2008). Teaching graduate students conversational proficiency with behavioral concepts. Paper presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Meany-Daboul, M.G.**, & Gould, K. (May, 2007). Establishing verbal fluency with basic principles of behavior. Paper presented at the annual convention of the Association for Behavior Analysis, San Diego, CA.
- Meany, M.G.**, Roscoe, E.M., Ahearn, W.H., & Bourret, J.C. (May, 2006). A comparison of momentary time sampling and partial interval recording measurement methods. Paper presented at the annual convention of the Association for Behavior Analysis, Atlanta, GA.
- Meany, M.G.**, Roscoe, E.M., & Ahearn, W.H. (October, 2005). A comparison of momentary time sampling and partial interval recording measurement methods. Paper presented at the annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

**denotes student or supervisee authors*

CLINICAL AND ADMINISTRATIVE EXPERIENCE

Lexington Public Schools, Lexington, MA

Autism Evaluation Team Supervisor, 2016-present

The New England Center for Children, Southborough, MA

Program Specialist: Intensive Instruction Program, 2005 – 2009, 2013 – 2016

Program Specialist: Residential Program, 2010 – 2013

Professional Development Specialist, 2009 – 2010

Day Coordinator: Intensive Instruction Program, 2004 – 2005

Lead Teacher: Intensive Instruction Program, 2003 – 2004

Teacher: Intensive Instruction Program, 2001 - 2003

WORK AND RESEARCH GROUPS

Lexington Public Schools

Joint Administrative Council, 2016-present

Leadership Academy, 2016-2017

BCBA Meeting, 2016-present

The New England Center for Children

Personal Health and Hygiene Laboratory (Co-Director), 2015-2016

Best Instructional Practices Committee, 2014-2016

Certified CALM® Physical Trainer, 2009-2016
Procedural Integrity Research Group, 2009-2013
Auto Safety Committee, 2009-2012
Professional Development Working Group, 2009-2010
Applied Behavior Analysis Working Group, 2009-2010
Program Specialist Manual Review Group, 2009-2010
Consultant to Public School Programs, 2008-2009
Public School Inclusion Training, 2007-2008
Parent Training Research Group, 2007-2012
Certified CALM® Verbal Trainer, 2006-2016
Driver Safety Instructor, 2006-2016
Peer Review Committee, 2005-2016
Staff-Intensive Unit Research Group, 2003-2005
Certified CALM® Physical Trainer, 2009-2016
Parent Education in Applied Behavior Analysis, 2005-2012

Massachusetts Association of Applied Behavior Analysis
Annual Conference Poster Selection Committee, 2015

Association for Behavior Analysis, International
Volunteer, Annual Convention of the Association for Behavior Analysis, 2004

PROFESSIONAL SOCIETIES

Association for Behavior Analysis, International (current)
Berkshire Association for Behavior Analysis and Therapy (current)
Association for Professional Behavior Analysts (current)
Massachusetts Association for Applied Behavior Analysis (current)